

LAUERS PARK EL SCH

251 N 2nd St

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Lauer's Park Elementary School is Red Knight Proud, where strategic thinkers with creative minds are determined to make their dreams a reality. Both in and out of the classroom, we allow them to learn and grow with the support of mission-driven staff. We aim to igKnight student potential into reality and remain committed to our core purpose of educating all students.

STEERING COMMITTEE

Name	Position	Building/Group
Jasmin Sanchez-Lopez	Principal	Lauer's Park Elementary/RSD
Andrew Ogot	Central Admin/Dir. Federal Prog	Reading School District
Kelley O'Malley	Sped Program Facilitator	Reading School District
Sherry Gundersen	Teacher	Lauer's Park Elementary/RSD
Tracy Gundersen	Teacher	Lauer's Park Elementary/RSD
Megan Flannery	1st Gr. Teacher	Lauer's Park Elementary/RSD
Maegen Spidale	Teacher	Lauer's Park Elementary/RSD
Amanda Brudecki	Teacher	Lauer's Park Elementary/RSD
Bethany Moore-Guers	Teacher	Lauer's Park Elementary/RSD
Heather Glendening	Reading Specialist	Lauer's Park Elementary/RSD
Tom McMahon	Community Member	Retired Mayor/Entrepreneur
Guillelyn Manana	Parent	Lauer's Park
Megan Comparato	Teacher	Lauer's Park

Name	Position	Building/Group
Denise McAndrew	Teacher	Lauer's Park
Jennifer Murray	Chief School Administrator	Reading School District
Angel Zimmerman	District Level Leaders	Reading School District
Joe Potteiger	Teacher	Lauer's Park
Paige Weitzel	Other	Assistant Principal Lauer's Park

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we consistently develop, model, and communicate high expectations and goals for students and staff, And provide clear expectations and accountability measures for all stakeholders, Then student achievement will increase.	Essential Practices 2: Empower Leadership Parent and family engagement
If individual student needs are identified, And addressed through various instructional strategies and interventions, Then all students should achieve academic success and show sustained academic growth.	Essential Practices 1: Focus on Continuous Improvement of Instruction Essential Practices 1: Focus on Continuous Improvement of Instruction Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy
Establish a clear vision for schoolwide data use

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
High expectations-staff	By June 2024, 100% of teachers will establish routines and set high expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and instructional practices to ensure student needs are being met at the highest level.
Math	By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment.
English Language Arts	70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment.
High Expectations-parents	By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate in Class Dojo, student attendance, and parent involvement activities.
Social emotional	By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation leads for each committee and team for this action plan.	2023-07-03 - 2023-08-21	SIP Team/Building Admin	Action Plan & SIP team agreement

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Creating schedule to include common planning and collaboration with ESL and Special Education resource teachers.	2023-07-03 - 2023-08-14	Building Administration with SIP team members	Completed master schedule with duties
Monthly implementation monitoring meetings to be scheduled and calendar invites will be sent to SIP team members.	2023-08-14 - 2024-06-14	Building Administration	Calendar invite to SIP members, rolling agenda, committee monitoring template
Create a committee monitoring template that aligns the committee with the SIP measurable goals.	2023-08-14 - 2023-09-05	SIP team members	Google Docs for creation of the template, SIP measurable goals
Create on going and embedded professional development calendar on ESL Can Do Descriptors, Special Education Specifically Designed Instruction and district's focus on high expectations and quality interactions from the instructional framework	2023-08-07 - 2024-05-20	Building Administration	RSD Instructional Framework Can Do Descriptors SDIs
Develop procedures/structures for grade level team meetings with data templates and rolling agendas and objectives	2023-08-07 - 2023-08-21	Building Administration and SIP team	Rolling agenda
Review class lists created with teacher input and adjust needed	2023-08-07 - 2023-08-14	Building Administration	Class lists
Update documents on Google Classroom and office for teachers to	2023-08-14 -	Building	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
have easy access	2023-09-11	administration and leadership team	
Create Google Calendar with all meetings and due dates and times for staff to have easy access	2023-08-14 - 2024-06-14	Building Administration, Committee leads	Google Calendar
Create MTSS meeting schedule on a monthly basis for teacher input	2023-08-14 - 2023-08-21	Heather Hildebrand and Megan Comparato	Google Calendar
Create a schedule for field trips where they are aligned to instruction	2023-08-14 - 2023-09-25	Grade level team leaders	Curriculum/scope and sequence
Math academic committee will create a bank of at least 3 suggestions per grade level that teachers can utilize for their SPM.	2023-08-21 - 2023-09-11	Sherry Gundersen	Committee
ELA academic committee will create a bank of at least 3 suggestions per grade level that teachers can utilize for their SPM.	2023-08-21 - 2023-09-11	Heather Hildenbrand	Committee
Administer baseline assessments for math and reading (iReady diagnostic, Acadience, reading inventory)	2023-08-29 - 2023-10-02	Teachers	Acadience, iReady diagnostic
Review baseline data and develop intervention groups dependent on	2023-10-03 -	Heather	Assessment data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
individual student needs	2023-10-31	Hildebrand (Reading Specialist) and building admin	
Administer mid year benchmark for math and reading (iReady diagnostic, Acadience, reading inventory)	2024-01-03 - 2024-02-12	Teachers	iReady diagnostic, Acadience, reading inventory
Mid year review of MTSS process-identify strength and challenges	2024-01-15 - 2024-02-26	Building Admin and MTSS team	MTSS spreadsheet
Data summit between BOY and mid year to identify trends, gaps and instructional changes required.	2024-01-31 - 2024-03-04	Administration, Leadership team, Specialists	Acadience, iReady, HMH assessment data
End of year progress monitoring for math and reading (iReady, Acadience, reading inventory)	2024-04-15 - 2024-06-03	Teachers	Acadience, iReady, HMH
Complete and share with teachers BoY, MoY, to EoY data analysis and report trends	2024-05-13 - 2024-06-14	Administration, Reading Specialist	Acadience, iReady, HMH assessment data
Anticipated Outcome			

All staff set goals and monitor student growth that align with SIP goals.

Monitoring/Evaluation

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

Evidence-based Strategy

Maintain a consistent focus on improving instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Math	By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment.
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Social emotional	By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select implementation lead and team for this action plan	2023-07-01 - 2023-08-21	SIP Team and Building Admin	Action plan and SIP Team agreement
Monthly implementation monitoring meetings to be scheduled and calendar invites will be sent to SIP team members.	2023-08-14 - 2024-06-14	SIP Team/building admin	Schedule on Google and Outlook calendar
SIP will meet to review plan, action steps and discuss rollout to staff	2023-07-03 - 2023-08-14	Building admin and SIP team	Paid time for teacher to complete summer planning (\$30/hour per teacher+benefits)
Share school's vision and expectations as it aligns with the district's with emphasis on high expectations for all staff, parents/guardians/students	2023-08-21 - 2023-09-11	Building Administration and SIP team	Expectations, Calendars, Updated documents, RSD's instructional framework
Share and explain SIP and action steps with staff	2023-08-21 - 2023-09-11	Building administration and SIP	Board approved SIP

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Team	
Create a staff morale committee for team building and to strengthen school culture	2023-08-14 - 2023-09-25	Ericka Evans-Loos	Sign-up document with goals and representation required
Create a family engagement/community outreach committee	2023-08-14 - 2023-09-25	Denise McAndrew and Tracy Gundersen	Sign-up document with goals and representation required
Create an equity committee including protocols and responsibilities	2023-08-14 - 2023-09-25	Megan Comparato	Sign-up document with goals and representation required
Create a data overview template based on variety of data resources for all grade levels	2023-08-14 - 2024-01-15	Admin, grade level team leaders, Special ed and ESL resource teachers	Data overview template
Bi-weekly grade level meeting will be held to look and discuss data, and modify instruction	2023-08-25 - 2024-06-14	Grade level team leaders, ESL and Sped resource teachers with building admin	Rolling agenda and assessment data
Learning walks will be conducted (teacher to teacher). This are non-evaluative and focused on identified needs in practice. Collaboration time will be provided to share and discuss.	2023-09-04 - 2024-05-10	Teachers with support from building admin	learning walk template

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
On going and embedded professional development on RSD Instructional framework with a focus on high expectations and quality interactions	2023-08-21 - 2024-06-14	Building Admin	Instructional Framework
Professional development on a writing program/routine where the writing prompts are linked to scope and sequence	2023-08-21 - 2023-10-09	Building Admin with ELA committee	writing program
Team collaboration, planning, and expectations of lesson are shared with the team	2023-08-21 - 2024-06-14	Grade level team and building admin	Lesson plans and materials shared within grade level
New teacher training	2023-08-21 - 2024-03-25	Building Admin	
Committee to set expectations for student academic and behavior recognition (PBIS, incentives and celebrations)	2023-08-21 - 2024-06-14	Bethany Moore-Guers	
Calendar of family engagement activities with alignment to academics where parents committees are set for each event	2023-08-14 - 2024-05-30	POA, committee and building admin	Materials and supplies for activities from Title I =\$1,000
Create parent committees for family engagement events	2023-09-11 - 2024-05-30	POA, Family engagement committee	
Committee leaders will review activities, data, procedures and progress made throughout 2023-2024 to identify strengths and needs and make recommendations for 2024-2025 school year.	2024-05-01 - 2024-06-14	Administration with committee leaders	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome			
Collaborative work will lead to student academic and social emotional growth.			

Monitoring/Evaluation			
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 100% of teachers will establish routines and set high expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and instructional practices to ensure student needs are being met at the highest level. (High expectations-staff)	Establish a clear vision for schoolwide data use	Create on going and embedded professional development calendar on ESL Can Do Descriptors, Special Education Specifically Designed Instruction and district's focus on high expectations and quality interactions from the instructional framework	08/07/2023 - 05/20/2024
By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate in Class Dojo, student attendance, and parent involvement activities. (High Expectations-parents)			
By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)			
70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)			
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By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)			
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By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)			
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By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)			-
70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)			10/09/2023
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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Jasmin Sanchez-Lopez

2023-07-21

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

While we did not meet the interim goal/improvement target, all student group increased in performance from the previous year with a growth rate of 45.3%. It is also notable to mention that the English Learners increased in performance from the previous year with a growth rate of 33.3%.

2022-2023 Math PSSA 23% proficient/advanced from 2021-2022 Math PSSA at 14%. The expectations from iReady along with math intervention block led to a 9% increase in our math scores.

From beginning to end of year, Kindergarten increased number of students likely to need core instruction by 10% and decreased the number of students likely to need intensive instruction by 14%.

According to the 2022-2023 Future Ready Index data Science growth expectations (PVAAS) was at 90%

The iReady Diagnostic Growth Reports for grades 2 (67% annual typical growth, 70% annual stretch goal), 3 (73% annual typical growth, 85% annual stretch goals), and 4 (70% annual typical growth and 84% annual stretch goal) had more than half of our students making the annual typical growth and met their annual stretch goals in mathematics. This data is really promising

Challenges

2.1% of Students with disabilities reached proficiency on 2022 Math PSSA for grades 3- 4.

7.5% of English Learners reached proficiency on 2022 ELA PSSA for grades 3 & 4 which is a decrease of 7.1% from 2021 ELA PSSA in this subgroup.

9.5% of English Learners reached proficiency on 2022 Math PSSA for grades 3 & 4 maintaining the same performance from the previous year.

The iReady Diagnostic Growth Reports for Kindergarten (19% annual typical growth, 30% annual stretch goal) and 1st grade (47% annual typical growth, 50% annual stretch goals) had less than half of our students making the annual typical growth and meeting their annual stretch goals in mathematics. This data is significant because walkthrough data also showed that the new iReady program was not being implemented with fidelity at the beginning of the year.

Students enrolled in RVA were not easily accessible to complete the required tasks.

Strengths

because it was the first year of implementation of the iReady program.

Career awareness and its link to academics is an integral part of the school's vision. There is a hallway dedicated to career awareness with a day near the end of the school year. Plus, students from third through fourth grade visit a college.

Attendance was above the state average.

9.5% of English Learners reached proficiency on 2022 Math PSSA for grades 3 & 4 which is an increase of 9.5% from 2021 Math PSSA in this subgroup.

20.5% of Students considered economically disadvantaged reached proficiency on 2022 ELA PSSA for grades 3- 4, which is an increase of 5.9% from 2021 ELA PSSA (14.6%).

Career awareness and its link to academics is an integral part of the school's vision. There is a hallway dedicated to career awareness. Plus, we held Remake Learning Days.

There was an increase of over 20% from the proficient/advanced in 2022-2023 from the 2021-2022 in the science PSSA.

2.1% of Students with disabilities reached proficiency on 2022 Math PSSA for grades 3- 4, which is an increase of 2.1% from 2021 Math PSSA.

Challenges

First grade RCS average EOY performance was 42% of grade level goal, which was a decrease from BOY (48%).

Grades kindergarten, 1st, 2nd, 3rd and 4th RCS average EOY performance was 35%, 19%, 26%, 33%, and 36% of grade level goal, respectively.

EP04: Identify and address individual student learning needs

EP06: Foster a culture of high expectations for success for all students, educators, families, and community members

EP13: Implement a multi-tiered system of supports for academics and behavior

7.5% of English Learners reached proficiency on 2022 ELA PSSA for grades 3 & 4 which maintained from the previous year.

4th grade only maintained ORF WC from the beginning of the year to the end of the year.

In the science PSSA 2021-2022, we are still not meeting the interim goal/improvement target, where we were 45.3% proficient/advanced and the statewide average was 54.4%.

Strengths

13% of Students considered economically disadvantaged reached proficiency on 2022 Math PSSA for grades 3- 4, which is an increase of 10.9% from 2021 Math PSSA (2.1%).

44% of Students considered economically disadvantaged reached proficiency on 2022 Science PSSA for grades 4, which is an increase of 24% from 2021 Science PSSA.

EP12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

EP07: Collectively shape the vision for continuous improvement of teaching and learning

EP11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically

Most Notable Observations/Patterns

According to staff survey data, 92% agree/strongly agree that leadership provide useful feedback to improve teaching, 89% feel they are supported, 70% feel clear expectations are communicated and 78% feel high expectations are set for staff. 93% of staff agree/strongly agree that leadership team creates buy in, 96% feel they work toward creating a sense of community and 100% staff feel loyal to the school and look forward to coming to work. Students shared during focus groups that there can be a lot of drama with the students and that some students are disrespectful to the teachers. Students agreed that teachers set high expectations for their learning and teachers support them in the classroom.

Challenges

Discussion Point

Priority for Planning

2.1% of Students with disabilities reached proficiency on 2022 Math PSSA for grades 3- 4.

Understanding of specially designed instruction is needed for success in general education

The iReady Diagnostic Growth Reports for Kindergarten (19% annual typical growth, 30% annual stretch goal) and 1st grade (47% annual typical growth, 50% annual stretch goals) had less than half of our students making the annual typical growth and meeting their annual stretch goals in mathematics. This data is significant because walkthrough data also showed that the new iReady program was not being implemented with fidelity at the beginning of the year.

In need of a diagnostic assessment for math to truly understand student gaps

EP04: Identify and address individual student learning needs

Although the systems we have in place provide analysis of individual student strengths and needs, not all data provides the



Challenges	Discussion Point	Priority for Planning
	diagnostic information that allows stakeholders to be aware, understand and review the data on a regular basis to inform instruction, which is evidenced through assessment measures.	
EP06: Foster a culture of high expectations for success for all students, educators, families, and community members	Although we have a lot opportunities in place, we don't have a culture of high expectations for all students, educators, families, and community members from all stakeholders.	✓
EP13: Implement a multi-tiered system of supports for academics and behavior		
First grade RCS average EOY performance was 42% of grade level goal, which was a decrease from BOY (48%).	All staff need to commit to truly using data to inform instruction. Make small group instruction a priority and non negotiable for everyone	
Grades kindergarten, 1st, 2nd, 3rd and 4th RCS average EOY performance was 35%, 19%, 26%, 33%, and 36% of grade level goal, respectively.	All staff need to commit to truly using data to inform instruction. Make small group instruction a priority and non negotiable for everyone.	
7.5% of English Learners reached proficiency on 2022 ELA PSSA for grades 3 & 4 which maintained from the previous year.		

Challenges**Discussion Point****Priority for Planning**

4th grade only maintained ORF WC from the beginning of the year to the end of the year.

ADDENDUM B: ACTION PLAN

Action Plan: Establish a clear vision for schoolwide data use

Action Steps	Anticipated Start/Completion Date
Select implementation leads for each committee and team for this action plan.	07/03/2023 - 08/21/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Action Plan & SIP team agreement	no

Action Steps	Anticipated Start/Completion Date
Creating schedule to include common planning and collaboration with ESL and Special Education resource teachers.	07/03/2023 - 08/14/2023

Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed	PD Step
Completed master schedule with duties	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings to be scheduled and calendar invites will be sent to SIP team members.	08/14/2023 - 06/14/2024
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Calendar invite to SIP members, rolling agenda, committee monitoring template	no

Action Steps	Anticipated Start/Completion Date
Create a committee monitoring template that aligns the committee with the SIP measurable goals.	08/14/2023 - 09/05/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Google Docs for creation of the template, SIP measurable goals	no

Action Steps	Anticipated Start/Completion Date
Create on going and embedded professional development calendar on ESL Can Do Descriptors, Special Education Specifically Designed Instruction and district's focus on high expectations and quality interactions from the instructional framework	08/07/2023 - 05/20/2024
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
RSD Instructional Framework Can Do Descriptors SDIs	yes

Action Steps	Anticipated Start/Completion Date
Develop procedures/structures for grade level team meetings with data templates and rolling agendas and objectives	08/07/2023 - 08/21/2023

Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed	PD Step
Rolling agenda	no

Action Steps**Anticipated Start/Completion Date**

Review class lists created with teacher input and adjust needed

08/07/2023 - 08/14/2023

Monitoring/Evaluation**Anticipated Output**

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed**PD Step**

Class lists

no

Action Steps**Anticipated Start/Completion Date**

Update documents on Google Classroom and office for teachers to have easy access

08/14/2023 - 09/11/2023

Monitoring/Evaluation**Anticipated Output**

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Create Google Calendar with all meetings and due dates and times for staff to have easy access

08/14/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed**PD Step**

Google Calendar

no

Action Steps	Anticipated Start/Completion Date
Create MTSS meeting schedule on a monthly basis for teacher input	08/14/2023 - 08/21/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Google Calendar	no

Action Steps	Anticipated Start/Completion Date
Create a schedule for field trips where they are aligned to instruction	08/14/2023 - 09/25/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Curriculum/scope and sequence	no

Action Steps	Anticipated Start/Completion Date
Math academic committee will create a bank of at least 3 suggestions per grade level that teachers can utilize for their SPM.	08/21/2023 - 09/11/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Committee	no

Action Steps	Anticipated Start/Completion Date
ELA academic committee will create a bank of at least 3 suggestions per grade level that teachers can utilize for their SPM.	08/21/2023 - 09/11/2023

Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed	PD Step
Committee	no

Action Steps	Anticipated Start/Completion Date
Administer baseline assessments for math and reading (iReady diagnostic, Acadience, reading inventory)	08/29/2023 - 10/02/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Acadience, iReady diagnostic	no

Action Steps	Anticipated Start/Completion Date
Review baseline data and develop intervention groups dependent on individual student needs	10/03/2023 - 10/31/2023
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Assessment data	no

Action Steps**Anticipated Start/Completion Date**

Administer mid year benchmark for math and reading
(iReady diagnostic, Acadience, reading inventory)

01/03/2024 - 02/12/2024

Monitoring/Evaluation**Anticipated Output**

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed**PD Step**

iReady diagnostic, Acadience, reading inventory

Action Steps**Anticipated Start/Completion Date**

Mid year review of MTSS process-identify strength and challenges

01/15/2024 - 02/26/2024

Monitoring/Evaluation**Anticipated Output**

At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine

All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed**PD Step**

MTSS spreadsheet

no

Action Steps	Anticipated Start/Completion Date
Data summit between BOY and mid year to identify trends, gaps and instructional changes required.	01/31/2024 - 03/04/2024
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Acadience, iReady, HMH assesment data	no

Action Steps	Anticipated Start/Completion Date
End of year progress monitoring for math and reading (iReady, Acadience, reading inventory)	04/15/2024 - 06/03/2024
Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.
Material/Resources/Supports Needed	PD Step
Acadience, iReady, HMH	no

Action Steps	Anticipated Start/Completion Date
Complete and share with teachers BoY, MoY, to EoY data analysis and report trends	05/13/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
At then beginning of year, building administration will approve SPM that is aligned with SIP goals. Middle of year, teachers will review data and enter reflections on PA-Etep for building administration to review. End of year, teachers will review data and enter results of SPM on PA-Etep for building administration to determine	All staff set goals and monitor student growth that align with SIP goals.

Material/Resources/Supports Needed	PD Step
Acadience, iReady, HMH assesement data	no

Action Plan: Maintain a consistent focus on improving instruction

Action Steps	Anticipated Start/Completion Date
Select implementation lead and team for this action plan	07/01/2023 - 08/21/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Action plan and SIP Team agreement	no

Action Steps**Anticipated Start/Completion Date**

Monthly implementation monitoring meetings to be scheduled and calendar invites will be sent to SIP team members.

08/14/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Schedule on Google and Outlook calendar

no

Action Steps	Anticipated Start/Completion Date
SIP will meet to review plan, action steps and discuss rollout to staff	07/03/2023 - 08/14/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Paid time for teacher to complete summer planning (\$30/hour per teacher+benefits)	no

Action Steps**Anticipated Start/Completion Date**

Share school's vision and expectations as it aligns with the district's with emphasis on high expectations for all staff, parents/guardians/students

08/21/2023 - 09/11/2023

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Expectations, Calendars, Updated documents, RSD's instructional framework

yes

Action Steps**Anticipated Start/Completion Date**

Share and explain SIP and action steps with staff

08/21/2023 - 09/11/2023

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Board approved SIP

no

Action Steps	Anticipated Start/Completion Date
Create a staff morale committee for team building and to strengthen school culture	08/14/2023 - 09/25/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Sign-up document with goals and representation required	no

Action Steps	Anticipated Start/Completion Date
Create a family engagement/community outreach committee	08/14/2023 - 09/25/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Sign-up document with goals and representation required	no

Action Steps	Anticipated Start/Completion Date
Create an equity committee including protocols and responsibilities	08/14/2023 - 09/25/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Sign-up document with goals and representation required	no

Action Steps**Anticipated Start/Completion Date**

Create a data overview template based on variety of data resources for all grade levels

08/14/2023 - 01/15/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Data overview template

no

Action Steps	Anticipated Start/Completion Date
Bi-weekly grade level meeting will be held to look and discuss data, and modify instruction	08/25/2023 - 06/14/2024
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Rolling agenda and assessment data	no

Action Steps	Anticipated Start/Completion Date
<p>Learning walks will be conducted (teacher to teacher). This are non-evaluative and focused on identified needs in practice. Collaboration time will be provided to share and discuss.</p>	<p>09/04/2023 - 05/10/2024</p>
Monitoring/Evaluation	Anticipated Output
<p>Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.</p>	<p>Collaborative work will lead to student academic and social emotional growth.</p>
Material/Resources/Supports Needed	PD Step
<p>learning walk template</p>	<p>no</p>

Action Steps**Anticipated Start/Completion Date**

On going and embedded professional development on RSD Instructional framework with a focus on high expectations and quality interactions

08/21/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Instructional Framework

yes

Action Steps	Anticipated Start/Completion Date
Professional development on a writing program/routine where the writing prompts are linked to scope and sequence	08/21/2023 - 10/09/2023
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
writing program	yes

Action Steps**Anticipated Start/Completion Date**

Team collaboration, planning, and expectations of lesson are shared with the team

08/21/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

Lesson plans and materials shared within grade level

no

Action Steps**Anticipated Start/Completion Date**

New teacher training

08/21/2023 - 03/25/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Committee to set expectations for student academic and behavior recognition (PBIS, incentives and celebrations)

08/21/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed**PD Step**

no

Action Steps	Anticipated Start/Completion Date
Calendar of family engagement activities with alignment to academics where parents committees are set for each event	08/14/2023 - 05/30/2024
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
Materials and supplies for activities from Title I =\$1,000	no

Action Steps	Anticipated Start/Completion Date
Create parent committees for family engagement events	09/11/2023 - 05/30/2024
Monitoring/Evaluation	Anticipated Output
Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.	Collaborative work will lead to student academic and social emotional growth.
Material/Resources/Supports Needed	PD Step
	no

Action Steps

Anticipated Start/Completion Date

Committee leaders will review activities, data, procedures and progress made throughout 2023-2024 to identify strengths and needs and make recommendations for 2024-2025 school year.

05/01/2024 - 06/14/2024

Monitoring/Evaluation

Anticipated Output

Building administration along with SIP team will meet monthly to monitor effectiveness of action steps.

Collaborative work will lead to student academic and social emotional growth.

Material/Resources/Supports Needed

PD Step

no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 2024, 100% of teachers will establish routines and set high expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and instructional practices to ensure student needs are being met at the highest level. (High expectations-staff)</p> <p>By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)</p> <p>70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)</p> <p>By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate in Class Dojo, student attendance, and parent involvement activities. (High Expectations-parents)</p> <p>By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success. (Social emotional)</p>	Establish a clear vision for schoolwide data use	Create on going and embedded professional development calendar on ESL Can Do Descriptors, Special Education Specifically Designed Instruction and district's focus on high expectations and quality interactions from the instructional framework	08/07/2023 - 05/20/2024
By June 2024, 100% of teachers will establish routines and set high	Maintain a	Share school's vision and	08/21/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and instructional practices to ensure student needs are being met at the highest level. (High expectations-staff)</p> <p>By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)</p> <p>70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)</p> <p>By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate in Class Dojo, student attendance, and parent involvement activities. (High Expectations-parents)</p> <p>By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success. (Social emotional)</p>	consistent focus on improving instruction	expectations as it aligns with the district's with emphasis on high expectations for all staff, parents/guardians/students	- 09/11/2023
<p>By June 2024, 100% of teachers will establish routines and set high expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and</p>	Maintain a consistent focus on improving instruction	On going and embedded professional development on RSD Instructional framework with a focus on high expectations and	08/21/2023 - 06/14/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>instructional practices to ensure student needs are being met at the highest level. (High expectations-staff)</p> <p>By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate in Class Dojo, student attendance, and parent involvement activities. (High Expectations-parents)</p> <p>By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)</p> <p>70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)</p> <p>By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success. (Social emotional)</p>		quality interactions	
<p>By June 2024, 100% of teachers will establish routines and set high expectations for their students academically and behaviorally. Teacher lesson plans, walkthrough anecdotal notes, and classroom observation data will indicate the use of a variety of data collection and assessments to monitor student learning and will include at least one adjustment to programming and instructional practices to ensure student needs are being met at the highest level. (High expectations-staff)</p> <p>By June 2024, parents will show active participation in students' academic and behavioral success through the following: 95 percent of parents will participate</p>	Maintain a consistent focus on improving instruction	Professional development on a writing program/routine where the writing prompts are linked to scope and sequence	08/21/2023 - 10/09/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>in Class Dojo, student attendance, and parent involvement activities. (High Expectations-parents)</p> <p>By June 2024, 80% of Kindergarten and first grade students will meet their annual typical growth on the iReady math diagnostic assessment. (Math)</p> <p>70% of students will meet or exceed their Pathways to Progress growth goal on the Acadience reading assessment. (English Language Arts)</p> <p>By June 2024, 100% of students will develop self-awareness, self-control, and interpersonal skills with life and school success. (Social emotional)</p>			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Supporting ELs and students with disabilities while maintaining high expectations	All teachers	Can Do descriptors for ELs, SDIs in IEPs, high expectations and quality interactions

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Modifying class instruction based on Can Do descriptors and SDIs, students working in small groups, and should partners as seen in walkthroughs	08/22/2023 - 06/12/2024	Building Admin

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3c: Engaging Students in Learning

3d: Using Assessment in Instruction

3b: Using Questioning and Discussion Techniques

2b: Establishing a Culture for Learning

1b: Demonstrating Knowledge of Students

3e: Demonstrating Flexibility and Responsiveness

1f: Designing Student Assessments

3d: Using Assessment in Instruction

3c: Engaging Students in Learning

3b: Using Questioning and Discussion Techniques

2b: Establishing a Culture for Learning

1f: Designing Student Assessments

1b: Demonstrating Knowledge of Students

3e: Demonstrating Flexibility and Responsiveness

Teaching Diverse Learners in Inclusive Settings

Teaching Diverse Learners in Inclusive Settings

Professional Development Step	Audience	Topics of Prof. Dev
RSD Instructional Framework focus on high expectations and quality interactions	All staff	RSD instructional framework with a focus on high expectations and quality interactions
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Creation of lessons and materials that where the rigor is evident and through walkthrough template in PA-Etep	08/21/2023 - 06/11/2024	Building Administration
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
2b: Establishing a Culture for Learning	Teaching Diverse Learners in Inclusive Settings	
3c: Engaging Students in Learning	Teaching Diverse Learners in Inclusive Settings	
3b: Using Questioning and Discussion Techniques	Teaching Diverse Learners in Inclusive Settings	
1c: Setting Instructional Outcomes		
3d: Using Assessment in Instruction		
1f: Designing Student Assessments		
1e: Designing Coherent Instruction		
1e: Designing Coherent Instruction		
1b: Demonstrating Knowledge of Students		
1d: Demonstrating Knowledge of Resources		

Danielson Framework Component Met in this Plan:**This Step meets the Requirements of State Required Trainings:**

1f: Designing Student Assessments

1a: Demonstrating Knowledge of Content and Pedagogy

1c: Setting Instructional Outcomes

3d: Using Assessment in Instruction

3c: Engaging Students in Learning

3b: Using Questioning and Discussion Techniques

3a: Communicating with Students

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

Professional Development Step**Audience****Topics of Prof. Dev**

Embedding Writing as A Daily Routine

All teachers

Linking writing to scope and sequence

Evidence of Learning**Anticipated Timeframe****Lead Person/Position**

Lesson plans include writing as a daily routine, students are writing daily using the prescribed program/routine established

08/21/2023 - 09/25/2023

ELA Committee along with principal

Danielson Framework Component Met in this Plan:**This Step meets the Requirements of State Required Trainings:**

3c: Engaging Students in Learning

Language and Literacy Acquisition for All Students

3d: Using Assessment in Instruction

Language and Literacy Acquisition for All Students

3e: Demonstrating Flexibility and Responsiveness

2b: Establishing a Culture for Learning

3b: Using Questioning and Discussion Techniques

1c: Setting Instructional Outcomes

1b: Demonstrating Knowledge of Students

1d: Demonstrating Knowledge of Resources

1f: Designing Student Assessments

1a: Demonstrating Knowledge of Content and Pedagogy

1e: Designing Coherent Instruction

1c: Setting Instructional Outcomes

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Beginning of the year In-service	SIP plan	In- service	Teachers and paraprofessionals	August 2023
Parent/Guardian Title I Meeting	SIP Plan, parent-school-teacher compact, Title I, Family engagement activities	Meeting	Parents/Guardians	September 2023

