

TWELFTH & MARION EL SCH

1200 N 12th St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The 12th and Marion community will collaborate to ensure our students embrace learning, achieve their personal best, and build their emotional, social, and physical well-being

STEERING COMMITTEE

Name	Position	Building/Group
Lauren Poutasse	K-12 Curriculum Supervisor	LEA
Dr. Kelly Cockrum	Assistant Principal	12th and Marion
Clara Worrall	Teacher	12th and Marion
Natalie Smith	Social Worker	12th and Marion
Erin Farr	Special Education Teacher	12th and Marion
Judy Treichler	Teacher	12th and Marion
Jessica Ramos	Teacher	12th and Marion
Rachel Constein	Librarian - Public	Reading Public Library
Elisa Nanna	English as a Second Language Teacher	12th and Marion
Richard Conrad	Teacher - Music	12th and Marion
Cynthia Hiryak	Reading Specialist	12th and Marion
Araceli Urbie	Parent Outreach Assistant	12th and Marion
Mandi Groh	Teacher	12th and Marion
JuliAnne Kline	Director of Instructional Services/	Reading School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we have a clearly defined sacred collaboration time with all the people who work with the students instruction will be coordinated and student achievement will rise.	English Language Growth and Attainment
If staff collaboration and communication in creating a vision with measurable goals via Professional Learning Communities (PLCs) then instruction will improve in every classroom and student will exhibit academic growth.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Academic Language Development

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
WIDA	There will be a 10% increase in the percentage of students meeting their WIDA growth goal.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan for PD about Collaborative Conversation (Speaking domain specific)	2020-08-24 - 2020-09-11	SIP Team/PDF from ESL/Administrator	PD Time
PD about Collaborative Conversations (speaking domain specific)	2020-09-14 - 2020-09-25	SIP Team/PDF from ESL/Administrator	Collaborative Conversations materials, PD Time

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Planning time for the teachers (PLC)	2020-10-01 - 2021-05-31	All teachers	Time, PLC Agenda
Include collaborative conversations (with cards) in lesson plans	2020-10-01 - 2021-05-31	All teachers	Collaborative Conversation Cards
Plan for family engagement night	2020-10-26 - 2020-10-30		
Family engagement night about collaborative conversations	-	SIP Team/Administrator	Agenda, Time, Collaborative Conversation Cards
Model collaborative conversations during parent teacher conferences	2020-11-01 - 2020-11-27	SIP Team/Administrator/Some teachers	Agenda, Time, Collaborative Conversation Cards, Title Funds
Make YouTube video about how to have collaborative conversations for families	2020-11-01 - 2020-11-27	SIP Team	ScreenCastify, video equipment, waivers, teachers, parents, students
Progress monitoring (using QIA)	2020-11-09 - 2020-11-27	ESL Resource	Testing Time
Evaluate data from QIAs	2020-12-01 - 2020-12-11	All teachers ESL Teachers	QIA Data
Make	2020-12-01 -	All Teachers	Collaborative Conversation

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
collaborative conversation a homework assignment each night	2021-06-11		Cards
Create teacher and student self-evaluation	2021-02-01 - 2021-02-19	SIP Team	Google Forms
Teacher/student evaluation--how are these strategies working	2021-03-01 - 2021-03-13	Administrator	Evaluation Forms
Teachers will discuss evaluations during PLC	2021-03-15 - 2021-03-26	Team Leaders	Evaluation Data
Plan for PD about Collaborative Conversation (writing domain specific)	2021-04-01 - 2021-04-23	SIP Team/PDF from ESL/Administrator	Time, Collaborative Conversation materials
PD about Collaborative Conversations (writing domain specific)	2021-05-03 - 2021-05-21	SIP Team/PDF from ESL/Administrator	Time, Collaborative Conversation materials
Evaluate WIDA scores	2021-05-17 - 2021-05-28	ESL Resource, Administrators	WIDA Data
Teachers collaborate during PLC for encouraging collaborative	2021-05-24 - 2021-06-11	Team Leader	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
conversations during the summer			
Teachers encourage collaborative conversations during the summer	2021-06-07 - 2021-06-15	Teacher	Cards
Progress monitoring (using QIA)	2021-01-04 - 2021-01-22	ESL Resource Teacher	Testing Time
Progress monitoring (using QIA)	2021-03-21 - 2021-03-30	ESL Resource Teacher	Testing Time
Evaluate data from QIAs	2021-02-01 - 2021-02-12	All Teachers	QIA Data
Evaluate data from QIAs	2021-04-01 - 2021-04-09	All Teachers	QIA Data

Anticipated Outcome

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Monitoring/Evaluation

Teacher Walk-Through Data

Evidence-based Strategy

PLC

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math

There will be a 10% increase in the math scores of the ELL

Goal Nickname**Measurable Goal Statement (Smart Goal)**

subgroup as measured by PSSA scores

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Schedule Set Letter Day for Grade Level PLC meetings

2020-08-01 - 2020-08-14

Administrator

Create rolling agenda for PLCs

2020-08-24 - 2020-08-28

Grade Level/PLC Leads

Time, Agenda Format

Defined PLC members for each grade level team (teams will consist of a Specialist (Music, PE, Library, Art, Instrument), Grade Level members, ELL resource teacher, Learning Support teacher, Reading Specialist, Speech, Nurse, School Counselor

2020-08-24 - 2020-09-01

Administrator

Schedule

Monthly Team Leader meetings to build PLC agenda for the month

2020-09-07 - 2021-05-17

Administrator, PLC Leads

Time, Agenda, Walk-Through Data

Define PLC Essential Questions with focus on Math content

2020-09-07 - 2020-09-25

SIP Team

PLC Agenda

Establish Group Norms for PLC Meetings

2020-09-07 - 2020-09-25

PLC Leads

Time, Agenda

PD on how PLC will function, roles, definition

2020-10-05 - 2020-10-23

SIP Team

PD Time, Agenda

Monthly PLCs build a Collaborative Conversions Prompt

2020-10-19 - 2021-06-04

PLC Leads

PLC Time

Anticipated Outcome

Monthly Collaborative Conversation Prompts for Math

Monitoring/Evaluation

Monthly PLC Agenda and Collaboration Cards

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 10% increase in the percentage of students meeting their WIDA growth goal. (WIDA)	Academic	PD about	09/14/2020
	Language Development	Collaborative Conversations (speaking domain specific)	- 09/25/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 10% increase in the percentage of students meeting their WIDA growth goal. (WIDA)	Academic	PD about	05/03/2021
	Language Development	Collaborative Conversations (writing domain specific)	- 05/21/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 10% increase in the math scores of the ELL subgroup as measured by PSSA scores (Math)	PLC	PD on how PLC will function, roles, definition	10/05/2020 - 10/23/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 10% increase in the math scores of the ELL subgroup as measured by PSSA scores (Math)	PLC	Monthly PLCs build a Collaborative Conversions Prompt	10/19/2020 - 06/04/2021

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement _____ ;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer Dr. Khalid Mumin 2020-08-31

School Improvement
Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELA proficiency is rising and students show growth.

Attendance and Career Readiness are strengths for ELLs

PVAAS shows high growth for the ELL sub-group.

Achievement is rising and students show growth, especially ELLs. A concerted efforts to focus on PD in ELA and consistent instruction show promise.

Regular attendance supports student growth.

Recognition that Math is an area of concern.

Math sub-group data is consistent with the all student group.

Students growth is noted (PVAAS) for science.

More emphasis is being placed into the classroom on science including alignment to ELA

All sub-groups met the 100% achievement benchmark for CCR.

11. Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Challenges

Math achievement and growth are declining.

English Language Proficiency growth is a challenge.

Special Education sub-group does not show the same growth (PVAAS) as other groups.

Continue to focus on special education sub-group, as scores are low for all subject areas.

Focus on 95 % implementation and WIN time for ELA.

Math achievement is very low and falling.

Student growth is limited in mathematics/

Teachers acknowledge a lack of PD and focus on the mathematics content area.

Science growth is stagnant and achievement remains low.

Science sub-group data is concerning - Review schedule for pull out conflicts.

Need supports for academic vocabulary in science.

N/A

2. Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Strengths

6. Foster a culture of high expectations for success for all students, educators, families, and community members

Growth for ELLs is strong across subjects.

Attendance and Career Readiness for ELLs is high.

Challenges

7. Collectively shape the vision for continuous improvement of teaching and learning

4. Provide frequent, timely, systematic feedback and support on instructional practices

Academic achievement is lower for ELLs than other groups.

English Language Proficiency growth is lower than expected.

Most Notable Observations/Patterns

Consistent comments that supports for ELLs and Special Education students are scattered and common planning and PD is needed to raise student achievement.

Challenges	Discussion Point	Priority for Planning
Math achievement and growth are declining.	Math achievement is a building wide issue. Focusing on instruction holistically should improve achievement for all groups of student. Teacher's request more PD, PLCs, co-teaching for math.	
English Language Proficiency growth is a challenge.	Students tend the plateau with WIDA scores. Development of academic language appears to be a barrier to exiting the ESL program. A focus on instructional practices that improve academic language and building in structures for speaking practices would benefit all students.	
Special Education sub-group does not show the same growth (PVAAS) as other groups.	Administration needs to review how supports are provided for Learning Support students. Co-teaching is not supported and co-planning rarely occurs. Pull out groups cause students to miss core instruction.	
Science sub-group data is concerning - Review schedule for pull out conflicts.	Review how special education and ESL supports are provided to maximize student time in the classroom.	
2. Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Focus on scheduling to allow for more co-planning and co-teaching. Use PLCs Lack of clearly defined sacred collaboration time with all the correct people who work with the students.	✓
7. Collectively shape the vision for continuous improvement of teaching and learning	Use of PLC to agree on specific instructional practices and hold each other accountable for implementation. Lack of collaboration/communication in creating a vision with measurable goals	✓

ADDENDUM B: ACTION PLAN

Action Plan: Academic Language Development

Action Steps	Anticipated Start/Completion Date
Plan for PD about Collaborative Conversation (Speaking domain specific)	08/24/2020 - 09/11/2020

Monitoring/Evaluation	Anticipated Output
Teacher Walk-Through Data	Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed	PD Step
PD Time	no

Action Steps	Anticipated Start/Completion Date
PD about Collaborative Conversations (speaking domain specific)	09/14/2020 - 09/25/2020

Monitoring/Evaluation	Anticipated Output
Teacher Walk-Through Data	Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed	PD Step
Collaborative Conversations materials, PD Time	yes

Action Steps**Anticipated Start/Completion Date**

Planning time for the teachers (PLC)

10/01/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Time, PLC Agenda

no

Action Steps**Anticipated Start/Completion Date**

Include collaborative conversations (with cards) in lesson plans

10/01/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Collaborative Conversation Cards

no

Action Steps**Anticipated Start/Completion Date**

Plan for family engagement night

10/26/2020 - 10/30/2020

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Family engagement night about collaborative conversations

01/01/0001 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Agenda, Time, Collaborative Conversation Cards

no

Action Steps**Anticipated Start/Completion Date**

Model collaborative conversations during parent teacher conferences

11/01/2020 - 11/27/2020

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Agenda, Time, Collaborative Conversation Cards, Title Funds

no

Action Steps**Anticipated Start/Completion Date**

Make YouTube video about how to have collaborative conversations for families

11/01/2020 - 11/27/2020

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Screencastify, video equipment, waivers, teachers, parents, students

no

Action Steps**Anticipated Start/Completion Date**

Progress monitoring (using QIA)

11/09/2020 - 11/27/2020

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Testing Time

no

Action Steps**Anticipated Start/Completion Date**

Evaluate data from QIAs

12/01/2020 - 12/11/2020

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

QIA Data

no

Action Steps**Anticipated Start/Completion Date**

Make collaborative conversation a homework assignment each night

12/01/2020 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Collaborative Conversation Cards

no

Action Steps**Anticipated Start/Completion Date**

Create teacher and student self-evaluation

02/01/2021 - 02/19/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Google Forms

no

Action Steps**Anticipated Start/Completion Date**

Teacher/student evaluation--how are these strategies working

03/01/2021 - 03/13/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Evaluation Forms

no

Action Steps**Anticipated Start/Completion Date**

Teachers will discuss evaluations during PLC

03/15/2021 - 03/26/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Evaluation Data

no

Action Steps**Anticipated Start/Completion Date**

Plan for PD about Collaborative Conversation (writing domain specific)

04/01/2021 - 04/23/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Time, Collaborative Conversation materials

no

Action Steps**Anticipated Start/Completion Date**

PD about Collaborative Conversations (writing domain specific)

05/03/2021 - 05/21/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Time, Collaborative Conversation materials

yes

Action Steps**Anticipated Start/Completion Date**

Evaluate WIDA scores

05/17/2021 - 05/28/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

WIDA Data

no

Action Steps**Anticipated Start/Completion Date**

Teachers collaborate during PLC for encouraging collaborative conversations during the summer

05/24/2021 - 06/11/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Teachers encourage collaborative conversations during the summer

06/07/2021 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Cards

no

Action Steps**Anticipated Start/Completion Date**

Progress monitoring (using QIA)

01/04/2021 - 01/22/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Testing Time

no

Action Steps**Anticipated Start/Completion Date**

Progress monitoring (using QIA)

03/21/2021 - 03/30/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

Testing Time

no

Action Steps**Anticipated Start/Completion Date**

Evaluate data from QIAs

02/01/2021 - 02/12/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

QIA Data

no

Action Steps**Anticipated Start/Completion Date**

Evaluate data from QIAs

04/01/2021 - 04/09/2021

Monitoring/Evaluation**Anticipated Output**

Teacher Walk-Through Data

Use of Collaborative Conversations (Academic Vocabulary) in Classrooms

Material/Resources/Supports Needed**PD Step**

QIA Data

no

Action Plan: PLC**Action Steps****Anticipated Start/Completion Date**

Schedule Set Letter Day for Grade Level PLC meetings

08/01/2020 - 08/14/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative Conversation Prompts for Math

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Create rolling agenda for PLCs

08/24/2020 - 08/28/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative
Conversation Prompts for Math**Material/Resources/Supports Needed****PD Step**

Time, Agenda Format

no

Action Steps**Anticipated Start/Completion Date**Defined PLC members for each grade level team
(teams will consist of a Specialist (Music, PE, Library,
Art, Instrument), Grade Level members, ELL resource
teacher, Learning Support teacher, Reading Specialist,
Speech, Nurse, School Counselor

08/24/2020 - 09/01/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative
Conversation Prompts for Math**Material/Resources/Supports Needed****PD Step**

Schedule

no

Action Steps**Anticipated Start/Completion Date**

Monthly Team Leader meetings to build PLC agenda for the month

09/07/2020 - 05/17/2021

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative Conversation Prompts for Math

Material/Resources/Supports Needed**PD Step**

Time, Agenda, Walk-Through Data

no

Action Steps**Anticipated Start/Completion Date**

Define PLC Essential Questions with focus on Math content

09/07/2020 - 09/25/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative Conversation Prompts for Math

Material/Resources/Supports Needed**PD Step**

PLC Agenda

no

Action Steps**Anticipated Start/Completion Date**

Establish Group Norms for PLC Meetings

09/07/2020 - 09/25/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative
Conversation Prompts for Math**Material/Resources/Supports Needed****PD Step**

Time, Agenda

no

Action Steps**Anticipated Start/Completion Date**

PD on how PLC will function, roles, definition

10/05/2020 - 10/23/2020

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative
Conversation Prompts for Math**Material/Resources/Supports Needed****PD Step**

PD Time, Agenda

yes

Action Steps**Anticipated Start/Completion Date**

Monthly PLCs build a Collaborative Conversions Prompt

10/19/2020 - 06/04/2021

Monitoring/Evaluation**Anticipated Output**

Monthly PLC Agenda and Collaboration Cards

Monthly Collaborative Conversation Prompts for Math

Material/Resources/Supports Needed**PD Step**

PLC Time

yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
There will be a 10% increase in the percentage of students meeting their WIDA growth goal. (WIDA)	Academic Language Development	PD about Collaborative Conversations (speaking domain specific)	09/14/2020 - 09/25/2020
	Academic Language Development	PD about Collaborative Conversations (writing domain specific)	05/03/2021 - 05/21/2021
There will be a 10% increase in the math scores of the ELL subgroup as measured by PSSA scores (Math)	PLC	PD on how PLC will function, roles, definition	10/05/2020 -
			10/23/2020
There will be a 10% increase in the math scores of the ELL subgroup as measured by PSSA scores (Math)	PLC	Monthly PLCs build a Collaborative Conversations Prompt	10/19/2020 -
			06/04/2021

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PD on Collaborative Conversations	12th and Marion Teachers	How to use Collaborative Conversations with a focus on Speaking

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use of Collaborative Conversation across classrooms.	08/17/2020 - 09/04/2020	SIP Team

Danielson Framework Component Met in this Plan:

**This Step meets the
Requirements of State
Required Trainings:**

Language and
Literacy Acquisition
for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Professional Learning Communities	All Teachers	<p>These 4 Essential Questions will guide PLC Meetings: 1). What do the students need to learn? 2). How will we know? 3). How will we respond when some students don't learn? 4). What will we do for our learners who already know it? Provide PD on What PLC's are and framework</p> <p>Topics to consider for Group Norms: Time and Place - When do we meet? Where? Times? Listening - How will be encourage listening? How will we discourage interrupting? Decision-Making - How will we make decisions? Will we reach decisions by consensus? How will we deal with conflicts? Expectations - What do we expect from members? Are there requirements for participation? What data or student work will we bring to the next meeting? What data or student work will we bring to the next meeting? What data or student work will we bring to the next meeting?</p>
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
PLC Agendas	09/01/2020 - 09/25/2020	Administrator/SIP Team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Monthly PLCs

All Teachers

Using data to build Collaborative Conversations

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Collaborative Conversations Cards

10/01/2020 - 06/04/2021

PLCs Leads

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

Collaborative Conversations (Writing Domain)

All Teachers

How to develop academic vocabulary using CC in writing

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Use of CC in classrooms

04/01/2021 - 04/30/2021

SIP Team

Danielson Framework Component Met in this Plan:

**This Step meets the
Requirements of State
Required Trainings:**

Language and
Literacy Acquisition
for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Presentation	School Improvement Plan	website	Stakeholders	Upon approval
