

## **THIRTEENTH & GREEN EL SCH**

501 N 13th St

Schoolwide Title 1 School Plan | 2023 - 2024

---

### **VISION FOR LEARNING**

13th and Green creates a safe environment that empowers students, staff and community by providing equal opportunities for excellence in education by embracing values of resilience and perseverance.

## STEERING COMMITTEE

Name	Position	Building/Group
Kevin Collins	Principal	13th and Green
Dr. Jennifer Murray	Chief School Administrator	Central Admin RSD
Felicia Owens	Teacher	13th and Green
Megan Putt	Teacher	13th and Green
Kyla Ramsey	Special Education Teacher	13th and Green
Xavier Martinez	Teacher	13th and Green
Kelly Gehman	Teacher	13th and Green
Leah Ustaszewski	Teacher	13th and Green
Sabrina Gonzalez	ESL Teacher	13th and Green
Shontai Greene	Teacher	13th and Green
Aimee Kapaona	Teacher	13th and Green
Pamela Yoe	Teacher	13th and Green
Aimee Colindres	Teacher	13th and Green

Name	Position	Building/Group
Andrea Ottinger	Teacher	13th and Green
Brittany Yaculak	Teacher	13th and Green
Laura Francabandera	Teacher	13th and Green
Kim Rank	Other	13th and Green
JuliAnn Kline	District Level Leaders	13th and Green
Linnette Mercado	Parent	13th and Green
Shawnee Stine	Parent	13th and Green
Sara Koberlein	Principal	13th and Green

---

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If 13th and Green works to promote and sustain a positive school environment, then all staff and students, and families will feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically. (EP11)	School climate and culture
	School climate and culture
	School climate and culture
If teachers have opportunities to frequently collaborate, utilize timely data, and plan accordingly with instructional and intervention practices that are aligned to meet the needs of students with evidence-based research, then students will be better engaged and achievement will increase as a result. (EP2)	Essential Practices 1: Focus on Continuous Improvement of Instruction
	Essential Practices 1: Focus on Continuous Improvement of Instruction
	Essential Practices 1: Focus on Continuous Improvement of Instruction

## ACTION PLAN AND STEPS

### Evidence-based Strategy

PBIS Implementation

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
PBIS/ Restorative Practices	With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals.
PBIS	With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals.
Restorative Practices	With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create PBIS Team	2023-08-28 - 2023-09-28	Principal/SIP Team	Action plan and SIP Team agreement
PBIS team will meet to review procedures, establish monthly meetings, and establish needs for the building	2023-09-28 - 2023-11-22	PBIS Team	Paid time for teachers to meet/plan. Cost not to exceed \$5,000.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PBIS overview for staff including procedures, classroom management strategies, and incentives.	2023-09-12 - 2023-10-25	Administration and PBIS Team	
Plan and prepare professional development for the implementation of restorative practices. Review and understand the school vision. Focus on current mindset and building relationships	2023-09-04 - 2024-06-06	Administration and PBIS Team	
Rollout of restorative practices and implementation of a daily morning meeting to build relationships with students, get a sense of their social/emotional mindset, and set the tone and focus for the instructional day	2023-08-28 - 2024-06-06	Administration and PBIS Team	
Plan monthly family engagement events	2023-09-12 - 2024-05-03	Administration, POA, Teachers	Materials/ supplies, refreshments

### Anticipated Outcome

Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions

### Monitoring/Evaluation

Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and reise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results

---

### Evidence-based Strategy

Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math iReady	Annual Goal: 80% of students will show improved placement on their iReady math assessment.
Acadience Growth Goal (Composite Score)	70% of students will meet or exceed their growth goal on the Acadience reading assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a formalized process for all team meetings(rolling agendas, team norms, meeting objectives)	2023-09-05 - 2023-10-31	Principal	templates for rolling agendas
Develop and share clear expectations for all staff and students.	2023-09-01 - 2024-06-06	Principal	faculty handbook
Data literacy training	2023-10-02 - 2024-02-28	Leadership Team	
Conduct daily walkthroughs and provide feedback to staff	2023-09-04 - 2024-06-06	Principal	PA-ETEP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Conduct Data meetings with staff twice a semester(ELA and Math)	2023-09-05 - 2024-04-29	Principal/Reading Specialist	Data reports
Specially designed instruction PD	2023-09-05 - 2023-11-30	Special Ed Department	
Create a SIP team and develop a monthly schedule for meeting	2023-09-28 - 2023-10-18	SIP Team	
Provide opportunities for peer observations two times a semester	2023-09-05 - 2024-06-04	Principal	
Schedule ESI Professional Development to be conducted by ESL Facilitator	2023-09-05 - 2023-02-22	ESL Team	
Establish MTSS Team	2023-09-05 - 2023-10-12	Principal	MTSS Google Drive
Conduct staff data summit twice per year	2023-09-05 - 2024-06-08	Principal	data reports
Create a schedule for MTSS Meetings to be conducted throughout the school year	2023-09-06 - 2023-10-04	Principal	
Conduct scheduled MTSS meetings and collaborate with staff and parents	2023-09-07 - 2024-06-07	MTSS Team	



**Anticipated Outcome**

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Monitoring/Evaluation**

A bi-weekly monitoring template will be used and norms for communication will be established.

---

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	PBIS team will meet to review procedures, establish monthly meetings, and establish needs for the building	09/28/2023 - 11/22/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	PBIS overview for staff including procedures, classroom management strategies, and incentives.	09/12/2023 - 10/25/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	Plan and prepare professional development for the implementation of restorative practices. Review and understand the school vision. Focus on current mindset and building relationships	09/04/2023 - 06/06/2024
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	Rollout of restorative practices and implementation of a daily morning meeting to build relationships with students, get a sense of their social/emotional mindset, and set the tone and focus for the instructional day	08/28/2023 - 06/06/2024
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners	Data literacy training	10/02/2023 - 02/28/2024
70% of students will meet or exceed their growth goal on the Acadience reading assessment. (Acadience Growth Goal (Composite Score) )			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners	Specially designed instruction PD	09/05/2023 - 11/30/2023
70% of students will meet or exceed their growth goal on the Acadience reading assessment. (Acadience Growth Goal (Composite Score) )			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners	Schedule ESI Professional Development to be conducted by ESL Facilitator	09/05/2023 - 02/22/2023



## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

#### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature	Kevin Collins	2023-07-21
------------------------------	---------------	------------

## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

The number of proficient and advanced ELL students has increased by 5.8 % in the area of ELA.

Special education students have a growth score(73) above the statewide growth standard(70) in the area of Math

According to the 2021-2022 Future Ready Index, in the area of ELA, the all-student group had an academic growth score of 100 while the state average was 76

The majority of fourth-grade students made growth in retell and oral reading fluency while some students made minimal growth.

In one class the majority of students are above the risk cut point. Very few students at or below the cut point for retell

64% of fourth-grade students met or exceeded their growth goal(I-Ready)

51% of second-grade students met or exceeded their typical growth goal(I-Ready)

Third grade had an embryology unit this year.

### Challenges

The percentage of students, from the all-student group, that scored proficient or advanced in ELA (20%) was well below the state average of 54.1% From the 2019-2020 school year to the present, the number of proficient and advanced students (all group at 13th and Green) in ELA has dropped from 34.8% to 20%.

Students with disabilities are not performing as well as students in the all group(ELA). Students with a disability have achieved a level of proficiency of 6.1% while the all-students group has achieved 20% proficiency.

Although the percentage of proficient and advanced students in the all group for Math has increased, this level of performance still falls 28.4% below the state average of 54.1%

Overall 246/429 students are one grade level behind Overall 63/429 students are two grade levels behind Overall 22/429 students are 3 or more grade levels behind

The varying achievement between classrooms is significant. The majority of 1st-grade students struggled with NWF whole words read.

## Strengths

Fourth grade participated in a Matter Monsters science experiment, ran by the SPARKS foundation.

Eight students met reclassification requirements which was the highest in the district for elementary schools.

We have an after school club called Science and gardening, which incorporates all the STEM skill sets.

12.5% of English Learners reached proficiency on 2021-2022 ELA PSSA which is an increase of 5.8% from the prior year

11.8% of Students with disabilities reached proficiency on 2021-2022 Math PSSA for grades 3- 4, which is an increase of 3.1% from 2020-2021 Math PSSA .

According to the 2021-2022 Future Ready Index, in the area of Math, the all-student group had an academic growth score of 90 while the state average was 76.2

The majority of fourth-grade students made growth in retell and oral reading fluency.

Nineteen students in second grade increased their ORF by 20 or more points.

## Challenges

K students who started at 0 made little to no growth

6.1% of Students with disabilities reached proficiency on 2021-2022 ELA PSSA for grades 3- 4, which is a decrease of 5.9% from 2020-2021 ELA PSSA.

EP2: Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

EP11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically

Across all grade levels, there are very few advanced students.

Student attendance

ELL students, in the area of ELA, are not performing as well as the all-student group. The all-student group had a proficiency level of 20% while ELL students achieved at a lower proficiency rate of 12.5%

In third grade, 43% of students are two or more years behind in Measurement and Data

## Strengths

We exceeded the state expectations of career readiness in grades 3-4.

EP07: Collectively shape the vision for continuous improvement of teaching and learning

EP 01: Align curriculum, assessments, and instruction to the PA Standards

49% of third-grade students met or exceeded their growth goal.

All students now take a STEM class.

40.9% of Students considered economically disadvantaged reached proficiency on 2021-2022 Science PSSA for grades 3- 4, which is an increase of 6.6% from the prior year

7.6% of Students considered economically disadvantaged reached proficiency on 2021- 2022 Math PSSA for grades 3- 4, which is an increase of 2.9% from the prior year.

## Challenges

The all-students group experienced growth(74) less than the state average of 74.6

## Most Notable Observations/Patterns

According to the survey and focus group data 83.3% of staff agree that school leadership provides support to improve their teaching. 59.9% Of staff agree that leadership communicates a clear mission. 79% Feel high standards are set for faculty and staff and 52.6% feel clear expectations are provided. 80% Of students that teachers make sure they understand the learning objectives and 80.3% feel appropriate feedback is given. When looking at instructional groupings we need to prioritize data driven decision making.

---

### Challenges

### Discussion Point

### Priority for Planning

The percentage of students, from the all-student group, that scored proficient or advanced in ELA (20%) was well below the state average of 54.1% From the 2019-2020 school year to the present, the number of proficient and advanced students (all group at 13th and Green) in ELA has dropped from 34.8% to 20%.

Need to shift staff thinking about data from compliance to a true commitment of improvement.

Students with disabilities are not performing as well as students in the all group(ELA). Students with a disability have achieved a level of proficiency of 6.1% while the all-students group has achieved 20% proficiency.

Although the percentage of proficient and advanced students in the all group for Math has increased, this level of performance still falls 28.4% below the state average of 54.1%

Overall 246/429 students are one grade level behind Overall 63/429 students are two grade levels behind Overall 22/429 students are 3 or

Challenges	Discussion Point	Priority for Planning
more grade levels behind		
EP2: Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	We currently do not have a systematic, collaborative process to ensure instruction is coordinated, aligned, and evidence-based across grade levels and specialists.	✓
EP11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically	Based on data collected from staff and students, we currently do not have an environment where everyone feels welcome, supported or safe: socially, emotionally, intellectually and physically.	✓
The varying achievement between classrooms is significant. The majority of 1st-grade students struggled with NWF whole words read.	How can we make interventions more meaningful and beneficial to student learning?	
K students who started at 0 made little to no growth	How can we make interventions more meaningful and beneficial to student learning?	
ELL students, in the area of ELA, are not performing as well as the all-student group. The all-student group had a proficiency level of 20% while ELL students achieved at a lower proficiency rate of 12.5%		

# ADDENDUM B: ACTION PLAN

## Action Plan: PBIS Implementation

Action Steps	Anticipated Start/Completion Date
Create PBIS Team	08/28/2023 - 09/28/2023

Monitoring/Evaluation	Anticipated Output
Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and reise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results	Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions

Material/Resources/Supports Needed	PD Step
Action plan and SIP Team agreement	no

-----



Action Steps	Anticipated Start/Completion Date
PBIS team will meet to review procedures, establish monthly meetings, and establish needs for the building	09/28/2023 - 11/22/2023
Monitoring/Evaluation	Anticipated Output
Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and reise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results	Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions
Material/Resources/Supports Needed	PD Step
Paid time for teachers to meet/plan. Cost not to exceed \$5,000.	yes

-----

Action Steps	Anticipated Start/Completion Date
PBIS overview for staff including procedures, classroom management strategies, and incentives.	09/12/2023 - 10/25/2023
Monitoring/Evaluation	Anticipated Output
Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and reise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results	Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions
Material/Resources/Supports Needed	PD Step
	yes

-----

**Action Steps****Anticipated Start/Completion Date**

Plan and prepare professional development for the implementation of restorative practices. Review and understand the school vision. Focus on current mindset and building relationships

09/04/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and revise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results

Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions

**Material/Resources/Supports Needed****PD Step**

yes

-----

**Action Steps****Anticipated Start/Completion Date**

Rollout of restorative practices and implementation of a daily morning meeting to build relationships with students, get a sense of their social/emotional mindset, and set the tone and focus for the instructional day

08/28/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and revise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results

Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions

**Material/Resources/Supports Needed****PD Step**

yes

-----

Action Steps	Anticipated Start/Completion Date
Plan monthly family engagement events	09/12/2023 - 05/03/2024

Monitoring/Evaluation	Anticipated Output
Bi-weekly monitoring on action steps and monthly monitoring by SIP team will allow continued progress monitoring on action steps and reise as needed. Professional development and restorative circles will allow everyone to have a voice. School climate and culture will increase as evidenced through survey results	Schoolwide PBIS and Restorative Practices implementation with a structured framework will build consistency for all stakeholders and increase positive interactions and decrease discipline referrals. School culture and climate will improve as students are more engaged and instructional time will increase with less disruptions

Material/Resources/Supports Needed	PD Step
Materials/ supplies, refreshments	

**Action Plan:** Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners

Action Steps	Anticipated Start/Completion Date
Develop a formalized process for all team meetings(rolling agendas, team norms, meeting objectives)	09/05/2023 - 10/31/2023
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
templates for rolling agendas	no

-----

Action Steps	Anticipated Start/Completion Date
Develop and share clear expectations for all staff and students.	09/01/2023 - 06/06/2024
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
faculty handbook	no

-----

**Action Steps****Anticipated Start/Completion Date**

Data literacy training

10/02/2023 - 02/28/2024

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

yes



**Action Steps****Anticipated Start/Completion Date**

Conduct daily walkthroughs and provide feedback to staff

09/04/2023 - 06/06/2024

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

PA-ESEP

no

-----

**Action Steps****Anticipated Start/Completion Date**

Conduct Data meetings with staff twice a semester(ELA and Math)

09/05/2023 - 04/29/2024

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

Data reports

no

-----

**Action Steps****Anticipated Start/Completion Date**

Specially designed instruction PD

09/05/2023 - 11/30/2023

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

yes

-----

Action Steps	Anticipated Start/Completion Date
Create a SIP team and develop a monthly schedule for meeting	09/28/2023 - 10/18/2023
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
	no
-----	

Action Steps	Anticipated Start/Completion Date
Provide opportunities for peer observations two times a semester	09/05/2023 - 06/04/2024
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
	no

-----

**Action Steps****Anticipated Start/Completion Date**

Schedule ESI Professional Development to be conducted by ESL Facilitator

09/05/2023 - 02/22/2023

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

yes

-----

**Action Steps****Anticipated Start/Completion Date**

Establish MTSS Team

09/05/2023 - 10/12/2023

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

MTSS Google Drive

no

-----

**Action Steps****Anticipated Start/Completion Date**

Conduct staff data summit twice per year

09/05/2023 - 06/08/2024

**Monitoring/Evaluation****Anticipated Output**

A bi-weekly monitoring template will be used and norms for communication will be established.

Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.

**Material/Resources/Supports Needed****PD Step**

data reports

no

-----



Action Steps	Anticipated Start/Completion Date
Create a schedule for MTSS Meetings to be conducted throughout the school year	09/06/2023 - 10/04/2023
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
	no

-----

Action Steps	Anticipated Start/Completion Date
Conduct scheduled MTSS meetings and collaborate with staff and parents	09/07/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
A bi-weekly monitoring template will be used and norms for communication will be established.	Student achievement will increase. With an increased focus and understanding of data and how to use it to drive instruction, teacher collaboration will inform instructional practices. Incorporating peer observations and discussion will enhance instructional practices.
Material/Resources/Supports Needed	PD Step
	no

## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	PBIS team will meet to review procedures, establish monthly meetings, and establish needs for the building	09/28/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			- 11/22/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			
With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )	PBIS Implementation	PBIS overview for staff including procedures, classroom management strategies, and incentives.	09/12/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)			- 10/25/2023
With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )</p> <p>With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)</p> <p>With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)</p>	PBIS Implementation	Plan and prepare professional development for the implementation of restorative practices. Review and understand the school vision. Focus on current mindset and building relationships	<p>09/04/2023</p> <p>-</p> <p>06/06/2024</p>
<p>With the implementation of school- wide PBIS and restorative practices we will increase culture and climate amongst all stakeholders as evidence through survey data and discipline referrals. (PBIS/ Restorative Practices )</p> <p>With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (PBIS)</p> <p>With the implementation of school-wide PBIS and restorative practices, we will increase culture and climate amongst all stakeholders as evidenced through survey data and discipline referrals. (Restorative Practices)</p>	PBIS Implementation	Rollout of restorative practices and implementation of a daily morning meeting to build relationships with students, get a sense of their social/emotional mindset, and set	<p>08/28/2023</p> <p>-</p> <p>06/06/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		the tone and focus for the instructional day	
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners	Data literacy training	10/02/2023 - 02/28/2024
70% of students will meet or exceed their growth goal on the Acadience reading assessment. (Acadience Growth Goal (Composite Score) )			
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional teams in developing standards aligned units of instruction that meet the needs of all learners	Specially designed instruction PD	09/05/2023 - 11/30/2023
70% of students will meet or exceed their growth goal on the Acadience reading assessment. (Acadience Growth Goal (Composite Score) )			
Annual Goal: 80% of students will show improved placement on their iReady math assessment. (Math iReady )	Engage instructional	Schedule ESI Professional	09/05/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of students will meet or exceed their growth goal on the Acadience reading assessment. (Acadience Growth Goal (Composite Score) )	teams in developing standards aligned units of instruction that meet the needs of all learners	Development to be conducted by ESL Facilitator	02/22/2023

## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PBIS Professional Development	Staff and students	PBIS program overview, establish procedures, review school mission and vision statements and align with goals.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Reduction in discipline referrals,	09/05/2023 - 12/06/2023	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in Inclusive Settings

Professional Development Step	Audience	Topics of Prof. Dev
Data literacy training	Teachers	How to use data to inform instruction, how to make accommodations to support all learners in the classroom

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Improved benchmark testing scores	09/05/2023 - 06/05/2024	Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	Language and Literacy Acquisition for All Students

**ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS**

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Make this plan public for review	School Improvement	District website	Thirteenth and Green Families and community stakeholders	30 days

-----