TENTH & GREEN EL SCH

400 N 10th St

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Our Mission: Tenth and Green Elementary School ignites the infinite potential of its students and transforms that potential into reality. Our Vision: We empower all students to recognize and realize their fullest potential. The collective efforts of all adults are focused on this very ambitious goal through: 1. establishing a culture of belonging that values the inherent cultural and linguistic assets of our students and families, ensuring that they feel safe, respected, supported, and heard; 2. exemplifying a culture of high expectations for all students, regardless of their labels or perceived barriers, as well as all staff; 3. challenging students with rigorous, relevant, and thought-provoking learning experiences through innovative pedagogical practices, both in and outside the classroom; 4. monitoring, evaluating, and continuously improving systemic practices, infrastructure, and the use of human capital; and 5. leveraging the unwavering support of our community partners and lawmakers at the federal, state, and local levels to ensure that our school has the human and material resources to equip our students with the academic and interpersonal skills needed to achieve their dreams. Our students understand that their education will also improve their quality of life and dramatically improve the community. Whether they go to college, trade school, the military, or straight into the workforce, our students go on to become community leaders, healthcare providers, educators, farmers, law enforcement officers, scientists, machine operators, business owners, engineers, builders, retail workers, and social media influencers. In fact, many will work in jobs that don't even exist yet. We all play a role in achieving this vision.

STEERING COMMITTEE

Name	Position	Building/Group
Erin Brown	Principal	Reading School District
Nina Murphy	Special Education Team Leader	Reading School District
Jessica Beidler	Teacher	Reading School District
Yvette Morales	Parent Outreach Assistant	Reading School District
Marianela Mancebo	Community Member	Migrant Ed, PDE
Dr. Jennifer Murray	Chief School Administrator	RSD Superintendent
Kaitlin Loveall	Education Specialist	Reading School District
Adrienne Horrigan	Education Specialist	Reading School District
Sherry Brinker	Education Specialist	Reading School District
Ashley Rank	Teacher	Reading School District
Amanda Lesagonicz	Teacher	Reading School District
Adrienne Derrer	Education Specialist	Reading School District
Kimberly Clarke	Other	Reading School District

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we utilize diagnostic, formative, and summative assessments, then teachers will have access to student data that they can use to adjust their programs and instructional practices to meet the students' individual needs.	Essential Practices 3: Provide Student-Centered Support Systems
If individual student learning needs are identified and addressed via various instructional strategies and interventions, then students will realize their potentials and the benefits of striving to reach high expectations that lead to academic success.	Essential Practices 4: Foster Quality Professional Learning
If teachers at 10th & Green are given Professional Development focused on best practices per the new RSD "Instructional Framework", then this will establish the foundation of a safe learning environment and implementation of the five instructional pillars through intentional planning.	Essential Practices 1: Focus on Continuous Improvement of Instruction
If we focus on select teachers to receive additional supports for their ELL students thorugh Support Ed, then we will have more teachers and classrooms implementing best practice for ELL students at 10th & Green.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy

EP3: Instructional Data Plan

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment.
Math	80% of all students will meet typical growth targets on iReady.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead and team for this action plan.	0023-08-01 - 2023-09-01	Principal, Leadership Team	Action Plan and SIP
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	2023-08-01 - 2023-09-01	Principal	SIP monthly meeting schedule with dates/ times, agendas, bi-weekly monitoring template
Establish data system for the review of the schoolwide data use and implementation.	2023-08-01 - 2023-09-30	Principal/ SIP team	Paid time for SIP team members to complete summer planning.
Create a data-driven instructional schedule with all stakeholders for instructional and SEL accountability including	2023-08-01 - 2023-09-01	Administration, Leadership	Paid time for teachers to complete summer planning.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
learning walk protocol and leadership binder requirements.		Team	
Train staff on data system and analysis	2023-08-23 - 2023-10-10	Administration/ Reading Specialists	ELA and Math Intervention materials, Acadience materials, iReady, and Title i funds for Reading Specialists
Share SIP information with all staff	2023-08-23 - 2023-08-25	Principal and Leadership Team	SIP
Share data information and school improvement priorities with families.	2023-08-23 - 2023-09-30	Administration, Paren Outreach Assistant, Teachers	SIP, Intervention Materials, Acadience, iReady, HMH assessment data
Create a calendar of monthly parent events/ workshops	2023-08-23 - 2023-08-25	Adminstration, POA	POA/ ESL paras- funds: Materials and supplies,
Date Dive Training: Gather baseline data for Math and ELA: iReady, Acadience, SRI	2023-08-30 - 2023-10-15	Reading Specialists, Teachers	Data results from Acadience, iReady, HMH assessments
Grade Level Team Planning sessions	2023-08-23 - 2023-05-30	Grade Level Lead Teacher	ESL, Sp. Ed. teacher, gr level teachers, data, curriculum materials, funding for additional planning: 1hr/ week per teacher

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
MOY benchmark data review	2023-12-15 - 2024-01-15	Reading Specialists, Administration	Data results from iReady, Acadience, HMH

Anticipated Outcome

Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Monitoring/Evaluation

Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.

Evidence-based Strategy

ES04: Strategies for Data Focus

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math	80% of all students will meet typical growth targets on iReady.
Instructional Framework	All teachers will receive training on the Instructional Framework and implement the focus areas into their planning practices.
Support Ed	All teachers will receive training with Support Ed and implement the focus areas into their planning practices specifically pertaining to ELL students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead and team for this action plan.	2023-07-01 - 2023-08-15	Adminstration, ESL team lead, Leadership Team	Support Ed Action Plans Instructional Framework overview SIP plan
Introduction and on-going training of the Instructional Framework: Focus areas of HIgh Expectations and Quality Interactions	2023-08-23 - 2024-05-30	Administration, District PD staff	Instructional Framework template
Introduction and on-going training with Support Ed Focus: Intentional Planning for English Language Learners	2023-08-23 - 2024-05-30	Support Ed Staff, RSD ESL staff	Support Ed templates and documents
Staff training for use of student data binders	2023-08-23 - 2023-09-15	Adminstration, Leadership Team	LIM binders, student data, data pages (templates)
Student led parent conference training	2023-10-15 - 2023-11-30	Leadership Team	Student data binders, conference protocol

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop and share with parents grade level academic expectations	0023-08-23 - 2023-11-30	Grade level team leaders	Teachers, curriculum materials, student data: acadience, iReady, HMH

Anticipated Outcome

Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Monitoring/Evaluation

Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math)	EP3: Instructional Data Plan	Create a data-driven instructional schedule with all stakeholders for instructional and SEL accountability including learning walk protocol and leadership binder requirements.	08/01/2023 - 09/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

According to the 2021-2022 Future Ready Index data the English Language Growth and Attainment measure, 10th and Green students scored 37% which exceeded the statewide average of 22.2%.

In 2021-2022, Hispanic, Economically Disadvantaged, and English Language Learners subgroups all met or exceeded the statewide goal increase in perferformance from the previous year.

Kindergarten EOY exceeded the Reading Composite grade level goal. There was an increase of 68% of students who are at or above grade level from 20% BOY to 88.2% at EOY testing.

Grade 2 had a 16% increase of students who are at or above grade level from BOY to EOY in the retell acadience score.

Grade 3 increased their acadience retell from 17.8% at BOY to 42.6% at EOY. There was an increase of 24% of students who are at or above grade level in their retell.

There was a 12.2% increase in proficiency of English Language Learners on Science PSSA from 17.2% (2019-2020) to 29.4% 21-22.

Challenges

While 3rd Grade student data improved from 14.8% (2020-2021) to 19.4% (2021-2022), they did not meet the State Goal.

While 4th Grade student data improved from 11.8% (2020-2021) to 17% (2021-2022), they did not meet the State Goal.

There will be a Math goal for problem solving in all grades to be done monthly and displayed in a classroom and grade level Math wall display.

Not all teachers understand or buy in to an intervention block where students are homogeneously grouped for small periods of time to teach or re-teach their gap skills.

Essential Practice 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Essential Practice 4: Identify and address individual student learning needs

Strengths

All teachers will have a dedicated Math Intervention block.

All teachers received training on the new iReady math program.

All teachers incorporated the fact fluency check into their monthly Math progress monitoring.

Foster a culture of high expectations for success for all students, educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported and safe in school: socially, emotionally, intellectually, and physically.

On the Naviance Career Readiness, Grades 3 and 4 each had a 96% completion rate for all required tasks, which is above the state expectation of 95% for the year

Implement evidence-based strategies to engage families to support learning

ELL students in grades 3-4 increased their ELA scores 5.3% from 6.0% last reporting (2019-2020) to 11.3% 2021-22.

All teachers incorporated small group instruction into the Math block.

Challenges

Align curriculum, assessments, and instruction to the PA Standards.

Not all teachers check for comprehension as often as possible.

Not all teachers track their small groups' work and adjust instruction routinely.

Grade 1 had a 6% decrease of students who are at or above grade level from BOY to EOY in their composite score.

Special Education teachers will be pulling small groups to ensure students with individualized plans fully meet their Math IEP goals.

For the 2021-2022 SY, 10th & Green did not have a full staff of certified teachers in the ESL or Sp. Ed. department to fully service students.

For the 2021-2022 SY, attendance was impacted by COVID protocols which affected consisted academic instruction.

There was a decrease of 3.8% of English Learners Proficiency on 2021 Math PSSA for Grades 3 & 4.

Essential Practice 5: Provide frequent, timely, and systematic feedback and support on instructional practices

Teachers of students of English as second language learners will

Strengths

All teachers are utilizing the district Science curriculum with special attention to their interactive labs.

Challenges

receive additional support and training from Support Ed during the 2023-2024 SY.

It is time consuming and difficult to maintain accurate lesson completion due to student transiency.

According to the 2021-2022 PAFR Index, student with disabilities group did not meet their targeted goal.

Most Notable Observations/Patterns

Observations: Individual student attention/ differentiated instruction needs; English Language Learners need focused intervention during the math block; frequent and timely feedback and support on instrucitonal practices for teachers needs to be addressed.

Challenges

There will be a Math goal for problem solving in all grades to be done monthly and displayed in a classroom and grade level Math wall display.

Discussion Point

Priority for Planning

Challenges	Discussion Point	Priority for Planning
Essential Practice 3: Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Areas to address: Use Data to Inform small groups; Schedule time for teachers to review data with other teachers; Work with other teachers on instructional strategies; Observe other teachers to offer feedback. Focus group shared that communication is not always clear across grade levels, & MTSS/SAP are in place	✓
Essential Practice 4: Identify and address individual student learning needs	Meeting varying levels of academic and SEL needs; student ownership of learning; parental involvement in understanding and supporting student learning.	✓
Essential Practice 5: Provide frequent, timely, and systematic feedback and support on instructional practices	Walkthrough data is not timely reported in PA-ETEP; walkthroughs are not structured- there needs to be a measure of equality amongst all staff; currently, assistants are not observed or given feedback.	✓
Not all teachers understand or buy in to an intervention block where students are homogeneously grouped for small periods of time to teach or re-teach their gap skills.		
Grade 1 had a 6% decrease of students who are at or above grade level from BOY to EOY in their composite score.		
There was a decrease of 3.8% of English Learners Proficiency on 2021 Math PSSA for Grades 3 & 4.		

Challenges	Discussion Point	Priority for Planning
Teachers of students of English as second language learners will receive additional support and training from Support Ed during the 2023-2024 SY.		✓

ADDENDUM B: ACTION PLAN

Action Plan: EP3: Instructional Data Plan

Action Steps	Anticipated Start/Completion Date
Select implementation lead and team for this action plan.	08/01/0023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
Action Plan and SIP	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	08/01/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
SIP monthly meeting schedule with dates/ times, agendas, bi-weekly monitoring template	no

Action Steps	Anticipated Start/Completion Date
Establish data system for the review of the schoolwide data use and implementation.	08/01/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
Paid time for SIP team members to complete summer planning.	no

Action Steps	Anticipated Start/Completion Date
Create a data-driven instructional schedule with all stakeholders for instructional and SEL accountability including learning walk protocol and leadership binder requirements.	08/01/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
Paid time for teachers to complete summer planning.	yes

Action Steps	Anticipated Start/Completion Date
Train staff on data system and analysis	08/23/2023 - 10/10/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
ELA and Math Intervention materials, Acadience materials, iReady, and Title i funds for Reading Specialists	yes

Action Steps	Anticipated Start/Completion Date
Share SIP information with all staff	08/23/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
SIP	no

Action Steps	Anticipated Start/Completion Date
Share data information and school improvement priorities with families.	08/23/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
SIP, Intervention Materials, Acadience, iReady, HMH assessment data	no

Action Steps	Anticipated Start/Completion Date
Create a calendar of monthly parent events/workshops	08/23/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
POA/ ESL paras- funds: Materials and supplies,	no

Action Steps	Anticipated Start/Completion Date
Date Dive Training: Gather baseline data for Math and ELA: iReady, Acadience, SRI	08/30/2023 - 10/15/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
Data results from Acadience, iReady, HMH assessments	yes

Action Steps	Anticipated Start/Completion Date
Grade Level Team Planning sessions	08/23/2023 - 05/30/2023

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
ESL, Sp. Ed. teacher, gr level teachers, data, curriculum materials, funding for additional planning: 1hr/ week per teacher	no

Action Steps	Anticipated Start/Completion Date
MOY benchmark data review	12/15/2023 - 01/15/2024

Monitoring/Evaluation	Anticipated Output
Monthyl monitoring of the action steps by the SIP team. All committees will use a formalized system with and agenda and meeting minutes which will be shared with administration.	Student achievement will increase as a result of using data to inform small groups and instruction. Small groups will be reviewed and adjusted every 3 weeks for grades K-2 and every 6 weeks for grades 3-4.

Material/Resources/Supports Needed	PD Step
Data results from iReady, Acadience, HMH	no

Action Plan: ES04: Strategies for Data Focus

Action Steps	Anticipated Start/Completion Date
Select implementation lead and team for this action plan.	07/01/2023 - 08/15/2023

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed	PD Step
Support Ed Action Plans Instructional Framework overview SIP plan	no

Action Steps	Anticipated Start/Completion Date
Introduction and on-going training of the Instructional Framework: Focus areas of HIgh Expectations and Quality Interactions	08/23/2023 - 05/30/2024

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed	PD Step
Instructional Framework template	yes

Action Steps	Anticipated Start/Completion Date
Introduction and on-going training with Support Ed Focus: Intentional Planning for English Language Learners	08/23/2023 - 05/30/2024

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed	PD Step
Support Ed templates and documents	yes

Action Steps	Anticipated Start/Completion Date
Staff training for use of student data binders	08/23/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed		PD Step
LIM binders, student data, data pages (templates)		yes

Action Steps	Anticipated Start/Completion Date
Student led parent conference training	10/15/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed	PD Step
Student data binders, conference protocol	yes

Action Steps	Anticipated Start/Completion Date
Develop and share with parents grade level academic expectations	08/23/0023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Data and learning walks will be monitored monthly by building and district administration as well as coaches from Support Ed.	Student growth in Math and ELA will increase based on increased parent participation, focused learning walks, and use of best instructional practices.

Material/Resources/Supports Needed	PD Step
Teachers, curriculum materials, student data: acadience, iReady, HMH	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math)	EP3: Instructional Data Plan	Create a data-driven instructional schedule with all stakeholders for instructional and SEL accountability including learning walk protocol and leadership binder requirements.	08/01/2023 - 09/01/2023
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math)	EP3: Instructional Data Plan	Train staff on data system and analysis	08/23/2023 - 10/10/2023
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math)	EP3: Instructional Data Plan	Date Dive Training: Gather baseline data for Math and ELA: iReady,	08/30/2023 - 10/15/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		Acadience, SRI	
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math) All teachers will receive training on the Instructional Framework and implement the focus areas into their planning practices. (Instructional Framework) All teachers will receive training with Support Ed and implement the focus areas into their planning practices specifically pertaining to ELL students. (Support Ed)	ES04: Strategies for Data Focus	Introduction and on-going training of the Instructional Framework: Focus areas of HIgh Expectations and Quality Interactions	08/23/2023 - 05/30/2024
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math) All teachers will receive training on the Instructional Framework and implement the focus areas into their planning practices. (Instructional Framework) All teachers will receive training with Support Ed and implement the focus areas into their planning practices specifically pertaining to ELL students. (Support Ed)	ES04: Strategies for Data Focus	Introduction and on-going training with Support Ed Focus: Intentional Planning for English Language Learners	08/23/2023 - 05/30/2024
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math)	ES04: Strategies for Data Focus	Staff training for use of student data binders	08/23/2023 - 09/15/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All teachers will receive training on the Instructional Framework and implement the focus areas into their planning practices. (Instructional Framework) All teachers will receive training with Support Ed and implement the focus areas into their planning practices specifically pertaining to ELL students. (Support Ed)			
At 10th & Green Elementary School 70% of students will meet or exceed their growth goal on the Acadience reading assessment. (ELA) 80% of all students will meet typical growth targets on iReady. (Math) All teachers will receive training on the Instructional Framework and implement the focus areas into their planning practices. (Instructional Framework) All teachers will receive training with Support Ed and implement the focus areas into their planning practices specifically pertaining to ELL students. (Support Ed)	ES04: Strategies for Data Focus	Student led parent conference training	10/15/2023 - 11/30/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Instructional Framework	Teachers at 10th & Green Elementary School	Instructional Framework: High Expectations and Quality Interactions

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Walkthroughs	08/23/2023 - 05/30/2023	Administration

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Support Ed	Teachers and ESL Assistants at 10th & Green Elementary	Best instructional practices for English Language Learners in all content settings

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
walkthroughs, student data, WIDA results	08/23/2023 - 05/30/2024	Adminstrations, Lead ESL teacher

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline