

AMANDA E STOUT EL SCH

321 S 10th St

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The Reading School District will empowers all students to recognize and realize their fullest potential.

STEERING COMMITTEE

Name	Position	Building/Group
Jessica Di Blasi	Principal	Amanda E. Stout Elementary School
Melissa Moyer	Reading Specialist	Amanda E. Stout Elementary School
Michael Battista	Community Based Counselor	Progressions Counseling
Valerie Ramos	Parent Outreach Assistant	Amanda E. Stout Elementary School
Victoria Troutman	Special Education Lead Teacher	Amanda E. Stout Elementary School
Meggan Shobe	Principal	Amanda E. Stout Elementary School
Jennifer Fitzgerlad	Teacher	Amanda E. Stout Elementary School
Sabrina Lee	Teacher	Amanda E. Stout Elementary School
Andrea Fogelman	Teacher	Amanda E. Stout Elementary School
Jennifer Sell	Teacher	Amanda E. Stout Elementary School
Jessica Chambers	Teacher	Amanda E. Stout Elementary School
Lauren Poutasse	District Level Leaders	Reading School District
Joe McDevitt	Principal	Amanda E. Stout Elementary School

Name	Position	Building/Group
Mariela Ventura	Paraprofessional	Amanda E. Stout Elementary School
Ashley Negron	Parent	Amanda E. Stout Parent
Dicauris Reyes	Community Member	Migrant/Millersville University
Ramon Borrero	Community Member	City Light

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we create a culture of high expectations through collbrative planning and utalizing timely data we will see success for all students, educators, families and community member not only in math and reading, but also attendance.	Essential Practices 1: Focus on Continuous Improvement of Instruction
	Essential Practices 1: Focus on Continuous Improvement of Instruction
By creating a culture of high expectations and a positive learning environment through implementing incentives and events, we will see an increase in overall attendance resulting in an increase in acedemic scores.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy	
Attendance Mailing Home	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance	If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year.

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Send home open house invites including attendance information.	2023-07-31 - 2023-08-18	Student Leveled Attendance Committee (SLAC)	Letter and Invite
Create tiered letters to be sent home as students increase their number of unexcused absences.	2023-06-26 - 2023-08-28	SLAC	Letters
Send home tiered letters to be sent home as students increase their number of unexcused absences.	2023-10-02 - 2024-06-04	Attendance Clerk/Social Worker	Letters and SLAC Google Sheet
Create student absence slips.	2023-06-13 - 2023-07-14	Attendance Clerk	Attendance Slips
Implement new student slips.	2023-06-26 - 2024-06-05	Attendance Clerk/Homeroom Teachers	Attendance Slips
BOY Attendance Letters sent home first week of school.	2023-09-04 - 2023-09-15	Attendance Clerk	Attendance Letter
MOY Attendance Letters sent home after winter break.	2024-01-08 - 2024-01-19	Attendance Clerk	Attendance Letter
Anticipated Outcome			

Decreased unexcused absences from 2022-23 school year.

Monitoring/Evaluation

SLAC will use monthly attendance reports to monitor students attendance.

Evidence-based Strategy

Early Truency Prevention Program

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Attendance

If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Create a Student Leveled Attendance Committee (SLAC)

2023-06-16 -
2023-08-07

Admin

Fund Request

Select lead of SLAC team.

2023-06-07 -
2023-06-08

Jennifer
Fitzgerald

NA

Develop a school wide tiered system for attendance including incentive

2023-06-07 -

SLAC

Tiered System, incentives,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and prizes.	2023-08-28		prizes
Develop and present professional development to present tiered system to staff.	2023-06-26 - 2023-08-18	SLAC	Presentation
SLAC will meet biweekly to review student attendance, level students and monitor attendance progress.	2023-10-09 - 2023-06-07	SLAC	SLAC Google Sheet
Create and present attendance program to parents at open house.	-		
Roll out attendance program for students.	2023-09-04 - 2023-09-15	SLAC	Presentation
Revisit attendance program and expectations after winter break.	2024-01-08 - 2024-01-30	Teachers	Google Slides
Monitor and evaluate attendance process and implementation to identify areas for need or change.	2024-01-08 - 2024-01-31	SLAC	SLAC Plan
SIP team will meet biweekly to monitor actionsteps.	2023-08-28 - 2024-06-05	SIP Team	SIP Plan
Monthly newsletters will be created and sent home to families to communicate attendance data and reminders.	2023-09-04 - 2024-05-10	Admin	Canva, translation, paper
SLAC will survey staff, students and parents to determine if the school wide attendance systems in place are consistent and effective.	2024-05-06 - 2025-06-06	SLAC	Staff survey, student survey and parent survey

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
SLAC will use survey and attendance data to make changes needed for the upcoming school year.	2024-05-10 - 2024-06-06	SLAC	Survey, attendance data and SLAC plan
SIP will meet to create, review and plan roll out to staff.	2023-06-16 - 2023-08-28	SIP	SIP PLAN
SLAC will meet to create, review and plan roll out to staff of SLAC Plan.	2023-06-13 - 2023-08-28	SLAC	SLAC Plan
Partnership committee will plan and create open house.	2023-06-21 - 2023-08-24	Partnership	Decorations, scavenger hunt sheets, presentations
Partnership committee will plan parent involvement activities to include attendance protocols	2023-08-18 - 2024-06-07	Partnership	Parent Involvement Sign Up

Anticipated Outcome
Decreased unexcused absences from 2022-23 school year.

Monitoring/Evaluation
SLAC will use monthly attendance reports to monitor students attendance.

Evidence-based Strategy

PBIS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Math	By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY.
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Attendance	If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year.
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ELA	By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Create a PBIS Committee to review and update PBIS Plan	2023-06-05 - 2023-06-16	PBIS	PBIS Plan
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Develop quarterly incentives and purchase monthly rising knight prizes.	2023-06-07 - 2023-08-25	PBIS	Prizes & Incentives
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PBIS Team will meet to review and update PBIS Plan and plan roll out to staff.	2023-06-07 - 2023-08-18	PBIS	PD presentation
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Anticipated Outcome

Monitoring/Evaluation

Evidence-based Strategy

Engage instructional teams in developing standards-aligned units of instruction.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Math	By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY.
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ELA	By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Monthly newsletters will be created and sent home to families to communicate data and grade level reminders.	2023-09-04 - 2024-05-10	Admin	Canva, Data, Paper
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Select implementation lead and team for this action plan. (SIP TEAM)	2023-07-06 - 2023-07-14	Jen Sell	
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Administer Baseline Acadience Benchmark Assessment and	2023-09-04 -	Teachers/Sell/Moyer	bi-weekly monitoring
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
administer the iReady BOY diagnostic assessment to all students.	2023-10-20		template with action steps
Analyze individual student data to determine the progress monitoring level of each student.	2023-09-11 - 2023-10-20	Teachers/Sell/Moyer	PLC monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template
Distribute and review Acadience Class List Reports and Progress Monitoring booklets to Classroom Teachers. Distribute and review iReady Class List Reports.	2023-10-02 - 2023-10-31	Teachers/Sell/Moyer	Data Reports
Provide professional development for staff explaining how to administer each of the progress monitoring skills; how to enter the progress monitoring scores and how to locate and print reports in the Acadience system. Review how to track iReady lesson progress, how to print reports, and how to enter the information into the grade level documents.	2023-08-21 - 2023-08-31	Sell/Moyer	PD presentations/ progress monitoring materials
Leadership team will meet to develop and schedule the PLC schedules and agendas for the school year. Created agendas for the ELA and Math PLC meetings will include reports to utilize and ensure that interventions match progress monitoring goals and iReady reports.	2023-06-07 - 2023-08-21	Leadership Team	PLC Dates and Agendas
Conduct monthly ELA and Math PLC meetings to determine initial groupings for Acceleration Blocks and Math intervention, and subsequent changes to placements according to monthly	2023-09-04 - 2024-05-30	Teachers/Moyer/Sell	rolling agendas and data sheets

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
progress.			
Teachers will take attendance and have lesson plans for Acceleration Block and Math Intervention	2023-10-02 - 2025-05-23	Teachers	Lesson Plans and Attendance Sheets
Create ELA document for grade levels to keep track of which students have met or exceeded their personal growth goal for Acadience Progress Monitoring. Create Math documents for grade levels to keep track of which students have met the lessons passed goal. (75%)	2023-06-07 - 2023-08-18	Sell/Moyer	Google Sheet
Once a student has met his/her Acadience Progress Monitoring goal three times in a row, the classroom teacher places a checkmark in their grade level document. Monthly, teachers will updated the Math documents with each students percentage of lessons completed.	2023-10-02 - 2024-05-24	Teachers	Google Sheets
After the second quarter, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goals and lessons passed.	2024-01-26 - 2024-02-23	SIP Team	Google Sheet
Administer the MOY benchmark for math and reading: iReady, Acadience, SRI	2024-01-02 - 2024-01-25	Teachers	Assessments
Complete a mid year data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	2024-02-23 - 2024-03-07	Teachers/Sell/Moyer	Google Data Sheets

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Adjust the quarterly goals as needed and provide support for students who are not progressing towards their goal.	2024-02-23 - 2024-03-07	Teachers/Sell/Moyer	Google Data Sheet
After the third quarter, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goal and iReady lessons passed.	2024-03-27 - 2024-04-26	Teacher/Sell/Moyer	Google Data Sheets
Administer the EOY Benchmark for math and reading: iReady, Acadience, SRI	2023-05-05 - 2024-05-24	Teacher/Sell/Moyer	Assessments
After the EOY Benchmark for math and reading, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goal.	2024-06-03 - 2024-06-07	Teacher/Sell/Moyer	Google Data Sheets
Leadership team will develop protocols and procedures for PLC and small groups for instruction.	2023-06-07 - 2023-08-18	Leadership	Agenda

Anticipated Outcome
Student growth in areas of both ELA and math will show improvements.

Monitoring/Evaluation
PLC Data reviews of Acadience and iReady data

Evidence-based Strategy

Monitor and Mentors

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Attendance

If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

SLAC will create a policy and procedure for mentors

2023-06-13 - 2023-08-18

SLAC

Process and Procedure

SLAC will create a list of mentors.

2023-06-13 - 2023-08-18

SLAC

Google Sheet

SLAC will assign mentors to tiered students.

2023-10-02 - 2024-06-05

SLAC

SLAC Google Sheet

SLAC will conduct monthly check ins with mentors

2023-10-02 - 2024-06-05

SLAC

SLAC Google Sheet

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Attendance	Send home tiered	10/02/2023
	Mailing Home	letters to be sent home as students increase their number of unexcused absences.	- 06/04/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Attendance Mailing Home	Implement new student slips.	06/26/2023 - 06/05/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Early	Develop and	06/26/2023
	Truency	present	-
	Prevention Program	professional development to present tiered system to staff.	08/18/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	PBIS	PBIS Team will meet to review and update PBIS Plan and plan roll out to staff.	06/07/2023 - 08/18/2023
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)			
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Administer Baseline Acadience Benchmark Assessment and administer the iReady BOY diagnostic assessment to all students.	09/04/2023 - 10/20/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Provide professional development for staff explaining how to administer each of the progress monitoring skills; how to enter the progress monitoring scores and how to locate and print reports in the Acadience system. Review how to track iReady lesson progress, how to print reports, and how to enter the information into the grade level	08/21/2023 - 08/31/2023
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		documents.	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Teachers will take attendance and have lesson plans for Acceleration Block and Math Intervention	10/02/2023 - 05/23/2025
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Create ELA document for grade levels to keep track of which students have met or exceeded their personal growth goal for Acadience Progress Monitoring.	06/07/2023 - 08/18/2023
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)		Create Math documents for grade levels to keep track of which students have met the lessons passed goal. (75%)	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Monitor and Mentors	SLAC wil create a policy and procedure for mentors	06/13/2023 - 08/18/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

PSSA 2021-22 Grades 3-4 Math Academic Growth Score. 99% of all students met or exceeded their academic growth score which is over the statewide average of 76.2%.

PSSA 2021-22 Grades 3-4 Science Academic Growth Score. 79% of all students met their academic growth score which is over the statewide average of 74.6%.

PSSA 2021-2022 Grades 3-4 ELA Academic Growth Score. 85% of all students met or exceeded their academic growth score which is over the statewide average of 76%.

From BOY to EOY kindergarten students went from - 21% to 32% of students at or above benchmark - 78% to 67% of students below or well below benchmark

From BOY to EOY 1st grade students went from - 10% to 22% of students at or above benchmark - 91% to 78% of students below or well below benchmark

41.6% students reached proficiency on 2022 Science PSSA for grade 4, which is an increase from 27.8 in 2021 Science PSSA.

On the Math Inventory, grades 1, 2, 3, and 4 increased students to

Challenges

2021-2022 Future Ready Index all student group did not meet performance standard for attendance. 72.8% met performance standard for attendance which is less than the statewide average of 82.2%.

2021-2022 PSSA Math Proficiency went down in Black population. According to the 2021-2022 Future Ready Index black student proficiency levels went from 7.7% to 0.0%

2021-2022 PSSA Math Proficiency went down in Students with disabilities. According to the 2021-2022 Future Ready Index Students with disabilities proficiency levels went from 11.3% to 7.6%

2021-2022 PSSA ELA Proficiency went down in Black population. According to the 2021-2022 Future Ready Index black student proficiency levels went from 13.3% to 13.0%

Although fourth grade increased students in the advanced/proficient range from the beginning to the end of the year by 12%, there was a 0% decrease in students in the basic and below basic range.

From BOY to EOY 2nd grade students went from - 20% to 19% of students at or above benchmark - 80% to 81% of students below

Strengths

the advanced or proficient range by 34%, 17%, 23%, and 12%, respectively.

Overall the math inventory at the building level, increased students to the advanced or proficient range by 14% and decreased students from below basic and basic range by 18%.

All sub groups went up in science during the 2021-2022 PSSA testing.

2021-22 PSSA ELA. PSSA Proficiency levels in ELA went from 3.6% to 5.7% in 2022.

PSSA 2021-22 Grades 3-4 ELA. PSSA Proficiency levels in ELA went from 12.4% to 18.8% in 2022.

95% of our 3rd & 4th grade students completed their lessons.

EP13: Implement a multi-tiered system of supports for academics and behavior

EP2: Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned and evidence-based

PSSA 2021-22 Grades 3-4 Math. PSSA Proficiency levels in Math went from 7.7 % to 10.2% in 2022.

Challenges

or well below benchmark

EP06 : Foster a culture of high expectations for success for all students, educators, families and community members.

EP8: Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff and the school.

From BOY to EOY 3rd grade students went from - 31% to 28% of students at or above benchmark - 69% to 72% of students below or well below benchmark

41.6% students reached proficient which is below the statewide average of 54.4%.

PSSA Proficiency levels in Math went from 7.7 % to 0.0% in 2022 for black students.

PSSA Proficiency levels in ELA went from 13.3% to 13.0% in 2022 for Black students.

Students who move in or out or who have poor attendance

PSSA Proficiency levels in Math went from 7.8% to 10.9% in 2022 for hispanic students.

From BOY to EOY 4th grade students went from - 25% to 25% of

Challenges

students at or above benchmark - 75% to 75% of students below or well below benchmark

Most Notable Observations/Patterns

According to our needs assessment we need to focus on increasing our ELA and Math data as well as focusing on our attendance which will also lead to increased overall academic data.

Challenges

Discussion Point

Priority for Planning

2021-2022 Future Ready Index all student group did not meet performance standard for attendance. 72.8% met performance standard for attendance which is less than the statewide average of 82.2%.

- Special Ed students make up a high percentage of our attendance concerns. The processes in place are not making a difference.

✓

2021-2022 PSSA Math Proficiency went down in Black population. According to the 2021-2022 Future Ready Index black student proficiency levels went from 7.7% to 0.0%

2021-2022 PSSA Math Proficiency went down in Students with disabilities. According to the 2021-2022 Future Ready Index Students

Attendance effect learning and missing of skills that build on each other. Lack of

Challenges	Discussion Point	Priority for Planning
with disabilities proficiency levels went from 11.3% to 7.6%	support for low students.	
2021-2022 PSSA ELA Proficiency went down in Black population. According to the 2021-2022 Future Ready Index black student proficiency levels went from 13.3% to 13.0%	Lack of independence and growth mindset. Overscaffolding. Need to up rigor	
Students who move in or out or who have poor attendance		
Although fourth grade increased students in the advanced/proficient range from the beginning to the end of the year by 12%, there was a 0% decrease in students in the basic and below basic range.		
EP06 : Foster a culture of high expectations for success for all students, educators, families and community members.	Upping rigor for all students Goal Setting and celebrating achievements	✓
EP8: Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff and the school.		
From BOY to EOY 2nd grade students went from - 20% to 19% of students at or above benchmark - 80% to 81% of students below or well below benchmark		
From BOY to EOY 3rd grade students went from - 31% to 28% of students at or above benchmark - 69% to 72% of students below or well below benchmark		
PSSA Proficiency levels in Math went from 7.7 % to 0.0% in 2022 for		

Challenges**Discussion Point****Priority for Planning**

black students.

PSSA Proficiency levels in ELA went from 13.3% to 13.0% in 2022 for Black students.

41.6% students reached proficient which is below the statewide average of 54.4%.

From BOY to EOY 4th grade students went from - 25% to 25% of students at or above benchmark - 75% to 75% of students below or well below benchmark

ADDENDUM B: ACTION PLAN

Action Plan: Attendance Mailing Home

Action Steps	Anticipated Start/Completion Date
Send home open house invites including attendance information.	07/31/2023 - 08/18/2023
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
Letter and Invite	no

Action Steps**Anticipated Start/Completion Date**

Create tiered letters to be sent home as students increase their number of unexcused absences.

06/26/2023 - 08/28/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Letters

no

Action Steps**Anticipated Start/Completion Date**

Send home tiered letters to be sent home as students increase their number of unexcused absences.

10/02/2023 - 06/04/2024

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Letters and SLAC Google Sheet

yes

Action Steps**Anticipated Start/Completion Date**

Create student absence slips.

06/13/2023 - 07/14/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Attendance Slips

no

Action Steps**Anticipated Start/Completion Date**

Implement new student slips.

06/26/2023 - 06/05/2024

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Attendance Slips

yes

Action Steps**Anticipated Start/Completion Date**

BOY Attendance Letters sent home first week of school.

09/04/2023 - 09/15/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Attendance Letter

no

Action Steps	Anticipated Start/Completion Date
MOY Attendance Letters sent home after winter break.	01/08/2024 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed	PD Step
Attendance Letter	no

Action Plan: Early Truency Prevention Program

Action Steps**Anticipated Start/Completion Date**

Create a Student Leveled Attendance Committee (SLAC)

06/16/2023 - 08/07/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Fund Request

no

Action Steps	Anticipated Start/Completion Date
Select lead of SLAC team.	06/07/2023 - 06/08/2023

Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps**Anticipated Start/Completion Date**

Develop a school wide tiered system for attendance including incentive and prizes.

06/07/2023 - 08/28/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Tiered System, incentives, prizes

no

Action Steps**Anticipated Start/Completion Date**

Develop and present professional development to present tiered system to staff.

06/26/2023 - 08/18/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Presentation

yes

Action Steps**Anticipated Start/Completion Date**

SLAC will meet biweekly to review student attendance, level students and monitor attendance progress.

10/09/2023 - 06/07/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

SLAC Google Sheet

no

Action Steps	Anticipated Start/Completion Date
Create and present attendance program to parents at open house.	01/01/0001 - 01/01/0001
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step

Action Steps**Anticipated Start/Completion Date**

Roll out attendance program for students.

09/04/2023 - 09/15/2023

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Presentation

no

Action Steps	Anticipated Start/Completion Date
Revisit attendance program and expectations after winter break.	01/08/2024 - 01/30/2024

Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed	PD Step
Google Slides	no

Action Steps	Anticipated Start/Completion Date
Monitor and evaluate attendance process and implementation to identify areas for need or change.	01/08/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed	PD Step
SLAC Plan	no

Action Steps**Anticipated Start/Completion Date**

SIP team will meet biweekly to monitor actionsteps.

08/28/2023 - 06/05/2024

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

SIP Plan

no

Action Steps	Anticipated Start/Completion Date
Monthly newsletters will be created and sent home to families to communicate attendance data and reminders.	09/04/2023 - 05/10/2024
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
Canva, translation, paper	no

Action Steps	Anticipated Start/Completion Date
SLAC will survey staff, students and parents to determine if the school wide attendance systems in place are consistent and effective.	05/06/2024 - 06/06/2025
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
Staff survey, student survey and parent survey	no

Action Steps**Anticipated Start/Completion Date**

SLAC will use survey and attendance data to make changes needed for the upcoming school year.

05/10/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

SLAC will use monthly attendance reports to monitor students attendance.

Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed**PD Step**

Survey, attendance data and SLAC plan

no

Action Steps	Anticipated Start/Completion Date
SIP will meet to create, review and plan roll out to staff.	06/16/2023 - 08/28/2023
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
SIP PLAN	no

Action Steps	Anticipated Start/Completion Date
SLAC will meet to create, review and plan roll out to staff of SLAC Plan.	06/13/2023 - 08/28/2023
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
SLAC Plan	

Action Steps	Anticipated Start/Completion Date
Partnership committee will plan and create open house.	06/21/2023 - 08/24/2023
Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.
Material/Resources/Supports Needed	PD Step
Decorations, scavenger hunt sheets, presentations	no

Action Steps	Anticipated Start/Completion Date
Partnership committee will plan parent involvement activities to include attendance protocols	08/18/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
SLAC will use monthly attendance reports to monitor students attendance.	Decreased unexcused absences from 2022-23 school year.

Material/Resources/Supports Needed	PD Step
Parent Involvement Sign Up	no

Action Plan: PBIS

Action Steps	Anticipated Start/Completion Date
Create a PBIS Committee to review and update PBIS Plan	06/05/2023 - 06/16/2023
Monitoring/Evaluation	Anticipated Output
Material/Resources/Supports Needed	PD Step
PBIS Plan	no

Action Steps**Anticipated Start/Completion Date**

Develop quarterly incentives and purchase monthly rising knight prizes.

06/07/2023 - 08/25/2023

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

Prizes & Incentives

no

Action Steps

Anticipated Start/Completion Date

PBIS Team will meet to review and update PBIS Plan and plan roll out to staff.

06/07/2023 - 08/18/2023

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD presentation

PD Step

yes

Action Plan: Engage instructional teams in developing standards-aligned units of instruction.

Action Steps**Anticipated Start/Completion Date**

Monthly newsletters will be created and sent home to families to communicate data and grade level reminders.

09/04/2023 - 05/10/2024

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Canva, Data, Paper

no

Action Steps**Anticipated Start/Completion Date**

Select implementation lead and team for this action plan. (SIP TEAM)

07/06/2023 - 07/14/2023

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

no

Action Steps	Anticipated Start/Completion Date
Administer Baseline Acadience Benchmark Assessment and administer the iReady BOY diagnostic assessment to all students.	09/04/2023 - 10/20/2023
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadience and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
bi-weekly monitoring template with action steps	yes

Action Steps	Anticipated Start/Completion Date
Analyze individual student data to determine the progress monitoring level of each student.	09/11/2023 - 10/20/2023
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadiance and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
PLC monthly meeting schedule with dates/time, Rolling agenda, bi-weekly monitoring template	no

Action Steps	Anticipated Start/Completion Date
Distribute and review Acadience Class List Reports and Progress Monitoring booklets to Classroom Teachers. Distribute and review iReady Class List Reports.	10/02/2023 - 10/31/2023
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadience and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Data Reports	no

Action Steps	Anticipated Start/Completion Date
Provide professional development for staff explaining how to administer each of the progress monitoring skills; how to enter the progress monitoring scores and how to locate and print reports in the Acadience system. Review how to track iReady lesson progress, how to print reports, and how to enter the information into the grade level documents.	08/21/2023 - 08/31/2023
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadience and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
PD presentations/ progress monitoring materials	yes

Action Steps**Anticipated Start/Completion Date**

Leadership team will meet to develop and schedule the PLC schedules and agendas for the school year. Created agendas for the ELA and Math PLC meetings will include reports to utilize and ensure that interventions match progress monitoring goals and iReady reports.

06/07/2023 - 08/21/2023

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

PLC Dates and Agendas

no

Action Steps	Anticipated Start/Completion Date
Conduct monthly ELA and Math PLC meetings to determine initial groupings for Acceleration Blocks and Math intervention, and subsequent changes to placements according to monthly progress.	09/04/2023 - 05/30/2024
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadiance and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
rolling agendas and data sheets	no

Action Steps**Anticipated Start/Completion Date**

Teachers will take attendance and have lesson plans for Acceleration Block and Math Intervention

10/02/2023 - 05/23/2025

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Lesson Plans and Attendance Sheets

yes

Action Steps	Anticipated Start/Completion Date
<p>Create ELA document for grade levels to keep track of which students have met or exceeded their personal growth goal for Acadience Progress Monitoring.</p> <p>Create Math documents for grade levels to keep track of which students have met the lessons passed goal. (75%)</p>	06/07/2023 - 08/18/2023
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadience and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Google Sheet	yes

Action Steps	Anticipated Start/Completion Date
Once a student has met his/her Acadience Progress Monitoring goal three times in a row, the classroom teacher places a checkmark in their grade level document. Monthly, teachers will updated the Math documents with each students percentage of lessons completed.	10/02/2023 - 05/24/2024
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadience and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Google Sheets	no

Action Steps**Anticipated Start/Completion Date**

After the second quarter, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goals and lessons passed.

01/26/2024 - 02/23/2024

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Google Sheet

no

Action Steps**Anticipated Start/Completion Date**

Administer the MOY benchmark for math and reading:
iReady, Acadience, SRI

01/02/2024 - 01/25/2024

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadience and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Assessments

no

Action Steps	Anticipated Start/Completion Date
Complete a mid year data analysis between BOY to MOY identifying trends, gaps and instructional changes required.	02/23/2024 - 03/07/2024
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadiane and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Google Data Sheets	no

Action Steps**Anticipated Start/Completion Date**

Adjust the quarterly goals as needed and provide support for students who are not progressing towards their goal.

02/23/2024 - 03/07/2024

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiance and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Google Data Sheet

no

Action Steps	Anticipated Start/Completion Date
After the third quarter, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goal and iReady lessons passed.	03/27/2024 - 04/26/2024
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadiance and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Google Data Sheets	no

Action Steps**Anticipated Start/Completion Date**

Administer the EOY Benchmark for math and reading:
iReady, Acadiane, SRI

05/05/2023 - 05/24/2024

Monitoring/Evaluation**Anticipated Output**

PLC Data reviews of Acadiane and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed**PD Step**

Assessments

no

Action Steps	Anticipated Start/Completion Date
After the EOY Benchmark for math and reading, the SIP Team will analyze each grade level's data to determine the percent of students meeting/exceeding their individual goal.	06/03/2024 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
PLC Data reviews of Acadiance and iReady data	Student growth in areas of both ELA and math will show improvements.
Material/Resources/Supports Needed	PD Step
Google Data Sheets	no

Action Steps

Anticipated Start/Completion Date

Leadership team will develop protocols and procedures for PLC and small groups for instruction.

06/07/2023 - 08/18/2023

Monitoring/Evaluation

Anticipated Output

PLC Data reviews of Acadiane and iReady data

Student growth in areas of both ELA and math will show improvements.

Material/Resources/Supports Needed

PD Step

Agenda

no

Action Plan: Monitor and Mentors

Action Steps	Anticipated Start/Completion Date
SLAC wil create a policy and procedure for mentors	06/13/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
Process and Procedure	yes

Action Steps	Anticipated Start/Completion Date
SLAC will create a list of mentors.	06/13/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
Google Sheet	no

Action Steps	Anticipated Start/Completion Date
SLAC will assign mentors to tiered students.	10/02/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
SLAC Google Sheet	no

Action Steps	Anticipated Start/Completion Date
SLAC will conduct monthly check ins with mentors	10/02/2023 - 06/05/2024

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
SLAC Google Sheet	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Attendance Mailing Home	Send home tiered letters to be sent home as students increase their number of unexcused absences.	10/02/2023 - 06/04/2024
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Attendance Mailing Home	Implement new student slips.	06/26/2023 - 06/05/2024
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Early Truency Prevention Program	Develop and present professional development to present tiered system to staff.	06/26/2023 - 08/18/2023
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	PBIS	PBIS Team will meet to review and update PBIS	06/07/2023 - 08/18/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)</p> <p>If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)</p>		Plan and plan roll out to staff.	
<p>By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)</p> <p>By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)</p>	Engage instructional teams in developing standards-aligned units of instruction.	Administer Baseline Acadience Benchmark Assessment and administer the iReady BOY diagnostic assessment to all students.	09/04/2023 - 10/20/2023
<p>By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)</p> <p>By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the</p>	Engage instructional teams in developing standards-aligned	Provide professional development for staff explaining how to administer each of the	08/21/2023 - 08/31/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Acadience Progress Monitoring. (ELA)	units of instruction.	progress monitoring skills; how to enter the progress monitoring scores and how to locate and print reports in the Acadience system. Review how to track iReady lesson progress, how to print reports, and how to enter the information into the grade level documents.	
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Teachers will take attendance and have lesson plans for Acceleration Block and Math Intervention	10/02/2023 - 05/23/2025
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By instilling a culture of high expectations through collaborative planning and student goal setting, 80% of students will meet their typical growth goal on their iReady math diagnostic from BOY to EOY. (Math)	Engage instructional teams in developing standards-aligned units of instruction.	Create ELA document for grade levels to keep track of which students have met or exceeded their personal growth goal for Acadience Progress Monitoring.	06/07/2023 -
By instilling a culture of high expectations through collaborative planning and student goal setting, 70% of students will meet or exceed their personal growth goal on the Acadience Progress Monitoring. (ELA)		Create Math documents for grade levels to keep track of which students have met the lessons passed goal. (75%)	08/18/2023
If a school-wide attendance system of support plan is in place, with highly effective universal intervention, student attendance will increase to 87% by the end of the 2023-24 school year. (Attendance)	Monitor and Mentors	SLAC wil create a policy and procedure for mentors	06/13/2023 - 08/18/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Introduction to SLAC	All AES Teachers	SLAC tiered plan, attendace procedures

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers and staff are implementing the expectations of the plan.	08/18/2023 - 08/25/2023	Jennifer Fitzgerald

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	
4b: Maintaining Accurate Records	

Professional Development Step	Audience	Topics of Prof. Dev
BOY PBIS Roll Out	AES Staff	PBIS Matrix, Roll Out to Students, Incentives, Dojo

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
AES uniformed implementation of PBIS expectations	08/21/2023 - 08/25/2023	PBIS Team/ McDevitt

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2c: Managing Classroom Procedures	Teaching Diverse Learners in Inclusive Settings
2d: Managing Student Behavior	

Professional Development Step	Audience	Topics of Prof. Dev
ELA Guidance	AES Staff	Acadiance Testing (Benchmark/Progress Monitoring), Analyzing Data and Goal Setting, Locating and Using Reports, Tracking Progress, Writing ETC

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher bring and tracking progress at monthly PLC Meetings, uniformed use of data and goal setting school wide to help increase student achievement.	08/18/2023 - 10/10/2023	Moyer

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Math Guidance	AES Staff	iReady diagnostic test, finding and using reports, creating intervention plans, goal setting and tracking progress

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher bring and tracking progress at monthly PLC Meetings, uniformed use of data and goal setting school wide to help increase student achievement.	08/18/2023 - 08/25/2023	Sell

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Monitor and Mentors	AES Mentors	Tiered system review, mentor expectations, documents

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Monthly Mentor Check -Ins with data document review	08/18/2023 - 10/06/2023	Fitzgerald

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4c: Communicating with Families	
2b: Establishing a Culture for Learning	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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