

AMANDA E STOUT EL SCH

321 S 10th St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

At AES, we will create future ready leaders through whole child development and collaboration with the school community.

STEERING COMMITTEE

Name	Position	Building/Group
Cassandra Aungst	Life Skills Teacher	Amanda E. Stout Elementary School
Christine Sirak	School Counselor	Amanda E. Stout Elementary School
Jessica Chambers	ESL Teacher	Amanda E. Stout Elementary School
Kara Zubaty	3rd Grade Teacher	Amanda E. Stout Elementary School Amanda E. Stout Elementary School
Kathleen Boyle	Kindergarten Teacher	Amanda E. Stout Elementary School
Kim Yiengst	Emotional Support Teacher	Amanda E. Stout Elementary School
Kyle Crater	Principal	Amanda E. Stout Elementary School
Meggan Shobe	Assistant Principal	Amanda E. Stout Elementary School
Melissa Moyer	Reading Specialist	Amanda E. Stout Elementary School
Michael Battista	Community Based Counselor	Progressions Counseling
Nadine Poper	Library Specialist	Amanda E. Stout Elementary School
Scott Lindsay	Parent	Amanda E. Stout Elementary School
Shannon Sauppee	2nd Grade Teacher	Amanda E. Stout Elementary School
Stacey Barton	Special Education Program Coordinator	Amanda E. Stout Elementary School
Tania	1st Grade Teacher	Amanda E. Stout Elementary School

Name **Position** **Building/Group**

Heckman

Valerie Parent Outreach Assistant Amanda E. Stout Elementary School
Ramos

Victoria Special Education Lead Amanda E. Stout Elementary School
Troutman Teacher

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
	English Language Arts
Student achievement will improve by using systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence based.	Mathematics Other
Student achievement will improve by implementing evidence-based strategies to engage families to support learning.	Parent and family engagement Parent and family engagement

ACTION PLAN AND STEPS

Evidence-based Strategy	
Professional Learning Communities	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math (Whole School)	By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment.
Science (whole school)	By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment.
ELA- Special Education	By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Distribute SDI for all special education students to all contact teachers.	2020-08-31 - 2021-06-09	Caseload Teacher	Staff Data Binder
Assess students in September with Reading Inventory.	2020-09-07 - 2021-06-09	Admin/Teachers	Testing Schedule
Assess students in September with Math Inventory.	2020-09-07 - 2021-06-09	Admin/Teachers	Testing Schedule
After school programs for additional instruction	2020-09-07 - 2021-04-01	Admin/Teachers	SIP focused programs After School Schedule
Assess quarterly using benchmark assessments	2020-09-07 - 2021-06-09	Admin/Teachers	Data Binders PLC Meetings schedules
Progress monitor on a bi-weekly basis for all strategic and intensive students.	-	Admin/Teachers	Acadience Progress monitoring booklets
Adjust Acceleration programming based on all relevant data.	2020-09-07 - 2021-06-07	Admin/Teachers	PLC Meetings Schedule
First Friday of the month data analysis PLC meetings	2020-09-07 - 2021-06-09	Admin/Teachers	Schedule
First three Mondays of the month for Language Arts, Math, & Science data analysis with Special Education, ELL, and specialists teachers	2020-09-07 - 2021-05-31	Admin	Create a school wide rotating Monday meeting calendar for Special Education, ELL, and specialists teachers Agenda
Teachers will have the	2020-09-07 -	Admin/Teachers	Quarterly Schedule PA-

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
opportunity to complete learning walks to observe best practices.	2021-06-09		ETEP
Goal focused walkthroughs	2020-09-07 - 2021-05-31	Admin	Weekly Schedule
Vertical and Horizontal Planning	2020-08-25 - 2021-05-31	Admin	Grade/Unit Scope and Sequence
Create a virtual resource library to address professional development needs.	2020-08-31 - 2021-06-09	Leadership Team	Google Drive
Special Education teachers will disperse a progress monitoring form to collect data each quarter and prior to the annual IEP meeting to monitor goals.	2020-08-31 - 2021-05-31	Caseload teachers	Progress Monitoring Sheet
Shared resource center with materials and resources for each grade level.	2020-08-31 - 2021-06-09	Grade Level Teams	Google Team Drive Shared Filing Cabinet
Teachers will use ELD reports from ELlevation to guide instruction according to the 'Can Do' descriptors.	2020-08-31 - 2021-06-09	ELL Resource Team	ESL Teachers will provide report for teacher data binders.
Building administrators will be present at First Friday data meeting.	2020-09-04 - 2021-06-04	Admin	Monthly Schedule Agenda
Building administrators present at Monday PLC Planning Meetings	2020-09-07 - 2021-05-24	Admin	Rotating monthly schedule Agenda

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will provide at least one reflective comment for each walkthrough and learning walk.	2020-09-07 - 2021-06-09	Teacher	PA-ETEP Learning Walk reflection Sheet

Anticipated Outcome

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Monitoring/Evaluation

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

Evidence-based Strategy

Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Parent Engagement	By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events.
Parent Communication	By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly daytime Parent Engagement event related to SIP Goal(s)	2020-08-31 - 2021-06-09	Teachers	Monthly Schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly SIP-Goal related after-school Parent Engagement Activity will be planned by each grade level.	2020-08-31 - 2021-06-09	Grade Level Teams	Parent Engagement Funding, Google Calendar, Sign-Up Sheet
Monthly sharing of student data with parents/guardians.	-	Leadership Team/Teachers	Data Sharing Summary Sheet (digital or paper), Leadership Binders
Create Student Leadership Team	2020-08-31 - 2020-09-30	Admin/School Counselors	Monthly Agendas
New Student orientation led by Student Leadership Team	2020-08-31 - 2021-06-09	School Counselors	Orientation checklist
Create "New Family Welcome Program"	2020-08-25 - 2020-10-30	Partnerships Committee	Folders; community resources, and grade level academic expectations.
Each grade level will develop a partnership with at least one community organization.	2020-08-25 - 2021-06-09	Grade Levels	School Calendar
Establish shared virtual calendar to maintain list of Parent Engagement events.	2020-08-25 - 2020-09-30	Admin	Google Calendar
Investing in Joyce Epstein's Six Types of Parent Involvement	2020-08-25 - 2020-09-30	Admin	Funding
Teachers will post a "Week at a Glance" posted every Monday summarizing academic content covered and current events.	2020-08-31 - 2021-06-09	Teachers	ELA, Math, Science, Social Studies Pacing Guide

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a "Partnerships Committee" with a focus on family and community engagement.	2020-08-25 - 2021-06-09	Admin	Google Form Interest Survey
Create a Parent Advisory Council to allow open forum discussion (digitally, in-person).	2020-08-31 - 2020-09-30	Admin	Quarterly Schedule, Interest Survey
All documents that are sent to student homes will be in offered in student's native language.	2020-08-31 - 2021-06-09	POA	Google Folder with all documents that are in need of translation
Translator schedule developed for Parent-Teacher Conferences	2020-08-31 - 2021-06-09	Admin	Google Sheets
Spanish-English Translator available for all Parent Engagement activities.	2020-08-31 - 2021-06-09	Admin	School Calendar
Conduct Parent Advisory Council meetings to allow open forum discussion (digitally, in-person) regarding day-to-day operations of school in addition to community events.	2020-08-31 - 2021-06-09	Admin	Agenda
Coverage schedule will be developed for bi-lingual support if/when POA is not available.	2020-08-31 - 2020-09-30	Admin	Google Sheet displaying availability and last used.
Professional Developed developed and followed up based on Joyce	2020-08-25 - 2021-06-09	Admin	Schedule Mr. Alvarado for Professional Development.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Epstein's Six Types of Parent Involvement.

<p>Each student will have a Leadership binder/sheet (digital or paper) Contents will include data and personal goals related to academics and behavior.</p>	<p>2020-08-31 - 2021-06-09</p>	<p>Teachers</p>	<p>Template developed by each grade level that includes multiple data points.</p>
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<p>A beginning of the year survey will be created to ask parents the best way to communicate including best times to contact/meet.</p>	<p>2020-08-31 - 2021-06-09</p>	<p>Leadership Team</p>	<p>Google Survey</p>
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<p>A feedback survey will be administered after each family engagement event.</p>	<p>2020-08-31 - 2021-06-09</p>	<p>Leadership Team</p>	<p>3 Question Survey (Paper Only)</p>
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<p>Create a directory/library of community organizations that can be a resource to both the school and families.</p>	<p>2020-08-31 - 2021-06-09</p>	<p>Partnerships Committee</p>	<p>Google Sheet</p>
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Anticipated Outcome

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Monitoring/Evaluation

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
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By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)	School, Family, and Community Partnerships: A summary of five years of NNP? Research		

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2020-08-31;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Dr. Khalid Mumin

2020-08-31

School Improvement
Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

PVAAS - 4th Grade

Acadience - Kinderarten

FRI - ELL

Practice 12 - Implement an evidence-based system of school wide positive behavior interventions and support.

Practice 13- Implement a multi-tiered system of support for academics and behaviors

Acadience-Kindergarten

Acadience-1st Grade

PVAAS

Math Inventory - 2nd Grade

PVAAS - 4th Grade

PVAAS - 4th Grade

PVAAS - Math - Student with Disabilities

PVAAS Math - 4th Grade - English Language Learners

NA

NA

Challenges

Attendance

PSSA-Math

PSSA-Science

PSSA - Special Education

PSSA - 3rd Grade

PSSA - Text Dep. Anal. & Evid-based analysis of text (33.7%, or 99 students) lowest 2 areas.

Practice 2 - Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned and evidence based.

Practice 14 - Implement evidence-based strategies to engage families to support learning.

Practice 18 - Monitor and evaluate the impact of Professional learning on staff practices and student learning.

PSSA - Math

PSSA - Math Special Education

PSSA - Science

PVAAS - ELA - Students with Disabilities

PSSA Math - 4th Grade - English Language Learners

PVAAS Science - English Language Learners

NA

Challenges

NA

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Practice 2 - Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned and evidence based.

Lack of vertical planning time to align assessments and instructional strategies.



Practice 14 - Implement evidence-based strategies to engage families to support learning.

Low attendance for daily instruction including low attendance at family engagement events.



ADDENDUM B: ACTION PLAN

Action Plan: Professional Learning Communities

Action Steps	Anticipated Start/Completion Date
Distribute SDI for all special education students to all contact teachers.	08/31/2020 - 06/09/2021

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly basis to ensure current data is being analyzed.	PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed	PD Step
Staff Data Binder	yes

Action Steps	Anticipated Start/Completion Date
Assess students in September with Reading Inventory.	09/07/2020 - 06/09/2021

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly basis to ensure current data is being analyzed.	PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed	PD Step
Testing Schedule	no

Action Steps**Anticipated Start/Completion Date**

Assess students in September with Math Inventory.

09/07/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Testing Schedule

no

Action Steps**Anticipated Start/Completion Date**

After school programs for additional instruction

09/07/2020 - 04/01/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

SIP focused programs After School Schedule

no

Action Steps**Anticipated Start/Completion Date**

Assess quarterly using benchmark assessments

09/07/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Data Binders PLC Meetings schedules

no

Action Steps**Anticipated Start/Completion Date**

Progress monitor on a bi-weekly basis for all strategic and intensive students.

01/01/0001 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Acadience Progress monitoring booklets

no

Action Steps**Anticipated Start/Completion Date**

Adjust Acceleration programming based on all relevant data.

09/07/2020 - 06/07/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

PLC Meetings Schedule

yes

Action Steps**Anticipated Start/Completion Date**

First Friday of the month data analysis PLC meetings

09/07/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Schedule

no

Action Steps**Anticipated Start/Completion Date**

First three Mondays of the month for Language Arts, Math, & Science data analysis with Special Education, ELL, and specialists teachers

09/07/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Create a school wide rotating Monday meeting calendar for Special Education, ELL, and specialists teachers Agenda

yes

Action Steps**Anticipated Start/Completion Date**

Teachers will have the opportunity to complete learning walks to observe best practices.

09/07/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Quarterly Schedule PA-EETEP

no

Action Steps**Anticipated Start/Completion Date**

Goal focused walkthroughs

09/07/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Weekly Schedule

no

Action Steps**Anticipated Start/Completion Date**

Vertical and Horizontal Planning

08/25/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Grade/Unit Scope and Sequence

yes

Action Steps**Anticipated Start/Completion Date**

Create a virtual resource library to address professional development needs.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Google Drive

yes

Action Steps**Anticipated Start/Completion Date**

Special Education teachers will disperse a progress monitoring form to collect data each quarter and prior to the annual IEP meeting to monitor goals.

08/31/2020 - 05/31/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Progress Monitoring Sheet

yes

Action Steps**Anticipated Start/Completion Date**

Shared resource center with materials and resources for each grade level.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Google Team Drive Shared Filing Cabinet

no

Action Steps**Anticipated Start/Completion Date**

Teachers will use ELD reports from ELLevation to guide instruction according to the 'Can Do' descriptors.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

ESL Teachers will provide report for teacher data binders.

yes

Action Steps**Anticipated Start/Completion Date**

Building administrators will be present at First Friday data meeting.

09/04/2020 - 06/04/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Monthly Schedule Agenda

no

Action Steps**Anticipated Start/Completion Date**

Building administrators present at Monday PLC Planning Meetings

09/07/2020 - 05/24/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed**PD Step**

Rotating monthly schedule Agenda

no

Action Steps

Anticipated Start/Completion Date

Teachers will provide at least one reflective comment for each walkthrough and learning walk.

09/07/2020 - 06/09/2021

Monitoring/Evaluation

Anticipated Output

Monitoring will occur on a monthly basis to ensure current data is being analyzed.

PLC Meetings/practicals will be established to analyze data and create collaborative conversation to increase scores in math, science and ELA with a concentration on Special Education students.

Material/Resources/Supports Needed

PD Step

PA-Etep Learning Walk reflection Sheet

yes

Action Plan: Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research

Action Steps**Anticipated Start/Completion Date**

Monthly daytime Parent Engagement event related to SIP Goal(s)

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Monthly Schedule

yes

Action Steps**Anticipated Start/Completion Date**

Monthly SIP-Goal related after-school Parent Engagement Activity will be planned by each grade level.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Parent Engagement Funding, Google Calendar, Sign-Up Sheet

no

Action Steps**Anticipated Start/Completion Date**

Monthly sharing of student data with parents/guardians.

01/01/0001 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Data Sharing Summary Sheet (digital or paper), Leadership Binders

no

Action Steps**Anticipated Start/Completion Date**

Create Student Leadership Team

08/31/2020 - 09/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Monthly Agendas

no

Action Steps**Anticipated Start/Completion Date**

New Student orientation led by Student Leadership Team

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Orientation checklist

yes

Action Steps**Anticipated Start/Completion Date**

Create "New Family Welcome Program"

08/25/2020 - 10/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Folders; community resources, and grade level academic expectations.

yes

Action Steps**Anticipated Start/Completion Date**

Each grade level will develop a partnership with at least one community organization.

08/25/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

School Calendar

yes

Action Steps**Anticipated Start/Completion Date**

Establish shared virtual calendar to maintain list of Parent Engagement events.

08/25/2020 - 09/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Calendar

no

Action Steps**Anticipated Start/Completion Date**

Investing in Joyce Epstein's Six Types of Parent Involvement

08/25/2020 - 09/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Funding

yes

Action Steps**Anticipated Start/Completion Date**

Teachers will post a "Week at a Glance" posted every Monday summarizing academic content covered and current events.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

ELA, Math, Science, Social Studies Pacing Guide

yes

Action Steps**Anticipated Start/Completion Date**

Create a "Partnerships Committee" with a focus on family and community engagement.

08/25/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Form Interest Survey

yes

Action Steps**Anticipated Start/Completion Date**

Create a Parent Advisory Council to allow open forum discussion (digitally, in-person).

08/31/2020 - 09/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Quarterly Schedule, Interest Survey

no

Action Steps**Anticipated Start/Completion Date**

All documents that are sent to student homes will be in offered in student's native language.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Folder with all documents that are in need of translation

no

Action Steps**Anticipated Start/Completion Date**

Translator schedule developed for Parent-Teacher Conferences

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Sheets

no

Action Steps**Anticipated Start/Completion Date**

Spanish-English Translator available for all Parent Engagement activities.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

School Calendar

no

Action Steps**Anticipated Start/Completion Date**

Conduct Parent Advisory Council meetings to allow open forum discussion (digitally, in-person) regarding day-to-day operations of school in addition to community events.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Agenda

no

Action Steps**Anticipated Start/Completion Date**

Coverage schedule will be developed for bi-lingual support if/when POA is not available.

08/31/2020 - 09/30/2020

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Sheet displaying availability and last used.

no

Action Steps**Anticipated Start/Completion Date**

Professional Developed developed and followed up based on Joyce Epstein's Six Types of Parent Involvement.

08/25/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Schedule Mr. Alvarado for Professional Development.

yes

Action Steps**Anticipated Start/Completion Date**

Each student will have a Leadership binder/sheet (digital or paper) Contents will include data and personal goals related to academics and behavior.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Template developed by each grade level that includes multiple data points.

yes

Action Steps**Anticipated Start/Completion Date**

A beginning of the year survey will be created to ask parents the best way to communicate including best times to contact/meet.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Survey

no

Action Steps**Anticipated Start/Completion Date**

A feedback survey will be administered after each family engagement event.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

3 Question Survey (Paper Only)

no

Action Steps**Anticipated Start/Completion Date**

Create a directory/library of community organizations that can be a resource to both the school and families.

08/31/2020 - 06/09/2021

Monitoring/Evaluation**Anticipated Output**

Monitoring will occur on a monthly basis. Collection of attendance, feedback survey, and communication log will be utilized to help determine root causes.

Data from attendance at parent engagement events. Data from communication logs. Increased parent engagement and student attendance.

Material/Resources/Supports Needed**PD Step**

Google Sheet

no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))	Professional Learning Communities	Distribute SDI for all special education students to all contact teachers.	08/31/2020 - 06/09/2021
By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))			
By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)			
By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))	Professional Learning Communities	Adjust Acceleration programming based on all relevant data.	09/07/2020 - 06/07/2021
By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))			
By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Education)			
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>First three Mondays of the month for Language Arts, Math, & Science data analysis with Special Education, ELL, and specialists teachers</p>	<p>09/07/2020 - 05/31/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>Vertical and Horizontal Planning</p>	<p>08/25/2020 - 05/31/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>Create a virtual resource library to address professional development needs.</p>	<p>08/31/2020 - 06/09/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>Special Education teachers will disperse a progress monitoring form to collect data each quarter and prior to the annual IEP meeting to monitor goals.</p>	<p>08/31/2020 - 05/31/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>Teachers will use ELD reports from ELlevation to guide instruction according to the ‘Can Do’ descriptors.</p>	<p>08/31/2020 - 06/09/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout will have a 5.5% increase from the current 17.4% (22.9%) in students achieving proficient or advanced in the PSSA Math assessment. (Math (Whole School))</p>	<p>Professional Learning Communities</p>	<p>Teachers will provide at least one reflective comment for each walkthrough and learning walk.</p>	<p>09/07/2020 - 06/09/2021</p>
<p>By End of 2020- 2021 School year Amanda E. Stout will have a 7% increase from the current 47% (54%) proficiency rating in their 4th grade PSSA Science Assessment. (Science (whole school))</p>			
<p>By the end of the 2020-2021 School year, Amanda E. Stout Learning Support students in 3rd and 4th Grade that score 1-99 Lexile below grade level will have a growth of 75 Lexile. (ELA- Special Education)</p>			
<p>By the end of the 2020-2021 school</p>	<p>Epstein</p>	<p>Monthly daytime</p>	<p>08/31/2020</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p> <p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research</p>	<p>Parent Engagement event related to SIP Goal(s)</p>	<p>- 06/09/2021</p>
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p> <p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research</p>	<p>New Student orientation led by Student Leadership Team</p>	<p>08/31/2020 - 06/09/2021</p>
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p>	<p>Epstein Framework Developing and Sustaining Research-Based Programs of</p>	<p>Create "New Family Welcome Program"</p>	<p>08/25/2020 - 10/30/2020</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)	School, Family, and Community Partnerships: A summary of five years of NNP? Research		
By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)	Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research	Each grade level will develop a partnership with at least one community organization.	08/25/2020 - 06/09/2021
By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)	Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research		
By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)	Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP?	Investing in Joyce Epstein's Six Types of Parent Involvement	08/25/2020 - 09/30/2020
By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)	Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP?		

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Research			
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p>	<p>Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships:</p>	<p>Teachers will post a "Week at a Glance" posted every Monday summarizing academic content covered and current events.</p>	<p>08/31/2020 - 06/09/2021</p>
<p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>A summary of five years of NNP? Research</p>		
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p>	<p>Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships:</p>	<p>Create a "Partnerships Committee" with a focus on family and community engagement.</p>	<p>08/25/2020 - 06/09/2021</p>
<p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>A summary of five years of NNP? Research</p>		
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities,</p>	<p>Epstein Framework Developing and Sustaining</p>	<p>Professional Developed developed and followed up based on Joyce Epstein's</p>	<p>08/25/2020 - 06/09/2021</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>conferences, and parent/community events. (Parent Engagement)</p> <p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research</p>	<p>Six Types of Parent Involvement.</p>	
<p>By the end of the 2020-2021 school year, Amanda E. Stout will have 50% of parents and 10 community members actively engaged in two or more of the following events: volunteer activities, conferences, and parent/community events. (Parent Engagement)</p> <p>By the end of the 2020-2021 school year, Amanda E. Stout teachers will contact 100% of the parents/guardians and receive 90% response rate on a monthly basis. (Parent Communication)</p>	<p>Epstein Framework Developing and Sustaining Research-Based Programs of School, Family, and Community Partnerships: A summary of five years of NNP? Research</p>	<p>Each student will have a Leadership binder/sheet (digital or paper) Contents will include data and personal goals related to academics and behavior.</p>	<p>08/31/2020 - 06/09/2021</p>

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Special Education & ELL Procedures & Expectations	All Classroom Teachers	IEP and SDI language, goals and accommodations

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers understanding a student's IEP and SDI by using correct accommodations in the classroom and being able to verbalize what a student needs to anyone who asks, for example the parent. Increase in student data due to implementing the correct accommodations.	08/25/2020 - 08/28/2020	Special Ed Lead Teacher

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students	Teaching Diverse Learners in an Inclusive Setting
1b: Demonstrating Knowledge of Students	Teaching Diverse Learners in an Inclusive Setting
	Teaching Diverse Learners in an Inclusive Setting
	Teaching Diverse Learners in an Inclusive Setting
	Teaching Diverse Learners in an Inclusive Setting
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
NNPS Overview	Whole Staff	6 types of "Parent Involvement" according to Joyce Epstein

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Development of ATP committee and action plan which includes goals related to academics and behavior that tie directly into Parent Engagement.	08/25/2020 - 06/09/2020	Kyle Crater/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting
Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Procedures & Expectations for the 2020-2021 School Year

All Staff

Procedures and Expectations for the 2020-2021 school year with a focus on our SIP Goals. Acceleration Planning & Monthly Data PLC Meetings Monthly Monday PLC meetings Walk-throughs and Learning Walks Team Planning and Virtual Library

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Admin will be attending both Monthly Friday PLC Meetings and Monday PLC meetings to observe conversations and help guide in planning. An increase of student data due to best practices used in classrooms after quality team planning in PLC meetings, virtual library of resources and learning walks.	08/25/2020 - 08/28/2020	Admin

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 1e: Designing Coherent Instruction
- 4e: Growing and Developing Professionally
- 1e: Designing Coherent Instruction

- Language and Literacy Acquisition for All Students
- Language and Literacy Acquisition for All Students

Professional Development Step

Audience

Topics of Prof. Dev

What Best Practices Look Like

All Teaching Staff

Expectations with examples of Best Practices for all 2020-2021 initiatives. PLC - Team Planning Virtual Resources and PD Learning Walks Walk Throughs Parent Engagement

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Increased student data in ELA, Math & Science due to best practices being used in the classroom from collaborative planning and growing.

08/25/2020 - 05/31/2021

Admin Leadership Team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting
Teaching Diverse Learners in an Inclusive Setting
Teaching Diverse Learners in an Inclusive Setting



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Sharing plans with stakeholders	School Improvement Plan	website	Stakeholders	after approved by PDE
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