

RIVERSIDE EL SCH

1400 Centre Avenue

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The vision for our Riverside PROUD community is to create a safe and supportive learning environment where all stakeholders collaborate to foster lifelong learners who demonstrate appropriate social, emotional, and critical thinking skills where students reach their full potential.

STEERING COMMITTEE

Name	Position	Building/Group
Kimberly Birts	Principal	Riverside Elementary School
Matthew Messick	Assistant Principal	Riverside Elementary School
Wanda Gonzalez-Crespo	Director of ESL	Reading School District
Asia Crawford	Teacher	Riverside Elementary School
Ian Moore	Teacher	Riverside Elementary School
Julissa Pena	POA	Riverside Elementary School
Kaitlyn Blanchette	Teacher	Riverside Elementary School
Karen Burr	Teacher	Riverside Elementary School
Kathleen McCauley	Teacher	Riverside Elementary School
Kathy Brensinger	Teacher (Special Ed)	Riverside Elementary School
Megan Klan	Teacher	Riverside Elementary School
Moira Fox	Teacher (ESL)	Riverside Elementary School
Ruth Black	Teacher (ESL)	Riverside Elementary School
Samantha Phillips	Teacher	Riverside Elementary School
Elizabeth Demarco	Teacher	Riverside Elementary School
Nicole Slickers	Teacher	Riverside Elementary School
Tracie Tucker	Guidance Counselor	Riverside Elementary School
Steve Ohnsman	Community Rep	Calvary Church

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If Riverside Elementary identifies and addresses all student needs, the number of students obtaining advanced on PSSAs will increase.	English Language Arts Mathematics STEM
If Riverside Elementary identifies and addresses all student needs, students with IEPs will demonstrate growth on Math PSSAs.	Mathematics Mathematics
If Riverside Elementary identifies and addresses all student needs, ELL student performance on WIDA will increase.	English Language Growth and Attainment

ACTION PLAN AND STEPS

Evidence-based Strategy

Explain and communicate the purpose and practices of the school community to comprehensively engage students' families and other stakeholders.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Advanced	By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%)
Math Advanced	By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%)
SCI Advanced	By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%)
IEP MATH PVAAS	PVAAS data for special education will meet interim targets in 2021
Math Inventory for IEPs	MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021

Goal Nickname**Measurable Goal Statement (Smart Goal)**

ELD growth

English Language Learners will meet or exceed the interim goal target for English Language Development.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

SIP Team will create plan to engage parents in the academic content using weekly teacher-created videos.

2020-08-25 - 2020-09-14

SIP Team

Model video, parenttoolkit.com

Teams of teachers will create videos to share with parents in order to frontload content.

2020-09-14 - 2021-05-03

Grade Level Facilitators

Screencastify, computer camera

Teachers will share videos with parents each week on ClassDojo.

2020-09-22 - 2021-05-25

Homeroom Teachers

ClassDojo, links to videos

Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.

2020-08-25 - 2021-06-15

POA

The school's key documents (Parent Involvement Guidelines, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are annually distributed and frequently communicated to teachers, school personnel, parents (families), and students.

2020-08-25 - 2020-11-15

Administration

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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The school's Parent (Family) Involvement Guidelines include a vision statement about the importance of family-school partnership in a school community.	2020-08-25 - 2020-11-15	Administration	
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The school's Compact includes responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home) and what the school does to support.	2020-08-25 - 2020-11-15	Administration	
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Anticipated Outcome
TBD

Monitoring/Evaluation
TBD

Evidence-based Strategy
Co-Teaching

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
IEP MATH PVAAS	PVAAS data for special education will meet interim targets in 2021

Math Inventory for IEPs	MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021
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Goal Nickname**Measurable Goal Statement (Smart Goal)**

ELD growth

English Language Learners will meet or exceed the interim goal target for English Language Development.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create a lesson plan to include co-teaching model/strategy, etc.

2020-08-24 - 2020-12-20

SIP Team

Look for current plans that include co-teaching models

Co-teaching Teams create classroom procedures/norms together

2020-08-24 - 2020-10-15

Co-Teaching teams

Co-Teaching Models

Create vertical co-teaching teams

2020-08-24 - 2021-06-15

Administration

scheduled time

Create a guided document for co-planning

2020-08-24 - 2020-10-15

Co-teaching teams and Admin

Lesson Plan format, co-teaching models

Co-Teachers create planning time to meet/make a priority

2020-08-24 - 2020-06-15

Co-teaching teams

Master Schedule

Communicate co-teaching to parents

2020-08-24 - 2020-06-15

Co-Teaching Teams

class dojo/google classroom

Anticipated Outcome**Monitoring/Evaluation****Evidence-based Strategy**

Mix traditional classroom instruction with online delivery of instruction and content, including learning activities completed outside the school, granting the student a degree of control over time, place, pace, and/or path.

Measurable Goals

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Math Inventory for IEPs	MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021
ELD growth	English Language Learners will meet or exceed the interim goal target for English Language Development.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Instructional teams determine which blended learning model is appropriate for the school or individual classroom.	2020-11-05 - 2021-05-05	Task Force	G suite, screencastify, flipgrid, quantile website, hyperdocs
All teachers receive initial and ongoing training and support in effective use of blended learning methods	2020-08-24 - 2021-06-15	Task Force	Online Trainings Library
Use Technology to communicate and engage parents in their student's Academic progress.	2020-08-25 - 2021-06-15	admin, technology task force, SIP team, parent engagement	Digital Portfolios
Hardware, web browser, and software	2020-08-24 - 2021-06-15	Teachers	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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requirements are specified to students and parents before the use of online instruction outside of school.			
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Hardware, web browser, and software requirements are specified to students and parents before the use of online instruction outside of school.	2020-09-08 - 2021-06-15	Task Force	
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Instructional teams and teachers use fine grained data to design for each student a learning path tailored to that student’s prior learning, personal interests, and aspirations.	2020-09-08 - 2021-06-15	Teachers	Data Portfolios
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Task Force Creation	2020-08-25 - 2020-10-15	Administrators	Federal Funds, Staff Members
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Anticipated Outcome

All teachers connects students’ out-of school learning with their school learning

Monitoring/Evaluation

Walkthroughs and Observations

Evidence-based Strategy

Assess student learning frequently

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Goal Nickname**Measurable Goal Statement (Smart Goal)**

ELA Advanced

By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%)

Math Advanced

By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%)

SCI Advanced

By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%)

IEP MATH PVAAS

PVAAS data for special education will meet interim targets in 2021

Math Inventory for IEPs

MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021

ELD growth

English Language Learners will meet or exceed the interim goal target for English Language Development.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
SIP team will create a portfolio template.	2020-08-25 - 2021-06-01	SIP Team	Student Data
SIP team will train staff on the digital portfolio template	2020-08-25 - 2021-06-15	SIP Team	Portfolio Template
Grade levels will meet to determine specific data to be included in portfolios.	2020-08-25 - 2021-06-15	Grade Level Facilitator	student data
Teachers will utilize portfolios during parent conferences.	2020-09-01 - 2021-06-15	Teachers	portfolio
Teachers will utilize portfolios during student conferences.	2020-09-01 - 2021-06-15	Teachers	portfolio plan
Create Conference communication templates	2020-08-25 - 2020-10-25	SIP/Grade Level	Portfolios

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Facilitators			
Train teachers on conference communication templates	2020-09-01 - 2021-05-15	SIP/Grade level facilitators	templates
The school maintains a central database that includes each student's test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers	2020-08-25 - 2021-06-15	Data Manager	
All teachers assess student progress frequently using a variety of evaluation methods and maintain a record of the results.	2020-08-25 - 2021-06-15	Teachers	
Provide schools with resources, training, and support for technology and data management	2020-08-25 - 2021-06-15	Administration	

Anticipated Outcome

Student Data Portfolios

Monitoring/Evaluation

Ongoing Data Meetings



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Explain and communicate the purpose and practices of the school community to comprehensively engage students' families and other stakeholders.	SIP Team will create plan to engage parents in the academic content using weekly teacher-created videos.	08/25/2020 - 09/14/2020
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Explain and communicate the purpose and practices of the school	Parent (Family) representatives advise the School Leadership Team on matters related	08/25/2020 - 06/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)	community to comprehensively engage students' families and	to family-school relations.	
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)	other stakeholders.		
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Mix traditional classroom instruction	All teachers receive initial and ongoing training and support in effective use of blended learning methods	08/24/2020 - 06/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)	with online delivery of instruction and content, including learning activities completed outside the school, granting the student a degree of control over time, place, pace, and/or path.		
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Assess student learning frequently	SIP team will train staff on the digital portfolio template	08/25/2020 - 06/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Assess student learning frequently	Train teachers on conference communication templates	09/01/2020 - 05/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement _____ ;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Dr. Khalid Mumin

2020-08-31

School Improvement
Facilitator Signature

Building Principal Signature

Kimberly Birts

2020-08-31

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Career Readiness Benchmarks met at 100 percent

Exceeds the statewide target and average for growth in mathematics. (Blue)

Percent Proficiency increased for overall school in all tested subjects.

Economically Disadvantaged students for both Mathematics and ELA PVAAS results are higher than previous years. (Up arrows)

Special Education English Language Learners English Language Attainment scores increased from previous year.

PSSAs- The percentage of students in the below basic category has decreased.

PVAAS- Grade 4 met the three year growth standard for academic growth.

PSSA- Percentage of Below Basic Students decreased from the previous year.

PSSA Riverside Proficiency rate is above the District Average

Number of proficient students increased from 2017 to 2019, 24.5%- 31.6%- 36.5%

Number of Below Basic and Basic Students Decrease from 2017 to 2019, 75.5%- 68.4%-63.5%

Asian Students performed 100% advanced and proficient in Science.

Challenges

Low percentage of students obtaining advanced scores.

Math PVAAS Special Education students are both the only subgroups with a down arrow (Lower than previous year) and the only subgroup with red (Below expectations)

Black Student Proficiency levels dropped in both ELA and Math

PSSAs- Low Proficiency rating for all students. Below the district proficiency rate (24.2) and well below the state proficiency rate (60.9)

PSSA- Writing Conventions subcategory, Riverside students scored: Grade 3- 2.7 out of 9 possible (State Average 4.2) and Grade 4- 3.4 out of 9. (State Average 5.2)

PSSA in 3rd and 4th grade, Riverside performance in all subcategories is below the district average.

PSSA Subcategory performance-

PSSA- Low number of students scoring advanced

Basic and Below Basic rate at 63.5% higher than the district average for 4th grade at 51%

Proficient and Advanced rate rate at 36.5% lower than the district average for 4th grade at 39%

Strengths

Percentage of students in proficient and advanced is higher than the district average for all grades. (School 36.5% District 34.1%)

Career Standards Benchmark- 100 percent completion

Career Standards Benchmark- Rate higher than state average and

Career Standards Benchmark- Most students complete their requirement by the end of 3rd grade.

Emetric/PSSA, Science- ELL and IEP students perform higher on Science than ELA and Math.

FRI/PSSA/Math- ELL Math proficiency increased from 2018 to 2019.

Future Ready index/PSSA/ELA- Students with IEPs- ELA Proficiency increased from 2018 to 2019

Future Ready index/PSSA/Sci- Science proficiency increased from 2018 to 2019 for both ELLs and Students with IEPs.

WIDA- 4th level 4s and 5s increased from 24% to 37%

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Collectively shape the vision for continuous improvement of teaching and learning

Challenges

10 percent of the male population score advanced and not a single female score advanced.

64% of Riverside Students (not including Asians) were basic or Below Basic

Career Standards Benchmark-5th grade no longer at Riverside. Unsure of the reporting process.

Career Standards Benchmark-Completing requirements for students who move into the district.

Future Ready index/PSSA/PVAAS/Math- Students with IEPs- Growth is red and has decreased from 2018 to 2019, while the school was blue and all subgroups increased.

Future Ready index/PSSA- Students with IEPs and ELLs proficiency rate is below the overall student population

emetric/PSSA/Math- ELL students are 83% Below Basic, No students are proficient or advanced.

Future Ready index-English Language Growth and Attainment All Student Group Did Not Meet Interim Goal/Improvement Target

Implement evidence-based strategies to engage families to support learning

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practice

Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Challenges

Identify and address individual student learning needs

Provide frequent, timely, and systematic feedback and support on instructional practices

Most Notable Observations/Patterns

Riverside needs to differentiate to meet all of the learners' needs. This includes students across all ability and proficiency levels.

Challenges	Discussion Point	Priority for Planning
Low percentage of students obtaining advanced scores.	School needs to improve at Identifying and addressing individual student learning needs	✓
Math PVAAS Special Education students are both the only subgroups with a down arrow (Lower than previous year) and the only subgroup with red (Below expectations)	School needs to improve at Identifying and addressing individual student learning needs	
Future Ready index/PSSA/PVAAS/Math- Students with IEPs- Growth is red and has decreased from 2018 to 2019, while the school was blue and all subgroups increased.	School needs to improve at Identifying and addressing individual student learning needs	✓
emetric/PSSA/Math- ELL students are 83% Below Basic, No students are proficient or advanced.	School needs to improve at Identifying and addressing individual student learning needs	
Future Ready index-English Language Growth and Attainment All Student Group Did Not Meet Interim Goal/Improvement Target		✓
Implement evidence-based strategies to engage families to support learning	Attendance for events has increased. Need to increase activities and attendance around standards and find more ways to engage parents with the education within a classroom.	
Identify and address individual student learning needs		

ADDENDUM B: ACTION PLAN

Action Plan: Explain and communicate the purpose and practices of the school community to comprehensively engage students' families and other stakeholders.

Action Steps	Anticipated Start/Completion Date
SIP Team will create plan to engage parents in the academic content using weekly teacher-created videos.	08/25/2020 - 09/14/2020

Monitoring/Evaluation	Anticipated Output
TBD	TBD

Material/Resources/Supports Needed	PD Step
Model video, parenttoolkit.com	yes

Action Steps	Anticipated Start/Completion Date
Teams of teachers will create videos to share with parents in order to frontload content.	09/14/2020 - 05/03/2021

Monitoring/Evaluation	Anticipated Output
TBD	TBD

Material/Resources/Supports Needed	PD Step
Screencastify, computer camera	no

Action Steps**Anticipated Start/Completion Date**

Teachers will share videos with parents each week on ClassDojo.

09/22/2020 - 05/25/2021

Monitoring/Evaluation**Anticipated Output**

TBD

TBD

Material/Resources/Supports Needed**PD Step**

ClassDojo, links to videos

no

Action Steps**Anticipated Start/Completion Date**

Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

TBD

TBD

Material/Resources/Supports Needed**PD Step**

yes

Action Steps**Anticipated Start/Completion Date**

The school's key documents (Parent Involvement Guidelines, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) are annually distributed and frequently communicated to teachers, school personnel, parents (families), and students.

08/25/2020 - 11/15/2020

Monitoring/Evaluation**Anticipated Output**

TBD

TBD

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

The school's Parent (Family) Involvement Guidelines include a vision statement about the importance of family-school partnership in a school community.

08/25/2020 - 11/15/2020

Monitoring/Evaluation**Anticipated Output**

TBD

TBD

Material/Resources/Supports Needed**PD Step**

no

Action Steps

Anticipated Start/Completion Date

The school’s Compact includes responsibilities (expectations) that communicate what parents (families) can do to support their students’ learning at home (curriculum of the home) and what the school does to support.

08/25/2020 - 11/15/2020

Monitoring/Evaluation

Anticipated Output

TBD

TBD

Material/Resources/Supports Needed

PD Step

no

Action Plan: Co-Teaching

Action Steps

Anticipated Start/Completion Date

Create a lesson plan to include co-teaching model/strategy, etc.

08/24/2020 - 12/20/2020

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

Look for current plans that include co-teaching models

no

Action Steps**Anticipated Start/Completion Date**

Co-teaching Teams create classroom procedures/norms together

08/24/2020 - 10/15/2020

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

Co-Teaching Models

no

Action Steps**Anticipated Start/Completion Date**

Create vertical co-teaching teams

08/24/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

scheduled time

no

Action Steps**Anticipated Start/Completion Date**

Create a guided document for co-planning

08/24/2020 - 10/15/2020

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

Lesson Plan format, co-teaching models

no

Action Steps**Anticipated Start/Completion Date**

Co-Teachers create planning time to meet/make a priority

08/24/2020 - 06/15/2020

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

Master Schedule

no

Action Steps**Anticipated Start/Completion Date**

Communicate co-teaching to parents

08/24/2020 - 06/15/2020

Monitoring/Evaluation**Anticipated Output****Material/Resources/Supports Needed****PD Step**

class dojo/google classroom

no

Action Plan: Mix traditional classroom instruction with online delivery of instruction and content, including learning activities completed outside the school, granting the student a degree of control over time, place, pace, and/or path.

Action Steps**Anticipated Start/Completion Date**

Instructional teams determine which blended learning model is appropriate for the school or individual classroom.

11/05/2020 - 05/05/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

G suite, screencastify, flipgrid, quantile website, hyperdocs

no

Action Steps**Anticipated Start/Completion Date**

All teachers receive initial and ongoing training and support in effective use of blended learning methods

08/24/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

Online Trainings Library

yes

Action Steps**Anticipated Start/Completion Date**

Use Technology to communicate and engage parents in their student's Academic progress.

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

Digital Portfolios

no

Action Steps**Anticipated Start/Completion Date**

Hardware, web browser, and software requirements are specified to students and parents before the use of online instruction outside of school.

08/24/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Hardware, web browser, and software requirements are specified to students and parents before the use of online instruction outside of school.

09/08/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Instructional teams and teachers use fine grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations.

09/08/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

Data Portfolios

no

Action Steps**Anticipated Start/Completion Date**

Task Force Creation

08/25/2020 - 10/15/2020

Monitoring/Evaluation**Anticipated Output**

Walkthroughs and Observations

All teachers connects students' out-of school learning with their school learning

Material/Resources/Supports Needed**PD Step**

Federal Funds, Staff Members

no

Action Plan: Assess student learning frequently**Action Steps****Anticipated Start/Completion Date**

SIP team will create a portfolio template.

08/25/2020 - 06/01/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

Student Data

no

Action Steps**Anticipated Start/Completion Date**

SIP team will train staff on the digital portfolio template

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

Portfolio Template

yes

Action Steps**Anticipated Start/Completion Date**

Grade levels will meet to determine specific data to be included in portfolios.

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

student data

no

Action Steps**Anticipated Start/Completion Date**

Teachers will utilize portfolios during parent conferences.

09/01/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

portfolio

no

Action Steps**Anticipated Start/Completion Date**

Teachers will utilize portfolios during student conferences.

09/01/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

portfolio plan

no

Action Steps**Anticipated Start/Completion Date**

Create Conference communication templates

08/25/2020 - 10/25/2020

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

Portfolios

no

Action Steps**Anticipated Start/Completion Date**

Train teachers on conference communication templates

09/01/2020 - 05/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

templates

yes

Action Steps**Anticipated Start/Completion Date**

The school maintains a central database that includes each student’s test scores, placement information, demographic information, attendance, behavior indicators, and other variables useful to teachers

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

All teachers assess student progress frequently using a variety of evaluation methods and maintain a record of the results.

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

no

Action Steps**Anticipated Start/Completion Date**

Provide schools with resources, training, and support for technology and data management

08/25/2020 - 06/15/2021

Monitoring/Evaluation**Anticipated Output**

Ongoing Data Meetings

Student Data Portfolios

Material/Resources/Supports Needed**PD Step**

no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Explain and communicate the purpose and practices of the school community to comprehensively engage students' families and other stakeholders.	SIP Team will create plan to engage parents in the academic content using weekly teacher-created videos.	08/25/2020 - 09/14/2020
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Explain and communicate the purpose and practices of the school community to comprehensively engage students'	Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.	08/25/2020 - 06/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)</p> <p>PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)</p> <p>MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)</p> <p>English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)</p>	<p>families and other stakeholders.</p>		
<p>By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)</p>	<p>Mix traditional classroom instruction with online delivery of instruction and content, including learning activities</p>	<p>All teachers receive initial and ongoing training and support in effective use of blended learning methods</p>	<p>08/24/2020 - 06/15/2021</p>
<p>By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)</p>	<p>completed outside the school, granting the student a degree of control over time, place, pace, and/or path.</p>		
<p>By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)</p>			
<p>PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)</p>			
<p>MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Assess student learning frequently	SIP team will train staff on the digital portfolio template	08/25/2020 - 06/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (ELA will be 4.9%) (ELA Advanced)	Assess student learning frequently	Train teachers on conference communication templates	09/01/2020 - 05/15/2021
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Math will be 4.1%) (Math			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Advanced)			
By 2021, there will be a 2% increase in students scoring advanced on PSSA (Science will be 6.9%) (SCI Advanced)			
PVAAS data for special education will meet interim targets in 2021 (IEP MATH PVAAS)			
MI data for for students with IEPs will grow 75 Quantile Points from Fall 2020 to September 2021 (Math Inventory for IEPs)			
English Language Learners will meet or exceed the interim goal target for English Language Development. (ELD growth)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
SIP Team will create plan to engage parents in the academic content using weekly teacher-created videos.	Staff	Purpose and format of videos

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Parent responses	08/25/2020 - 10/30/2020	SIP

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

Professional Development Step	Audience	Topics of Prof. Dev
Training on HyperDocs Creation	Staff	Hyperdocs

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Creation of student activities	08/25/2020 - 05/01/2020	SIP team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Task Force to provides training on digital resources	Staff	Technology tools

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Staff implementation of tools, i.e. links in dojo or google classroom	08/25/2020 - 06/15/2021	Tech Team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
SIP team will train staff on the digital portfolio template	Staff	Digital Portfolios

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student Portfolios	08/25/2020 - 10/30/2020	SIP Team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Train teachers on conference communication templates	Staff	Communication plans for student portfolios with parents

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
conference application (observed)	08/25/2020 - 05/01/2021	SIP Team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Presentation of Plan	School Improvement Plan	website	Stakeholders	Upon approval
