VISION FOR LEARNING

At Southwest Middle School we build a positive culture that instills a passion for lifelong learning.

STEERING COMMITTEE

Name	Position	Building/Group
Laura Morgan	Principal	Southwest MS
Caroline Rahmlow	Teacher	Southwest MS
Mark Preletz	Teacher	Southwest MS
Heather Boyer	Community Member	Reading Recreation
Shana Holler	Teacher	Southwest MS
Cathy Ganter	Community Member	Southwest MS
Michael Preletz	Teacher	Southwest MS
Anna Finn	Teacher	Southwest MS
Emily Snisky	Teacher	Southwest MS
Katie Kehm	Other	Berks County Intermediate Unit
Angel Moser-FIsher	Principal	Southwest MS
Erik baker	District Level Leaders	Southwest MS
Gixaly Bigio	Parent	Southwest MS

Name	Position	Building/Group
JuliAnne Kline	District Level Leaders	Southwest MS
Mustafa Sheriff	Parent	Southwest MS
Dr. Jennifer Murray	Chief School Administrator	Reading SD

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If educators use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based, then educators will utilize collaborative time to use data and plan to meet student learning goals, and through consistent collaboration educators cultivate mutual respect and collegiality among staff and students will meet learning goals.	Essential Practices 1: Focus on Continuous Improvement of Instruction Essential Practices 1: Focus on Continuous Improvement of Instruction
If we establish a culture of collective responsibility for the social, emotional, and behavioral outcomes of all students, then educators will use evidence-based strategies with fidelity to develop strong relationships with one another and with students and will support them socially and emotionally, and staff and students will feel a sense of belonging, engage in their learning, and have fewer student discipline referrals.	Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy

Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Growth Goal	Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train entire staff utilizing Data Wise protocols (overview)	2023-08-22 - 2023-08-25	BCIU - Carissa Noel	Data Wise Step-by-Step Book
Teachers will take the data diagnostic survey tool and use the results as action steps for quarter one monitoring.	2023-08-14 - 2023-09-01	Laura Morgan/principal Katie Kehm/ SIP facilitator	survey from PDE
Train new staff on SRI data collection/pulling of Lexile scores	2023-08-23 - 2023-09-29	Reading Specialist	SRI website/login
Train new staff on data collection in iReady Math program	2023-08-23 - 2023-09-29	Assistant Principal / Instructional Supervisor	iReady Math program/login
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be	2023-08-01 - 2023-09-29	Collaboration Lead/ BCIU facilitator.	Funding for staffing.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
provided monthly to coach and collaborate with the teams.			
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2023-08-28 - 2023-09-29	Team Leads	Funding for staffing
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2023-08-28 - 2023-09-29	Assistant Principal/Instructional Supervisor	iReady Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	2023-08-28 - 2023-09-29	Classroom Teachers	iReady Math reports, iReady Math program
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2023-10-02 - 2023-10-31	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2023-10-02 - 2023-10-31	Team Leads	Funding for Staff
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	2023-10-02 - 2023-10-31	Classroom Teachers, Instructional Supervisor	iReady Math reports, iReady Math program

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2023-10-02 - 2023-10-31	Assistant Principal/Instructional Supervisor	iReady Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	2023-10-02 - 2023-10-31	Classroom Teachers	iReady Math reports, iReady Math program
Pulling SRI scores quarterly for Data Binders	2023-08-28 - 2023-11-01	Assistant Principal / Reading Specialist	SRI website
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	2023-08-28 - 2023-11-01	Reading Specialist / Classroom Teachers	SRI reports, classroom materials for differentiations
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	2023-08-28 - 2023-11-01	Principal/Assistant Principal	binders, dividers, DataWise training
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	2023-11-02 - 2024-01-19	Reading Specialist/Instructional Supervisor	SRI reports, differentiated materials
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2023-11-01 - 2023-11-30	Collaboration Lead / BCIU Facilitator	Funding for Staff

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	2024-01-22 - 2024-04-02	Reading Specialist/Instructional Supervisor	SRI reports, differentiated classroom materials
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	2023-12-01 - 2023-12-29	Classroom Teachers, Instructional Supervisor	iReady Math reports, iReady Math program
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2023-11-01 - 2023-11-30	Team Leads	Funding for Staff
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2023-12-01 - 2023-12-29	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2023-12-01 - 2023-12-29	Team Leads	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2023-12-01 - 2023-12-29	Assistant Principal/Instructional Supervisor	iReady Math Website
Create small groups based on SRI Lexile scores to provide	2024-04-03 -	Reading Specialist ,	SRI reports, differentiated

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Reading interventions to differentiate and engage learners.	2024-06-05	Instructional Supervisor	classroom materials
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	2023-11-02 - 2024-01-19	Principal/Assistant Principal	Binders, Dividers, DataWise Training
Pulling SRI scores quarterly for Data Binders	2023-11-02 - 2024-01-19	Assistant Principal / Reading Specialist	SRI Website
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2024-01-01 - 2024-01-31	Team Leads	Funding for Staff
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-01-01 - 2024-01-31	Collaboration Lead / BCIU Facilitator	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2024-01-01 - 2024-01-31	Assistant Principal/Instructional Supervisor	iReady Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-01-01 - 2024-01-31	Classroom Teacher, Instructional Supervisor	iReady Math reports, iReady Math program

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-02-01 - 2024-02-29	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2024-02-01 - 2024-02-29	Team Leads	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2024-02-01 - 2024-02-29	Assistant Principal/Instructional Supervisor	iReady Math Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-02-01 - 2024-02-29	Classroom Teacher , Instructional Supervisor	iReady Math reports, iReady Math program
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-03-01 - 2024-03-29	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2024-03-01 - 2024-03-29	Team Leads	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for	2024-03-01 -	Assistant	iReady Math Website

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
monthly monitoring meetings for Data Binder	2024-03-29	Principal/Instructional Supervisor	
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-03-01 - 2024-03-29	Classroom Teacher , Instructional Supervisor	iReady Math reports, iReady Math program
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-04-01 - 2024-04-30	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2024-04-01 - 2024-04-30	Team Leads	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2024-04-01 - 2024-04-30	Assistant Principal/Instructional Supervisor	iReady Math reports, iReady Math program
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-04-01 - 2024-04-30	Classroom Teacher, Instructional Supervisor	iReady Math reports, iReady Math program
Pulling SRI scores quarterly for Data Binders	2024-01-22 - 2024-04-02	Assistant Principal / Reading Specialist	SRI Website

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	2024-01-22 - 2024-04-02	Principal/Assistant Principal	Binders, Dividers, DataWise Training
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-05-01 - 2024-05-31	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	2024-05-01 - 2024-05-31	Team Leads	Funding for Staff
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2024-05-01 - 2024-05-31	Assistant Principal/Instructional Supervisor	iReady Math Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-05-01 - 2024-05-31	Classroom Teacher	iReady Math reports, iReady Math program
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-06-03 - 2024-06-28	Collaboration Lead / BCIU Facilitator	Funding for Staff
Team leaders will update weekly the provided running agenda	2024-06-03 -	Team Leads	Funding for Staff

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and disseminate weekly updates to team members and answer questions on those updates.	2024-06-28		
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	2024-06-03 - 2024-06-28	Assistant Principal/Instructional Supervisor	iReady Math Website
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	2024-06-03 - 2024-06-28	Classroom Teacher	iReady Math reports, iReady Math program
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	2024-04-03 - 2024-06-05	Principal/Assistant Principal	Binders, Dividers, DataWise Training
Pulling SRI scores quarterly for Data Binders	2024-04-03 - 2024-06-05	Assistant Principal / Reading Specialist	SRI Website
Hire and train Instructional Supervisor to support the gathering, analyzing, and implementation of data from SRI, iReady Math, and discipline.	2023-07-12 - 2023-09-29	Principal / Assistant Principal	Salary
Utilize the DataWise Step-by-Step guidebook for coaching and implementation of protocols.	2023-08-23 - 2023-09-29	BCIU facilitator	DataWise Book / Meeting Wise Book
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team	2023-09-11 - 2023-09-11	Team leaders/classroom	Data printed to be reviewed, information

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.		teachers	updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2023-10-09 - 2023-10-09	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2023-11-13 - 2023-11-13	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2023-12-11 - 2023-12-11	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2024-01-08 - 2024-01-08	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2024-02-12 - 2024-02-12	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2024-03-11 - 2024-03-11	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2024-04-08 - 2024-04-08	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	2024-05-13 - 2024-05-13	Team leaders/classroom teachers	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2023-09-18 - 2023-09-18	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2023-10-16 - 2023-10-16	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda	2023-11-20 -	Department Leads	Data printed to be

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2023-11-20		reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2023-12-18 - 2023-12-18	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2024-01-15 - 2024-01-15	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2024-02-19 - 2024-02-19	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2024-03-18 - 2024-03-18	Department Leads	Data printed to be reviewed, information updates, agenda updates
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to	2024-04-15 - 2024-04-15	Department Leads	Data printed to be reviewed, information updates, agenda updates

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
review updates, collaborate and plan for instruction.			
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	2024-05-20 - 2024-05-20	Department Leads	Data printed to be reviewed, information updates, agenda updates
Provide continuous iReady coaching.	2023-09-01 - 2023-10-02	iReady Coach (Eugene)	iReady Coach

Anticipated Outcome

Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Monitoring/Evaluation

Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.

Evidence-based Strategy

Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Growth Goal	Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly implementation monitoring meetings will be scheduled and the calendar invite will be provided to committee members.	2023-05-26 - 2023-07-14	Principal/Assistant Principal	Funding for staffing
The vision will be presented to staff by the team for the 2023-2024 school year.	2023-06-19 - 2023-08-25	Climate Lead/ Committee	Funding for staffing.
Finalize the presentation to be presented to the entire staff as a review of the school improvement plan.	2023-07-11 - 2023-08-25	Climate team	Slides / SIP
Plan and map out the entire school year for PBIS events and communicate with the entire staff in the beginning of the year in-service days.	2023-07-10 - 2023-08-25	PBIS Committee	Event Resources
Communicate the climate committee's survey to staff.	2023-08-23 - 2023-09-07	Climate Lead/ Committee	Funding for staffing.
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topic of the day.	2023-08-01 - 2023-08-31	Climate Committee / Assistant Principal	Slides template, lunch menu and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2023-08-28 - 2023-09-29	Counselor / Social Worker	SEL Created Lessons

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2023-09-01 - 2023-09-29	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2023-08-28 - 2023-09-29	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2023-10-02 - 2023-10-31	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2023-10-02 - 2023-10-31	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2023-10-02 - 2023-10-31	Assistant Principal	e-School Discipline Reports
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2023-08-23 - 0023-11-01	Committee Lead/ Committee/ BCIU facilitators	Funding for staffing/ resources
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	2023-08-28 - 2023-11-01	Assistant Principal	Scheduling/ Subs
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	2023-08-28 - 2023-11-01	Principal/Assistant Principal/Instructional Supervisor	Walk through Protocol

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2023-11-01 - 2023-11-30	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2023-11-01 - 2023-11-30	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2023-11-01 - 2023-11-30	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2023-12-01 - 2023-12-29	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2023-12-01 - 2023-12-29	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2023-12-01 - 2023-12-29	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-01-01 - 2024-01-31	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-01-01 - 2024-01-31	Counselor / Social Worker	SEL Created Lessons
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support	2023-11-02 - 2024-01-19	Committee Lead/ Committee/ BCIU facilitators	Funding for Staff/Resources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
will be provided monthly to coach and collaborate with the teams.			
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	2023-11-02 - 2024-01-19	Assistant Principal	Scheduling/Subs
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-01-01 - 2024-01-31	Assistant Principal	e-School Discipline Reports
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	2023-11-02 - 2024-01-19	Principal/Assistant Principal/Instructional Supervisor	Walk through Protocol
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-03-01 - 2024-03-29	Counselor / Social Worker	SEL Created Lessons
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	2024-01-22 - 2024-04-02	Principal/Assistant Principal	Walk through Protocol
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	2024-01-22 - 2024-04-02	Committee Lead/ Committee/BCIU facilitators	Funding for Staff/Resources
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	2024-01-22 - 2024-04-02	Assistant Principal	Scheduling/Subs

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-02-01 - 2024-02-29	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-02-01 - 2024-02-29	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-02-01 - 2024-02-29	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-03-01 - 2024-03-29	Counselor / Social Worker	Slides template, lunch menu, and list of birthdays
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-03-01 - 2024-03-29	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-04-01 - 2024-04-30	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-04-01 - 2024-04-30	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-04-01 - 2024-04-30	Assistant Principal	e-School Discipline Reports
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support	2024-04-03 - 2024-06-05	Committee Lead/ Committee / BCIU facilitators	Funding for Staff/Resources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
will be provided monthly to coach and collaborate with the teams.			
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	2024-04-03 - 2024-06-05	Assistant Principal	Scheduling/Subs
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	2024-04-03 - 2024-06-05	Principal/Assistant Principal/Instructional Supervisor	Walk through Protocol
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-05-01 - 2024-05-31	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-05-01 - 2024-05-31	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-05-01 - 2024-05-31	Assistant Principal	e-School Discipline Reports
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	2024-06-03 - 2024-06-28	Climate Committee / Assistant Principal	Slides template, lunch menu, and list of birthdays
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	2024-06-03 - 2024-06-28	Counselor / Social Worker	SEL Created Lessons
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	2024-06-03 - 2024-06-28	Assistant Principal	e-School Discipline Reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2023-09-05 - 2023-07-04	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2023-10-02 - 2023-10-02	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2023-11-06 - 2023-11-06	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2023-12-04 - 2023-12-04	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2024-01-02 - 2024-01-02	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2024-02-05 - 2024-02-05	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2024-03-04 - 2024-03-04	Principal	Meeting Agenda

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2024-04-02 - 2024-04-02	Principal	Meeting Agenda
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	2024-05-06 - 2024-05-06	Principal	Meeting Agenda
Enhance the physical plant to establish a positive culture, climate, and learning environment.	2023-08-21 - 2023-09-21	Principal/Assistant Principal/Climate Committee/Custodians	Curtains, wall signs, paint, etc.
Create and implement a calming corner in each classroom to de-escalate and decrease student behaviors and referrals.	2023-11-01 - 2024-06-01	Assistant Principal and classroom teachers	Materials for calming corner

Anticipated Outcome

Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Monitoring/Evaluation

Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Train entire staff utilizing Data Wise protocols (overview)	08/22/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Train new staff on SRI data collection/pulling of Lexile scores	08/23/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Train new staff on data collection in iReady Math program	08/23/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Utilize the DataWise Step-by-Step guidebook for coaching and implementation of protocols.	08/23/2023 - 09/29/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	08/23/2023 - 11/01/0023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	The vision will be presented to staff by the team for the 2023-2024 school year.	06/19/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Finalize the presentation to be presented to the entire staff as a review of the school improvement plan.	07/11/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	11/02/2023 - 01/19/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	01/22/2024 - 04/02/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	04/03/2024 - 06/05/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	08/28/2023 - 11/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	11/02/2023 - 01/19/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	01/22/2024 - 04/02/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	04/03/2024 - 06/05/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Create and implement a calming corner in each classroom to de-escalate and decrease student behaviors and referrals.	11/01/2023 - 06/01/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student group met/ exceeded performance standard for ELA- 2.3%

All student group maintained standard demonstrating growth in Math-71%

PVAAS-All student group met the statewide growth standard score-ELA 88%

PVAAS-Students with disabilities met standard demonstrating growth in ELA-74% and Math-100%

N/A

Collectively shape the vision for continuous improvement of teaching and learning

PVVAS-All student group maintained interim goal/ improvement target in Math-71%

PVAAS- ELL subgroup met standard demonstrating growth in ELA-71% and Math-80%

Challenges

8th grade All Student Group scored well below in Math- -2.22

8th grade scored below in Math- -1.63-ELL

8th grade scored below in Math- -1.11- Students with IEPs

PSSA- 2.3% of students scored proficient or advanced

Readiness to Learn- There were 311 incidents escalated in 2022-2023 school year (by March) compared to 664 during the 2021-2022 school year.

PSSA-19.2% of students scored proficient or advanced

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

N/A

N/A

Strengths

96.1 % Completion rate with Naviance in the All Student Group

Align curricular materials and lesson plans to the PA Standards

Challenges

Readiness to Learn- There were 311 incidents escalated in 2022-2023 school year (by March) compared to 664 during the 2021-2022 school year.

PSSA- ELL subgroups scored proficient/advanced-11.5%%, lower than the all student group-19.2% in ELA/ 75% in Math decreased from previous year

PSSA- Students with disabilities scored proficient/advanced-6.1%, lower than the all student group-19.2% in ELA

PAEtep- In ELA, small group instruction is occurring but at a low level of physically grouping with vague criteria, not in the planning and implementation for instruction.

Most Notable Observations/Patterns

Focus on climate and collaboration, particularly with our ELL subgroup is driving our plan.

Challenges	Discussion Point	Priority for Planning

Challenges	Discussion Point	Priority for Planning
PSSA- 2.3% of students scored proficient or advanced	-Lack of conceptual instruction and higher level math exposure/ continued focus on below grade level skills that can be embedded in the on or above level content	
Readiness to Learn- There were 311 incidents escalated in 2022-2023 school year (by March) compared to 664 during the 2021-2022 school year.	-Lack of ELL support for general education teachers to prepare and deliver ELL instruction	
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	-Teachers have a lack of understanding how to adapt/ modify for students with disabilities and how to be responsive to their ability to participate	✓
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	-Discussed the relationship between the two and the lack of team communication to whole staff regarding student ability. From September to March there were a total of 688 referrals with disciplinary actions. At total of 135, were given suspensions based on their actions. Southwest averaged 1.5 suspensions per day after 90- days of being in school. . With an additional 56 students receiving ISS. The grade breakdown for Suspensions: 5th-22 6th- 23 7th-55 8th-38	✓

Readiness to Learn- There

Challenges	Discussion Point	Priority for Planning
were 311 incidents escalated in 2022-2023 school year (by March) compared to 664 during the 2021-2022 school year.		

ADDENDUM B: ACTION PLAN

Action Plan: Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.

Action Steps	Anticipated Start/Completion Date
Train entire staff utilizing Data Wise protocols (overview)	08/22/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data Wise Step-by-Step Book	yes

Action Steps	Anticipated Start/Completion Date
Teachers will take the data diagnostic survey tool and use the results as action steps for quarter one monitoring.	08/14/2023 - 09/01/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
survey from PDE	no

Action Steps	Anticipated Start/Completion Date
Train new staff on SRI data collection/pulling of Lexile scores	08/23/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI website/login	yes

Action Steps	Anticipated Start/Completion Date
Train new staff on data collection in iReady Math program	08/23/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math program/login	yes

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Funding for staffing.		no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for staffing	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Pulling SRI scores quarterly for Data Binders	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI website	no

Action Steps	Anticipated Start/Completion Date
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI reports, classroom materials for differentiations	no

Action Steps	Anticipated Start/Completion Date
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
binders, dividers, DataWise training	no

Action Steps	Anticipated Start/Completion Date
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI reports, differentiated materials	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI reports, differentiated classroom materials	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners.	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups based on SRI Lexile scores to provide Reading interventions to differentiate and engage learners.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI reports, differentiated classroom materials	no

Action Steps	Anticipated Start/Completion Date
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Binders, Dividers, DataWise Training	no

Action Steps	Anticipated Start/Completion Date
Pulling SRI scores quarterly for Data Binders	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI Website	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
iReady Math reports, iReady Math program		

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Pulling SRI scores quarterly for Data Binders	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI Website	no

Action Steps	Anticipated Start/Completion Date
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Binders, Dividers, DataWise Training	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps

Implementation lead schedules bi-weekly check-ins with the implementation committee to update the status of each action step, successes, and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.

Anticipated Start/Completion Date

06/03/2024 - 06/28/2024

Monitoring/Evaluation

Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.

Anticipated Output

Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed

Funding for Staff

PD Step

no

Action Steps	Anticipated Start/Completion Date
Team leaders will update weekly the provided running agenda and disseminate weekly updates to team members and answer questions on those updates.	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Funding for Staff	no

Action Steps	Anticipated Start/Completion Date
Pulling of iReady Math Time on Task, My Path reports for monthly monitoring meetings for Data Binder	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math Website	no

Action Steps	Anticipated Start/Completion Date
Create small groups within math intervention time based on data from the iReady Math Time on Task Reports to differentiate and engage learners	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Math reports, iReady Math program	no

Action Steps	Anticipated Start/Completion Date
Each content teacher will maintain a data binder with updated SRI, iReady, and formative assessment data required by the district to be reviewed quarterly with the administration.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Binders, Dividers, DataWise Training	no

Action Steps	Anticipated Start/Completion Date
Pulling SRI scores quarterly for Data Binders	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
SRI Website	no

Action Steps	Anticipated Start/Completion Date
Hire and train Instructional Supervisor to support the gathering, analyzing, and implementation of data from SRI, iReady Math, and discipline.	07/12/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Salary	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise Step-by-Step guidebook for coaching and implementation of protocols.	08/23/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
DataWise Book / Meeting Wise Book	yes

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	09/11/2023 - 09/11/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	10/09/2023 - 10/09/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	11/13/2023 - 11/13/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	12/11/2023 - 12/11/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	01/08/2024 - 01/08/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	02/12/2024 - 02/12/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	03/11/2024 - 03/11/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	04/08/2024 - 04/08/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued team planning. Staff will participate in Team meetings on the 2nd Monday of every month to review updates, collaborate and plan for instruction.	05/13/2024 - 05/13/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	09/18/2023 - 09/18/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	10/16/2023 - 10/16/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	11/20/2023 - 11/20/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	12/18/2023 - 12/18/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	01/15/2024 - 01/15/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	02/19/2024 - 02/19/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	03/18/2024 - 03/18/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
Data printed to be reviewed, information updates, agenda updates	no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	04/15/2024 - 04/15/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Utilize the DataWise meeting agenda template as the agenda for continued department planning. Staff will participate in department meetings on the 3rd Monday of every month to review updates, collaborate and plan for instruction.	05/20/2024 - 05/20/2024

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed		PD Step
Data printed to be reviewed, information updates, agenda updates		no

Action Steps	Anticipated Start/Completion Date
Provide continuous iReady coaching.	09/01/2023 - 10/02/2023

Monitoring/Evaluation	Anticipated Output
Monitoring will occur on a monthly and quarterly basis utilizing benchmark assessments in SRI and time-on-task reports as well as walk-through and data binder observations with all staff.	Build a system of collaborative data analysis that involves more collaboration and sustained change for instructional grouping based on the student assessment data.

Material/Resources/Supports Needed	PD Step
iReady Coach	no

Action Plan: Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.

Action Steps	Anticipated Start/Completion Date
Monthly implementation monitoring meetings will be scheduled and the calendar invite will be provided to committee members.	05/26/2023 - 07/14/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Funding for staffing	no

Action Steps	Anticipated Start/Completion Date
The vision will be presented to staff by the team for the 2023-2024 school year.	06/19/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Funding for staffing.	yes

Action Steps	Anticipated Start/Completion Date
Finalize the presentation to be presented to the entire staff as a review of the school improvement plan.	07/11/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides / SIP	yes

Action Steps	Anticipated Start/Completion Date
Plan and map out the entire school year for PBIS events and communicate with the entire staff in the beginning of the year in-service days.	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Event Resources	no

Action Steps	Anticipated Start/Completion Date
Communicate the climate committee's survey to staff.	08/23/2023 - 09/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Funding for staffing.	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topic of the day.	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	09/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides template, lunch menu, and list of birthdays	no

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	08/28/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu, and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	10/02/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	08/23/2023 - 11/01/0023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Funding for staffing/ resources		yes

Action Steps	Anticipated Start/Completion Date
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Scheduling/ Subs	yes

Action Steps	Anticipated Start/Completion Date
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	08/28/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Walk through Protocol	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu, and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides template, lunch menu, and list of birthdays	no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	12/01/2023 - 12/29/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides template, lunch menu, and list of birthdays	no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Funding for Staff/Resources	yes

Action Steps	Anticipated Start/Completion Date
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Scheduling/Subs	yes

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	11/02/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Walk through Protocol	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Funding for Staff/Resources		yes

Action Steps	Anticipated Start/Completion Date
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Walk through Protocol	no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	01/22/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Scheduling/Subs	yes

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides template, lunch menu, and list of birthdays	no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu, and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	03/01/2024 - 03/29/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu, and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	04/01/2024 - 04/30/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Funding for Staff/Resources		yes

Action Steps	Anticipated Start/Completion Date
One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Scheduling/Subs	yes

Action Steps	Anticipated Start/Completion Date
Walk-throughs will be conducted quarterly, to ensure that the SEL lessons are being implemented in all classrooms.	04/03/2024 - 06/05/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Walk through Protocol	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed		PD Step
Slides template, lunch menu, and list of birthdays		no

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Update monthly morning announcement slides with birthdays, national day, lunch, and SEL lesson topics of the day.	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Slides template, lunch menu, and list of birthdays	

Action Steps	Anticipated Start/Completion Date
Locate, organize, and disseminate SEL-created lessons to all grade-level teachers for the month	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
SEL Created Lessons	no

Action Steps	Anticipated Start/Completion Date
Pull discipline referrals in e-School and analyze for adjustments in behavior management.	06/03/2024 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
e-School Discipline Reports	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	09/05/2023 - 07/04/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	10/02/2023 - 10/02/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	11/06/2023 - 11/06/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	12/04/2023 - 12/04/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	01/02/2024 - 01/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	

Action Steps

Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.

Anticipated Start/Completion Date

02/05/2024 - 02/05/2024

Monitoring/Evaluation

Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.

Anticipated Output

Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed

Meeting Agenda

PD Step

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	03/04/2024 - 03/04/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	04/02/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	no

Action Steps	Anticipated Start/Completion Date
Provide faculty meetings, on the 1st Monday of the month to explain School Improvement updates and progress. Allow time to share upcoming events from the school Climate committee.	05/06/2024 - 05/06/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Meeting Agenda	

Action Steps	Anticipated Start/Completion Date
Enhance the physical plant to establish a positive culture, climate, and learning environment.	08/21/2023 - 09/21/2023

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Curtains, wall signs, paint, etc.	

Action Steps	Anticipated Start/Completion Date
Create and implement a calming corner in each classroom to de-escalate and decrease student behaviors and referrals.	11/01/2023 - 06/01/2024

Monitoring/Evaluation	Anticipated Output
Monthly and Quarterly monitoring meetings will systematically review the referral data and student engagement through SEL lessons observed in walk-throughs and data meetings.	Student-Centered Annual Goal: By June 2024, there will be a 10% reduction or maintain the same number of referrals from the 2023-2024 school year.

Material/Resources/Supports Needed	PD Step
Materials for calming corner	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Train entire staff utilizing Data Wise protocols (overview)	08/22/2023 - 08/25/2023
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and	Train new staff on SRI data collection/pulling of Lexile scores	08/23/2023 - 09/29/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	engagement.		
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Train new staff on data collection in iReady Math program	08/23/2023 - 09/29/2023
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Using protocols through DataWise to analyze data for instructional grouping for interventions and engagement.	Utilize the DataWise Step-by-Step guidebook for coaching and implementation of protocols.	08/23/2023 - 09/29/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	08/23/2023 - 11/01/0023
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National	The vision will be presented to staff by the team for the 2023-2024 school year.	06/19/2023 - 08/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	School Climate Center.		
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Finalize the presentation to be presented to the entire staff as a review of the school improvement plan.	07/11/2023 - 08/25/2023
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step,	11/02/2023 - 01/19/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	School Climate Center.	successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	01/22/2024 - 04/02/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	Implementation lead schedules for bi-weekly check-ins with the implementation committee to determine the status of each action step, successes and challenges to solve. BCIU support will be provided monthly to coach and collaborate with the teams.	04/03/2024 - 06/05/2024
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district	08/28/2023 - 11/01/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	from the National School Climate Center.	RP trainer or IIRP.	
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	11/02/2023 - 01/19/2024
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district	01/22/2024 - 04/02/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	from the National School Climate Center.	RP trainer or IIRP.	
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources from the National School Climate Center.	One teacher, per grade level per quarter, will be trained in Restorative Practices by an available district RP trainer or IIRP.	04/03/2024 - 06/05/2024
Reading Annual Goal: 80% of students will show growth of 75-100 Lexiles per year as indicated on the Reading Inventory Growth Proficiency Scale, June 2024. (ELA Growth Goal)	Lead a School Climate Leadership as outlined and utilizing resources	Create and implement a calming corner in each classroom to de-escalate and decrease student behaviors and	11/01/2023 - 06/01/2024

Measurable Goals		Action Plan Name	Professional Development Step	Anticipated Timeline
		from the National School Climate Center.	referrals.	

PROFESSIONAL DEVELOPMENT PLANS

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline