

RIVERSIDE EL SCH

1400 Centre Avenue

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The vision for our Riverside PROUD community is to create a safe and supportive learning environment where all stakeholders collaborate to foster lifelong learners who demonstrate appropriate social, emotional, and critical thinking skills where students reach their full potential.

STEERING COMMITTEE

Name	Position	Building/Group
Justin Storch	Principal	Riverside Elementary School
Ian Moore	Teacher	Riverside Elementary School
Karen Burr	Teacher	Riverside Elementary School
Kathleen McCauley	Teacher	Riverside Elementary School
Ruth Black	Teacher (ESL)	Riverside Elementary School
Steve Ohnsman	Community Rep	Calvary Church
Angel Zimmerman	District Level Leaders	READING SCHOOL DISTRICT
Dr. Jennifer Murray	Chief School Administrator	READING SCHOOL DISTRICT
Nicole Slickers	Teacher	Riverside Elementary School
Amanda Periera	Parent	Parent

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If teachers have opportunities to frequently collaborate using a structured process to analyze data, in order to plan instructional and intervention practices that are aligned, and evidence-based to meet the needs of each student, then students will be better engaged in their learning and achievement will increase.	English
	Language Arts
	Mathematics
	English Language Growth and Attainment
If teachers have high expectations for students and are given support and training to best support their high-need learners their achievement will increase.	Essential Practices 2: Empower Leadership

ACTION PLAN AND STEPS

Evidence-based Strategy
Engage Instructional Teams in developing standards- aligned units of instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Collaboration	By 2024, there will be a 9% increase in students scoring proficient/advanced on the ELA PSSA.
Math Collaboration	By 2024, there will be an 8% increase in students scoring proficient/advanced on the Mathematics PSSA.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select the implementation team for this Action Plan	2023-07-01 - 2023-08-25	Administration/Sip Team	staff email - communication and opening day staff PD.
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	2023-07-01 - 2023-08-25	Justin Storch/ Principal	Action Plan and SIP team rolling agenda
Create a master schedule that allows common planning with grade-level teachers with special education teachers, Reading Specialists, and ESL Resource teachers.	2023-07-01 - 2023-08-04	Justin Storch/ Principal	Master Schedule, Reading Specialist Title 1 allocation
Review student data binders for staff emphasizing content, use, and expectations.	2023-08-25 - 2023-09-22	Ryan Nye/ Assistant Principal	Data Binder presentation
Each teacher will complete one learning walk each quarter and review the completed checklist with the grade-level team and/or PLC.	2023-08-28 - 2024-06-07	Kathleen McCauley/ SIP Team	Learning Walk Checklist/ Learning Walk Form
Vertical PLC teams will be created to share grade-level priorities to target expectations and build common language across grade levels.	2023-08-21 - 2024-06-07	Justin Storch/ Principal	Google Docs, Google Sheets

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade-level PLC's will meet monthly to discuss instructional standards alignment and assessments.	2023-08-21 - 2024-06-07	Ryan Nye/ Assistant Principal	Rolling Agendas
Analyze and discuss baseline data for math and reading: iReady and Acadience Assessments	2023-08-28 - 2023-09-29	Data Team	iReady Diagnostic, Acadience Books, Pathways to Progress Report
Teachers and administration will review data during monthly grade-level meetings and adjust small groups as data indicates.	2023-09-01 - 2024-06-07	Justin Storch/Principal	Baseline data, MOY data, EOY data
Weekly common planning meetings will be facilitated by each team leader with one monthly data meeting with administration to review data.	2023-08-21 - 2024-06-07	Team Leaders	Rolling Agendas, Note-Taking Process, Meeting Norms
MTSS - monitor and evaluate quarterly	2023-09-01 - 2024-06-07	Administration/ MTSS Committee	MTSS agenda and data
Monthly family activities will be developed with a minimum of 4 with an instructional focus. Family communication will be sent out monthly included in the building calendar and posted on Class Dojo.	2023-08-21 - 2024-06-07	Justin Storch/ Principal	Family activities materials & supplies
The Second Cup of Coffee with families will be held monthly to share updates and gather input on happenings at Riverside. This information will be used to improve relationships and practices.	2023-08-21 - 2024-06-07	Justin Storch	
Quarterly family training events will be held to assist parents with	2023-08-21 -	Justin Storch/	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
how to help their students.	2024-06-07	Principal	
PBIS committee will meet monthly to review office referrals, Dojo data, & incentive use - communication will be shared with staff	2023-09-01 - 2024-06-07	Administration, PBIS Committee	
All staff and students will set monthly individual learning SMART goals with monthly conferences to review progress on previous goals.	2023-08-21 - 2024-06-07	Ryan Nye/ Assistant Principal	
Mid-year progress monitoring for math and reading: iReady and Acadience	2024-01-02 - 2024-01-31	Faculty	
Check and connect to see how the implementation of Learning Walks and use of a checklist is going and adjust as needed	2024-01-31 - 2024-02-29	SIP Team	Learning walk checklist
Mid-year data summit to analyze progress monitoring data, identify trends and use to adjust programming and identify gaps in instruction.	2024-01-01 - 2024-01-30	Administration and Faculty	BOY and MOY data from Acadience and iReady Diagnostic
Teachers will hold individual conferences with students at the end of the school year to share growth and progress toward individual learning goals.	2024-05-01 - 2024-06-07	Administration, Committee Leaders	Rolling Agendas
EOY Assessment Data from Acadience and iReady.	2024-05-01 - 2024-06-07	Administration	Acadience and iReady Diagnostics
End-of-year data summit to analyze progress monitoring data,	2024-05-20 -	Administration	EOY data for acadience and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
identify trends and use to adjust programming and identify gaps in instruction.	2024-06-07		iReady Diagnostics.

Anticipated Outcome

Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.

Monitoring/Evaluation

Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.

Evidence-based Strategy

Job Embedded Professional Development

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
High Expectations	Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Select the implementation team for this Action Plan	2023-07-01 - 2023-08-21	Administration and SIP team	
Contract with SupportEd to conduct professional development and coaching with a focus on EL students.	2023-07-01 - 2024-06-22	Justin Storch/ Principal	Title I Funds, Teacher Wages
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	2023-07-01 - 2023-08-21	Justin Storch/ Principal	
Establish a yearly calendar for the school leadership team to meet to discuss instructional practices.	2023-07-01 - 2023-08-21	Justin Storch/ Principal	
Professional development on effective tier 2 academic strategies for ELA and Mathematics.	2023-08-21 - 2024-06-07	Administration	
Redesign the school-wide PBIS system and provide professional development to staff and students on the new expectations.	2023-07-01 - 2023-08-25	PBIS Team	
Establish a student mentoring program and develop guidelines for implementation	2023-08-21 - 2024-06-07	Administration	Staff Wages,
MTSS/SAP will engage in planning and prioritizing committee responsibilities and developing professional development for staff.	2023-08-21 - 2024-01-31	Administration, SAP Team, MTSS Committee	MTSS and SAP Rolling Agendas
Data literacy PD for ELA, including an understanding of reports/measures, how to pull reports, and to inform instructional	2023-08-21 - 2023-10-31	Ashley Weiss/ Data Coordinator	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
practices			
Provide training to staff for understanding specially designed instruction and the IEP at a Glance document housed on the shared drive.	2023-08-01 - 2023-12-31	Special Education Department, PCA's	
Professional Development on strategies and instructional practices for ELLs to assist in the general education classroom.	2023-08-21 - 2023-12-31	ESL Team	
Meet with all team leaders, PLC's, and committees to determine strengths and weaknesses and what is needed for the upcoming year.	2024-05-01 - 2024-06-07	Justin Storch/ Principal	
Anticipated Outcome			
During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.			
Monitoring/Evaluation			
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Contract with SupportEd to conduct professional development and coaching with a focus on EL students.	07/01/2023 - 06/22/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Data literacy PD for ELA, including an understanding of reports/measures, how to pull reports, and to inform instructional practices	08/21/2023 - 10/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Provide training to staff for understanding specially designed instruction and the IEP at a Glance document housed on the shared drive.	08/01/2023 - 12/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Professional Development on strategies and instructional practices for ELLs to assist in the general education classroom.	08/21/2023 - 12/31/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Redesign the school-wide PBIS system and provide professional development to staff and students on the new expectations.	07/01/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job	Professional	08/21/2023
	Embedded Professional Development	development on effective tier 2 academic strategies for ELA and Mathematics.	- 06/07/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

9.1% of English Learners reached proficiency on the 2021 Math PSSA for grades 3- 4, which is an increase of 2.8% from the 2020 Math PSSA (6.3%).

17.5% of English Learners reached proficiency on the 2021 Science PSSA for grade 4, which is an increase of 10.8% from the 2020 Science PSSA (6.7%).

According to the 2021-2022 Future Ready Index, Students with disabilities attendance increased from 77.3 % to 81.3 %.

2nd-The EOY composite score increased from 23% in 2022 to 34% in 2023.

K-The EOY composite score increased from 30% in 2022 to 36% in 2023.

71% met their annual typical growth goal. 39% met their stretch growth goal.

Career Readiness Completion rate higher than the state average and statewide performance standard

According to the 2020-2021 Future Ready Index, English

Challenges

15.8% of students reached proficiency on the 21-22 ELA PSSA, which is a decrease of 0.9% from the 2020-2021 ELA PSSA,

7.9% of students with disabilities reached proficiency on the 2021 ELA PSSA for grades 3- 4, which is a decrease of 1.6% from the 2020 ELA PSSA (9.5%). 6.6% of English learners reached proficiency on the 2021 ELA PSSA for grades 3- 4, which is a decrease of 2.5% from the 2020 ELA PSSA (9.1%).

The 1st-grade EOY composite score decreased from 29% in 2022 to 26% in 2023.

23% met their annual typical growth goal. 14% met their stretch growth goal.

30% met their annual typical growth goal. 7% met their stretch growth goal.

The 3rd-grade EOY composite score decreased from 37% in 2022 to 29% in 2023.

Career readiness programming is still emerging.

26.5% of students reached proficiency on the 21-22 PSSA, which

Strengths

Language Growth & Attainment growth exceeded the state average (24.8%) with a growth rate of 27.8%.

6.3% of English Learners reached proficiency on 2021 Math PSSA for grades 3- 4, which is an increase of 2.2% from 2019 Math PSSA (4.1%).

According to the 2020-2021 Future Ready Index, English Learner's increase in Grade 3 Early Indicators of Reading Success increased by 5.3% from 13.5% to 18.8% respectively.

15.8% of Students with disabilities reached proficiency on 2021 Math PSSA for grades 3- 4, which is an increase of 9.7% from 2019 Math PSSA (6.1%).

Implement a multi-tiered system of support for academics and behavior

Align curriculum, assessments, and instruction to the PA Standards

The school went from 2% early on grade level at the BOY diagnostic to 10% early on grade level and 12% on grade level.

51% met their annual typical growth goal. 25% met their stretch growth goal.

The participation rate increased in the science PSSA.

Challenges

is a decrease of 9.1% from the 2020 Science PSSA,

9.1% of students with disabilities reached proficiency on 2020-2021 Science PSSA for grades 3 and 4, which is a decrease of 12% from the 2019 PSSA (21.1%).

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Foster a culture of high expectations for success for all students, educators, families, and community members

Most Notable Observations/Patterns

Riverside needs data literacy, effective collaborative planning process, and to build a culture of high expectations for success. According to survey data: 41% agree/strongly agree leadership sets clear expectations for faculty and staff, 62% agree/strongly agree leadership communicates a clear mission for our school. 64% agree/strongly agree leadership makes clear to faculty and staff the leadership's expectations for meeting instructional goals. 74% agree/strongly agree leadership creates buy-in among faculty and staff. 62% agree/strongly agree staff usually look forward to each working day at this school. 57% agree/strongly agree staff wouldn't want to work in any other school. 33% agree/strongly agree staff would recommend this school to parents seeking a place for their child.

Challenges	Discussion Point	Priority for Planning
15.8% of students reached proficiency on the 21-22 ELA PSSA, which is a decrease of 0.9% from the 2020-2021 ELA PSSA,	Teachers need to collaborate and create high expectations for all students through PLC's and collegial discussions centered on student needs.	
7.9% of students with disabilities reached proficiency on the 2021 ELA PSSA for grades 3- 4, which is a decrease of 1.6% from the 2020 ELA PSSA (9.5%). 6.6% of English learners reached proficiency on the 2021 ELA PSSA for grades 3- 4, which is a decrease of 2.5% from the 2020 ELA PSSA (9.1%).	Teachers need to collaborate to get schoolwide gains - improvement in one grade level will build on the improvement will build on the improvement of the next grade level.	✓
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	"Although the district has pacing guides in place and teachers work very hard to stay on track, without having the collaboration time and resources/strategies in place, we are not aligned to meet the varying levels of student needs. "	✓
Foster a culture of high expectations for success for all students, educators, families, and community members		

ADDENDUM B: ACTION PLAN

Action Plan: Engage Instructional Teams in developing standards- aligned units of instruction

Action Steps	Anticipated Start/Completion Date
Select the implementation team for this Action Plan	07/01/2023 - 08/25/2023
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
staff email - communication and opening day staff PD.	no

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members.	07/01/2023 - 08/25/2023
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Action Plan and SIP team rolling agenda	no

Action Steps	Anticipated Start/Completion Date
Create a master schedule that allows common planning with grade-level teachers with special education teachers, Reading Specialists, and ESL Resource teachers.	07/01/2023 - 08/04/2023
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Master Schedule, Reading Specialist Title 1 allocation	no

Action Steps	Anticipated Start/Completion Date
Review student data binders for staff emphasizing content, use, and expectations.	08/25/2023 - 09/22/2023
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Data Binder presentation	no

Action Steps	Anticipated Start/Completion Date
Each teacher will complete one learning walk each quarter and review the completed checklist with the grade-level team and/or PLC.	08/28/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Learning Walk Checklist/ Learning Walk Form	no

Action Steps	Anticipated Start/Completion Date
Vertical PLC teams will be created to share grade-level priorities to target expectations and build common language across grade levels.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Google Docs, Google Sheets	no

Action Steps	Anticipated Start/Completion Date
Grade-level PLC's will meet monthly to discuss instructional standards alignment and assessments.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Rolling Agendas	no

Action Steps	Anticipated Start/Completion Date
Analyze and discuss baseline data for math and reading: iReady and Acadience Assessments	08/28/2023 - 09/29/2023
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
iReady Diagnostic, Acadience Books, Pathways to Progress Report	no

Action Steps	Anticipated Start/Completion Date
Teachers and administration will review data during monthly grade-level meetings and adjust small groups as data indicates.	09/01/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Baseline data, MOY data, EOY data	

Action Steps	Anticipated Start/Completion Date
Weekly common planning meetings will be facilitated by each team leader with one monthly data meeting with administration to review data.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Rolling Agendas, Note-Taking Process, Meeting Norms	no

Action Steps**Anticipated Start/Completion Date**

MTSS - monitor and evaluate quarterly

09/01/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.

Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.

Material/Resources/Supports Needed**PD Step**

MTSS agenda and data

no

Action Steps	Anticipated Start/Completion Date
Monthly family activities will be developed with a minimum of 4 with an instructional focus. Family communication will be sent out monthly included in the building calendar and posted on Class Dojo.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Family activities materials & supplies	no

Action Steps**Anticipated Start/Completion Date**

The Second Cup of Coffee with families will be held monthly to share updates and gather input on happenings at Riverside. This information will be used to improve relationships and practices.

08/21/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.

Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.

Material/Resources/Supports Needed**PD Step**

no

Action Steps	Anticipated Start/Completion Date
Quarterly family training events will be held to assist parents with how to help their students.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
PBIS committee will meet monthly to review office referrals, Dojo data, & incentive use - communication will be shared with staff	09/01/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
All staff and students will set monthly individual learning SMART goals with monthly conferences to review progress on previous goals.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Mid-year progress monitoring for math and reading: iReady and Acadience	01/02/2024 - 01/31/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check and connect to see how the implementation of Learning Walks and use of a checklist is going and adjust as needed	01/31/2024 - 02/29/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Learning walk checklist	no

Action Steps	Anticipated Start/Completion Date
Mid-year data summit to analyze progress monitoring data, identify trends and use to adjust programming and identify gaps in instruction.	01/01/2024 - 01/30/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
BOY and MOY data from Acadience and iReady Diagnostic	

Action Steps	Anticipated Start/Completion Date
Teachers will hold individual conferences with students at the end of the school year to share growth and progress toward individual learning goals.	05/01/2024 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Rolling Agendas	no

Action Steps	Anticipated Start/Completion Date
EOY Assessment Data from Acadience and iReady.	05/01/2024 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.
Material/Resources/Supports Needed	PD Step
Acadience and iReady Diagnostics	no

Action Steps	Anticipated Start/Completion Date
End-of-year data summit to analyze progress monitoring data, identify trends and use to adjust programming and identify gaps in instruction.	05/20/2024 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Monthly monitoring by the SIP team, progress monitoring 3 times per year by staff, quarterly check-ins by administration and leadership team on learning walks, end of year meeting with all committees and PLC's.	Monthly goals will be posted in classrooms for both teachers and staff. Grade level PLC's, vertical PLCs, data teams, MTSS, SAP, Family Engagment, PBIS, and Leadership Teams will have rolling agendas.

Material/Resources/Supports Needed	PD Step
EOY data for acadience and iReady Diagnostics.	no

Action Plan: Job Embedded Professional Development

Action Steps**Anticipated Start/Completion Date**

Select the implementation team for this Action Plan

07/01/2023 - 08/21/2023

Monitoring/Evaluation**Anticipated Output**

Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,

During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.

Material/Resources/Supports Needed**PD Step**

no

Action Steps	Anticipated Start/Completion Date
Contract with SupportEd to conduct professional development and coaching with a focus on EL students.	07/01/2023 - 06/22/2024
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
Title I Funds, Teacher Wages	yes

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar will be provided to SIP team members	07/01/2023 - 08/21/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Establish a yearly calendar for the school leadership team to meet to discuss instructional practices.	07/01/2023 - 08/21/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Professional development on effective tier 2 academic strategies for ELA and Mathematics.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Redesign the school-wide PBIS system and provide professional development to staff and students on the new expectations.	07/01/2023 - 08/25/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Establish a student mentoring program and develop guidelines for implementation	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
Staff Wages,	no

Action Steps**Anticipated Start/Completion Date**

MTSS/SAP will engage in planning and prioritizing committee responsibilities and developing professional development for staff.

08/21/2023 - 01/31/2024

Monitoring/Evaluation**Anticipated Output**

Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,

During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.

Material/Resources/Supports Needed**PD Step**

MTSS and SAP Rolling Agendas

no

Action Steps	Anticipated Start/Completion Date
Data literacy PD for ELA, including an understanding of reports/measures, how to pull reports, and to inform instructional practices	08/21/2023 - 10/31/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Provide training to staff for understanding specially designed instruction and the IEP at a Glance document housed on the shared drive.	08/01/2023 - 12/31/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Professional Development on strategies and instructional practices for ELLs to assist in the general education classroom.	08/21/2023 - 12/31/2023
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Meet with all team leaders, PLC's, and committees to determine strengths and weaknesses and what is needed for the upcoming year.	05/01/2024 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Monthly SIP implementation monitoring meetings, monthly monitoring of instructional practices with grade-level facilitators during meetings,	During weekly walk-throughs administration should see the implementation of the strategies and resources that are being shared during the professional development sessions.
Material/Resources/Supports Needed	PD Step
	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Contract with SupportEd to conduct professional development and coaching with a focus on EL students.	07/01/2023 - 06/22/2024
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Data literacy PD for ELA, including an understanding of reports/measures, how to pull reports, and to inform instructional practices	08/21/2023 - 10/31/2023
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture	Job Embedded	Provide training to staff for	08/01/2023 - 12/31/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
of high expectations for all students. (High Expectations)	Professional Development	understanding specially designed instruction and the IEP at a Glance document housed on the shared drive.	
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Professional Development on strategies and instructional practices for ELLs to assist in the general education classroom.	08/21/2023 - 12/31/2023
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Redesign the school-wide PBIS system and provide professional development to staff and students on the new expectations.	07/01/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Riverside will strengthen the school climate and promote positive school culture through shared visioning and building leadership capacity in order to create a culture of high expectations for all students. (High Expectations)	Job Embedded Professional Development	Professional development on effective tier 2 academic strategies for ELA and Mathematics.	08/21/2023 - 06/07/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data Literacy	Faculty	Acadience Data reports

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Faculty will be able to pull the Pathways to Progress report and analyze the data within it.	08/21/2023 - 11/30/2023	Ashley Weiss

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
IEP Implementation	All Faculty	IEP at a Glance SDI's Positive Behavior Support Plans

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers can understand and apply the IEP at a Glance document, effectively implement SDI's and Positive Behavior Support Plans	08/21/2023 - 11/30/2023	Special Education Team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
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Professional Development Step	Audience	Topics of Prof. Dev
EL Integrated ELD	All Faculty	What is integrated and designated ELD Strategies for scaffolding for EL students

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will implement the scaffolding strategies in their classrooms.	08/21/2023 - 06/07/2024	ESL Team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Topics of Prof. Dev

PBIS Expectations

All Staff

Student PBIS Expectations Staff PBIS
Expectations

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

PBIS Expectations are being implemented effectively.

08/21/2023 - 06/07/2024

PBIS Committee

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2d: Managing Student Behavior

Professional Development Step

Audience

Topics of Prof. Dev

Tier 2 Strategies

All Faculty

Tier 2 Mathematics Interventions Tier 2 ELA
Interventions

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Effective implementation of tier 2 interventions for all students.

07/01/2023 - 06/07/2024

Ryan Nye/ Assistant Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3c: Engaging Students in Learning

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
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