

**READING SCHOOL DISTRICT**

**FINANCIAL STATEMENTS AND  
SUPPLEMENTARY INFORMATION**

*Year Ended June 30, 2020*



## **INTRODUCTORY SECTION**

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**YEAR ENDED JUNE 30, 2020**

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## **FINANCIAL SECTION**

## ***Independent Auditors' Report***

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Reading School District's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 6 through 6L, budgetary comparison schedule on page 54, schedule of the school district's proportionate share of the PSERS net pension liability on page 55, schedule of the school district's PSERS pension contributions on page 56, schedule of the school district's proportionate share of the PSERS net other postemployment benefit plan liability on page 57, schedule of the school district's PSERS other postemployment benefit plan contributions on page 58, and schedule of changes in the total other postemployment benefit plan liability and related ratios on page 59 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Reading School District's basic financial statements. The supplementary information listed in the table of contents and the Schedule of Expenditures of Federal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

The supplementary information listed in the table of contents and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

***Other Reporting Required By Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 3, 2022, on our consideration of Reading School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Reading School District's internal control over financial reporting and compliance.



Limerick, Pennsylvania  
August 3, 2022



# READING SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2020

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The discussion and analysis of the financial performance of the Reading School District (the "District") provides an overall review of the District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the District's financial performance as a whole. Readers also should review the financial statements and the notes to the financial statements to enhance their understanding of the District's financial performance.

The Management's Discussion and Analysis ("MD&A") is an element of the reporting model adopted by the Governmental Accounting Standards Board ("GASB") in its Statement No. 34, *Basic Financial Statements--and Management's Discussion and Analysis--for State and Local Governments*, issued June 1999. Comparative information between the current year and the prior year is required to be presented in the MD&A.

### FINANCIAL HIGHLIGHTS

- The General Fund fund balance decreased from \$57,140,374, as of July 1, 2019, to \$49,502,316 for a reduction of \$7,638,058 or 13.4% from the prior year ending fund balance. This was primarily driven by Facilities Acquisition, Construction and Improvement Services of \$13,091,395 which consisted primarily of new roofs to multiple buildings.
- Local revenues exceeded budget by approximately \$700,000. Berks County and Greater Reading continued to have stable employment during the 2020 school year and the first few months of the Coronavirus Pandemic. Combined collections of current and delinquent real estate taxes along with real estate transfer tax exceeded budget by approximately \$148,000. In addition to real estate taxes, current and delinquent Act 511 collections exceed budget by approximately \$500,000.
- State revenues fell short of budget by approximately \$1,445,000. Basic education and special education subsidy receipts exceeded budget by \$430,000, combined. Various other subsidies exceeded budget by nearly \$99,000. The last component of state revenues with a significant impact on revenues is the Commonwealth's share of social security, Medicare, and pension expense. For 2019-2020, revenues were below budget by approximately \$1,975,000. The Commonwealth's reimbursement for social security, Medicare and pension expense is reimbursed at fifty percent (50%) for employees prior to June 1994 and at the District's aid ratio for all employees hired after June 1994. As existing employees retire and new employees are hired, the blended rate for reimbursement increases. However, in 2019-2020, the District planned for a full complement of staff and created new positions but did not fill the positions during the year or for the full year. As such, the district did not incur the related expenses as planned to generate the reimbursements budgeted.

**READING SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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- As a result of the Coronavirus Pandemic, school districts were ordered to close by the Governor on March 13, 2020. Due to the district being closed for nearly four months, the district experienced a greater than normal reduction in operating expenditures incurred. Total expenditures were approximately \$9,005,000 or 3.0% below budget for June 30, 2020. As in prior years, the district budgets for a full complement of staff and added additional positions for the 2019-2020 school year, but due to open positions throughout the year and the declining number of individuals entering the teaching profession the district had a budget savings of approximately \$17,630,000 in personnel expenditures - employee wages and salaries along with related fringe benefits. Many of the open positions were not filled during the period the district was closed. The district had budgeted for an increase in healthcare costs for both current and retired employees based on industry trends but was able to outperform the industry due to being self-insured and agreed-to modifications to healthcare plans. Healthcare savings for 2019-2020 were approximately \$2,700,000. Due to the declining number of individuals entering the teaching profession, the district had to utilize services provided by intermediate units and third-party agencies. These services exceeded budget by approximately \$2,687,000. The district also had an increase in tuition payments to outside placement services. Tuition costs, including charter school costs, exceeded budget by \$621,000; however, the District had a budgetary savings of \$1,034,000 for students placed in Private Residential Rehabilitative Institutions, which is difficult to budget based on various unknown factors. The school closures generated a reduction in the use of general supplies, books and periodicals, and utilities of approximately \$5,191,000. The District utilized the operational savings to support needed facilities repairs, with the primary focus to replace and repair roofs throughout the district. Facilities Acquisition, Construction, and Improvements Services totaled \$13,091,395 for 2019-2020.

**OVERVIEW OF FINANCIAL STATEMENTS**

The accompanying financial statements have been prepared in accordance with GASB Statement No. 34 and represent both entity-wide and fund level financial statements using both the accrual basis and modified accrual basis of accounting, respectively.

**Entity-Wide Financial Statements**

The first two statements are entity-wide financial statements--the Statement of Net Position and the Statement of Activities. These provide both long-term and short-term information about the District's overall financial status.

The entity-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the District's assets, deferred outflows of resources and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid. The two entity-wide statements report the District's net position and how it has changed. Net Position, the difference between the District's assets, deferred outflows of resources and liabilities, is one way to measure the District's financial health or position.

Over time, increases and decreases in the District's net position is an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the District, the reader needs to consider additional nonfinancial factors, such as changes in the District's property tax base and the performance of the students.

**READING SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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The entity-wide financial statements of the District are divided into two categories:

- **Governmental Activities** - All of the District's basic services are included here, such as instruction, administration and community services. Property taxes, state subsidies, federal subsidies and grants finance most of these activities.
- **Business-Type Activities** - The District operates a food service operation and charges staff and students to cover the costs of the food service operation.

**Fund Level Financial Statements**

The remaining statements are fund financial statements that focus on individual parts of the District's operations in more detail than the entity-wide statements. The Governmental Funds statements tell how the District's general services were financed in the short term as well as what remains for future spending. Proprietary Fund statements offer short-term and long-term financial information about the activities that the District operates like a business. For this District, this is our Food Service Fund. Fiduciary Fund statements provide information about financial relationships for which the District acts solely as a trustee or agent for the benefit of others.

- **Governmental Funds** - Most of the District's activities are reported in Governmental Funds, which focus on the determination of financial position and change in financial position, not on income determination. Governmental Funds are reported using the modified accrual accounting method, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Funds statements provide a detailed short-term view of the District's operations and the services it provides. Governmental Funds information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.
- **Proprietary Funds** - These funds are used to account for the District activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position and a significant portion of funding through user charges. When the District charges customers for services it provides - whether to outside customers or to other units within the District - these services are generally reported in Proprietary Funds. The Food Service Fund is the District's Proprietary Fund and is the same as the business-type activities reported in the government-wide statements.
- **Fiduciary Funds** - The District is the trustee, or fiduciary, for some scholarship funds. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. These activities are excluded from the District's other financial statements because the District cannot use these assets to finance its operations.

The financial statements also include notes that explain some of the information in the financial statements and provide more detail.

**FINANCIAL ANALYSIS OF THE DISTRICT - ENTITY-WIDE STATEMENTS**

The District's total net position was a negative \$474,288,455 at June 30, 2020 and a negative \$484,212,208 at June 30, 2019. This represents an improvement of \$9,923,753 over the prior year. The following tables (A-1) present condensed financial information for the net position of the District as of June 30, 2020 and 2019.

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**Table A-1**  
**Statement of Net Position**  
**June 30, 2020**

	Governmental Activities	Business-Type Activities	Totals
	<u>                    </u>	<u>                    </u>	<u>                    </u>
<b>ASSETS AND DEFERRED OUTFLOWS</b>			
Current assets	\$ 159,772,438	\$ (38,790)	\$ 159,733,648
Capital assets	258,941,382	1,219,241	260,160,623
Deferred outflows of resources	<u>66,196,235</u>	<u>2,013,632</u>	<u>68,209,867</u>
<b>TOTAL ASSETS AND     DEFERRED OUTFLOWS</b>	<u>484,910,055</u>	<u>3,194,083</u>	<u>488,104,138</u>
<b>LIABILITIES AND DEFERRED INFLOWS</b>			
Current liabilities	58,627,906	319,135	58,947,041
Noncurrent liabilities	833,621,604	16,337,948	849,959,552
Deferred inflows of resources	<u>51,774,008</u>	<u>1,711,992</u>	<u>53,486,000</u>
<b>TOTAL LIABILITIES AND     DEFERRED INFLOWS</b>	<u>944,023,518</u>	<u>18,369,075</u>	<u>962,392,593</u>
<b>NET POSITION</b>			
Net investment in capital assets	(41,937,231)	1,219,241	(40,717,990)
Restricted	12,151,924	-	12,151,924
Unrestricted	<u>(429,328,156)</u>	<u>(16,394,233)</u>	<u>(445,722,389)</u>
<b>TOTAL NET POSITION</b>	<u>\$ (459,113,463)</u>	<u>\$ (15,174,992)</u>	<u>\$ (474,288,455)</u>

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-1**  
**Statement of Net Position**  
**June 30, 2019**

	Governmental Activities	Business-Type Activities	Totals
<b>ASSETS AND DEFERRED OUTFLOWS</b>			
Current assets	\$ 128,041,138	\$ 1,432,133	\$ 129,473,271
Capital assets	248,938,948	1,378,497	250,317,445
Deferred outflows of resources	73,535,496	2,252,168	75,787,664
<b>TOTAL ASSETS AND DEFERRED OUTFLOWS</b>	<b>450,515,582</b>	<b>5,062,798</b>	<b>455,578,380</b>
<b>LIABILITIES AND DEFERRED INFLOWS</b>			
Current liabilities	47,922,961	327,754	48,250,715
Noncurrent liabilities	835,311,677	17,039,196	852,350,873
Deferred inflows of resources	37,934,856	1,254,144	39,189,000
<b>TOTAL LIABILITIES AND DEFERRED INFLOWS</b>	<b>921,169,494</b>	<b>18,621,094</b>	<b>939,790,588</b>
<b>NET POSITION</b>			
Net investment in capital assets	(60,950,436)	1,378,497	(59,571,939)
Restricted	12,117,929	-	12,117,929
Unrestricted	(421,821,405)	(14,936,793)	(436,758,198)
<b>TOTAL NET POSITION</b>	<b>\$ (470,653,912)</b>	<b>\$ (13,558,296)</b>	<b>\$ (484,212,208)</b>

Most of the District's assets are invested in capital assets (e.g., buildings, land and equipment). In 2019-2020, the Other Postemployment Benefits Obligation (e.g., hospitalization, prescription, dental, vision and life insurance paid for employees after retirement) as a noncurrent liability totaled \$171,856,000 compared to \$189,218,000 in 2018-2019. This decrease had a positive impact on the District's total net position when compared to the prior fiscal year. Please refer to Note J - Post-Employment Benefits Other than Pensions for additional information. The District recorded a net pension liability of \$337,677,000 in 2019-2020 compared to \$341,699,000 in 2018-2019 for its proportionate share of the net pension liability due to the Public School Employees' Retirement System (PSERS). The Commonwealth of Pennsylvania contributes the District on a quarterly basis using a standard formula determined by the employee's hire date and the aid ratio of the District. For 2019-2020 and 2018-2019, the District received reimbursements that exceeded 80% of the contributions it made to PSERS from the Commonwealth.

The results of this year's operations are reported in the Statement of Activities. All expenses are reported in the first column. Specific charges, grants, revenues, and subsidies that directly relate to specific expense categories are presented to determine the final amount of the District's activities that are supported by other general revenues. The two largest general revenues are the Basic Education subsidy provided by the Commonwealth of Pennsylvania and the Local Taxes assessed to community taxpayers.

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

The following tables present condensed financial information for the Statement of Activities in a different format so that the reader can see the total revenues for the year.

**Table A-2**  
**Changes in Net Position**  
**Fiscal Year Ended June 30, 2020**

	Governmental Activities	Business-Type Activities	Totals
<b>REVENUES</b>			
Program revenues			
Operating and contributions	\$ 88,248,231	\$ 11,106,436	\$ 99,354,667
Charges for services	241,564	73,501	315,065
General revenues			
Property taxes	21,589,945	-	21,589,945
Other taxes	19,524,714	-	19,524,714
Grants, subsidies and contributions, unrestricted	148,706,560	-	148,706,560
Investment earnings	1,409,866	4,870	1,414,736
Gain on sale of capital assets	301,676	-	301,676
Miscellaneous	960,272	-	960,272
<b>TOTAL REVENUES</b>	<b>280,982,828</b>	<b>11,184,807</b>	<b>292,167,635</b>
<b>EXPENSES</b>			
Instruction	169,267,257	-	169,267,257
Instructional student support	24,389,906	-	24,389,906
Administrative and financial support	26,320,494	-	26,320,494
Operation and maintenance of plant	20,761,356	-	20,761,356
Pupil transportation	5,817,569	-	5,817,569
Student activities	2,081,090	-	2,081,090
Community services	1,354,555	-	1,354,555
Interest on long-term debt	13,487,708	-	13,487,708
Refunds of prior year revenues	224,658	-	224,658
Unallocated depreciation	6,339,253	-	6,339,253
Food service	-	12,200,036	12,200,036
<b>TOTAL EXPENSES</b>	<b>270,043,846</b>	<b>12,200,036</b>	<b>282,243,882</b>
TRANSFERS	601,467	(601,467)	-
<b>CHANGE IN NET POSITION</b>	<b>\$ 11,540,449</b>	<b>\$ (1,616,696)</b>	<b>\$ 9,923,753</b>

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-2**  
**Changes in Net Position**  
**Fiscal Year Ended June 30, 2019**

	Governmental Activities	Business-Type Activities	Totals
<b>REVENUES</b>			
Program revenues			
Operating and contributions	\$ 83,569,371	\$ 13,959,070	\$ 97,528,441
Charges for services	261,571	77,731	339,302
General revenues			
Property taxes	22,547,870	-	22,547,870
Other taxes	19,391,436	-	19,391,436
Grants, subsidies and contributions, unrestricted	143,355,166	-	143,355,166
Investment earnings	1,684,660	27,936	1,712,596
Gain on sale of capital assets	5,037	-	5,037
Miscellaneous	1,228,891	-	1,228,891
<b>TOTAL REVENUES</b>	<u>272,044,002</u>	<u>14,064,737</u>	<u>286,108,739</u>
<b>EXPENSES</b>			
Instruction	162,026,715	-	162,026,715
Instructional student support	24,387,515	-	24,387,515
Administrative and financial support	26,095,300	-	26,095,300
Operation and maintenance of plant	20,854,729	-	20,854,729
Pupil transportation	5,607,641	-	5,607,641
Facilities acquisition, construction and improvement	49,254	-	49,254
Student activities	2,120,291	-	2,120,291
Community services	1,196,885	-	1,196,885
Interest on long-term debt	14,326,219	-	14,326,219
Refunds of prior year revenues	3,237	-	3,237
Unallocated depreciation	6,282,946	-	6,282,946
Food service	-	14,180,204	14,180,204
<b>TOTAL EXPENSES</b>	<u>262,950,732</u>	<u>14,180,204</u>	<u>277,130,936</u>
TRANSFERS	646,368	(646,368)	-
<b>CHANGE IN NET POSITION</b>	<u>\$ 9,739,638</u>	<u>\$ (761,835)</u>	<u>\$ 8,977,803</u>

The tables on the next page present condensed financial information on the expenses of the District by function for both the Governmental Activities and the Business-Type Activities of the District. Table A-3 illustrates both the gross and net costs of services. Unrestricted grants, subsidies and contributions are deducted to reflect the amount needed to be funded by other revenue sources. Table A-4 for business-type activities reflects condensed financial activities of the food service program, the only business-type activity of the District.

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-3**  
**Governmental Activities**  
**Fiscal Years Ended June 30, 2020 and 2019**

Functions/Programs	Cost of Services Total	2019-2020 Net	Cost of Services Total	2018-2019 Net
Instruction	\$ 169,267,257	\$ 101,972,986	\$ 162,026,715	\$ 96,202,487
Instructional student support	24,389,906	19,465,014	24,387,515	21,166,074
Administrative/financial support	26,320,494	22,665,481	26,095,300	22,754,098
Operation and maintenance	20,761,356	17,907,520	20,854,729	18,184,847
Pupil transportation	5,817,569	4,229,020	5,607,641	4,165,555
Facilities acquisition, construction and improvement	-	-	49,254	49,254
Student activities	2,081,090	1,619,920	2,120,291	1,704,894
Community services	1,354,555	1,037,145	1,196,885	932,677
Interest on long-term debt	13,487,708	6,093,054	14,326,219	7,673,721
Refunds of prior year revenues	224,658	224,658	3,237	3,237
Unallocated depreciation	6,339,253	6,339,253	6,282,946	6,282,946
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>	<b>\$ 270,043,846</b>	<b>181,554,051</b>	<b>\$ 262,950,732</b>	<b>179,119,790</b>
Less unrestricted grants, subsidies		148,706,560		143,355,166
<b>AMOUNT NEEDED TO BE FUNDED BY OTHER REVENUE SOURCES</b>		<b>\$ 32,847,491</b>		<b>\$ 35,764,624</b>

**Table A-4**  
**Business-Type Activities**  
**Fiscal Years Ended June 30, 2020 and 2019**

Functions/Programs	Cost of Services Total	2019-2020 Net	Cost of Services Total	2018-2019 Net
Food services	\$ 12,200,036	\$ 1,020,099	\$ 14,180,204	\$ 143,403

**THE DISTRICT FUNDS**

**General Fund**

At June 30, 2020, the District reported an Unassigned General Fund Balance of \$19,155,588, which represents 6.2% of total budgeted expenditures for 2020-2021. Included in the budget for the 2020-2021 school year, the District assigned approximately \$14,854,000 to balance the FY 2020-2021 budget and planned to use \$6,000,000 to meet educational needs for which fund balance was assigned. At June 30, 2020, the District reported an Assigned General Fund Balance of \$30,346,500, to allocate to future expenditures as follows: \$5,000,000 for repairs, maintenance, construction and infrastructure projects; \$7,000,000 for healthcare insurance; \$4,000,000 for curriculum enhancements; \$1,500,000 for future pension plan contributions; \$6,000,000 for feasibility planning; \$2,346,500 for ESL programming; \$2,000,000 for debt service for capital improvements; and \$2,500,000 for technology enhancements.



**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**Capital Projects Fund**

At June 30, 2020, the Capital Projects Fund had a balance of \$43,813,255 compared to \$15,640,428 at June 30, 2019, which was an increase of \$28,172,827 from the prior year. In October 2019, the District issued General Obligations Bonds, Series A of 2019 to provide funds totaling \$29,350,000 for the renovations of several building under the Miscellaneous Building Repair Project II as identified in the Districtwide Building Feasibility Study.

**GENERAL FUND BUDGET**

During the fiscal year, the Board of School Directors authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the District. All adjustments are confirmed again at the time the annual audit is accepted. This is done after the end of the fiscal year in accordance with state law. A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in the financial statements. There were amendments to the original budget to reflect federal programs awarded subsequent to original budget adoption.

**CAPITAL ASSETS**

In order to comply with GASB Statement No. 34, the District compiles an inventory of capital assets over \$4,000. Additions are identified through the purchasing process. Deletions are identified when an asset is disposed of. Depreciation is calculated using the straight-line method. The table below depicts the District's Capital Assets.

**Table A-5**  
**Governmental Activities**  
**Capital Assets - Net of Depreciation**

	<u>2019-2020</u>	<u>2018-2019</u>
Land	\$ 14,645,066	\$ 14,645,066
Land improvements	2,201,842	2,201,842
Building and improvements	289,147,439	289,147,439
Leasehold improvements	13,298,495	13,298,495
Furniture and equipment	22,805,454	22,800,418
Vehicles	1,940,630	1,995,740
Construction in progress	24,403,429	7,209,797
Accumulated depreciation	<u>(109,500,973)</u>	<u>(102,359,849)</u>
	<u>\$ 258,941,382</u>	<u>\$ 248,938,948</u>

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**DEBT ADMINISTRATION**

As of June 30, 2019, the District had total outstanding bonds in the amount of \$356,640,000. During 2019-2020, the District made net payments against principal in the amount of \$12,945,000. The amount of outstanding debt shown in Table A-6 does not include unamortized bond interest.

In September 2019, the District issued General Obligation Bonds Series A of 2019 for \$29,350,000, Series B of 2019 for \$7,000,000, Series C of 2019 for \$7,855,000 and Series D of 2019 for \$8395,000. Series A will be used for future capital projects. Series B, C, and D were used to refinance General Obligations Bonds, Series of 2012, Series B of 2014, and Series C of 2014.

**Table A-6**  
**Outstanding Debt**

	Balance <u>June 30, 2020</u>	Balance <u>June 30, 2019</u>
General Obligation Bonds		
Series B of 2003	\$ 102,960,000	\$ 102,960,000
Series A of 2011	21,100,000	27,645,000
Series AA of 2011	3,835,000	5,600,000
Series of 2012	-	7,440,000
Series C of 2015	3,745,000	5,485,000
Series of 2017	91,080,000	91,085,000
Series A of 2019	29,350,000	-
Series B of 2019	6,085,000	-
Series C of 2019	7,855,000	-
Series D of 2019	8,395,000	-
General Obligation Notes		
Series A of 2014	620,000	620,000
Series B of 2014	-	8,775,000
Series C of 2014	-	9,620,000
Series A of 2015	78,885,000	80,860,000
Series B of 2015	2,730,000	2,730,000
	<u>\$ 356,640,000</u>	<u>\$ 342,820,000</u>

**OTHER LONG-TERM LIABILITIES**

Other long-term obligations include OPEB and compensated absences for specific employees of the District. More detailed information about long-term liabilities is included in the notes to the basic financial statements.

**Table A-7**  
**Other Long-Term Debt**

	Balance <u>June 30, 2020</u>	Balance <u>June 30, 2019</u>
Other long-term debt	\$ 511,957,817	\$ 533,376,397

**READING SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**COMPARISON OF REVENUE AND EXPENDITURE CATEGORIES**

The comparison of budgeted revenue and expenditures between FY 2019-2020 and FY 2018-2019 is depicted in the tables below.

**Table A-8**  
**Budgeted Revenues**

	<u>2019-2020</u>	<u>2018-2019</u>
Local	14.85%	15.11%
State	74.65%	75.68%
Federal/other	10.50%	9.22%

**Table A-9**  
**Budgeted Expenditures**

	<u>2019-2020</u>	<u>2018-2019</u>
Instruction	62.49%	59.83%
Support services	27.67%	27.56%
Non-instruction/community	1.25%	1.18%
Facilities acquisition, construction and improvement	0.00%	2.93%
Fund transfers/debt	8.61%	8.50%

**ECONOMIC FACTORS AND ISSUES THAT WILL IMPACT THE FUTURE OF THE DISTRICT**

Education is a labor-intensive business. As such, personnel and personnel associated costs will continue to be the most significant challenge facing the District, especially due to unfunded mandates. The most significant unfunded mandate is the cost of retirement. Retirement costs have been steadily increasing each year. The District's contribution is calculated based on two factors: the total wages of the employees enrolled in the plan and the contribution rate established from year-to-year by the Pennsylvania School Employees' Retirement System ("PSERS") board. The rate established by the PSERS Board is established based on the pension plan's balance and the expected future payout of those enrolled. The rates are 34.29% for FY 2019-2020 and 33.43% for FY 2018-2019. Without significant pension reform by the State, these increases are unsustainable. The Commonwealth did issue Act 5, which established new pension plan design options for future members of PSERS. The new design includes three options for new employees hired on or after July 1, 2019. The new plan design, which includes both defined benefit and defined contribution elements is expected to reduce required contributions once new hires are onboarded, it will take twenty years for the benefits to be seen. Contribution rates continued to rise through FY 2022-2023 to 35.26%. PSERS contribution expense was \$35,921,049 and \$33,410,421 for the years ending June 30, 2020 and June 30, 2019, respectively.

Additionally, healthcare costs continue to increase at a rate faster than revenues. While the District has embarked on measures to curtail the escalation of healthcare costs, the District continues to evaluate healthcare options and works collaboratively with its collective bargaining units to control and mitigate costs. However, when factoring in the unfunded mandate of the Affordable Care Act, the cost of healthcare will continue to be an issue that impacts the future of the District. Healthcare cost for years ending June 30, 2020 and June 30, 2019 were approximately 9.4% and 7.6% of total General Fund expenditures, respectively.

**READING SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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The state of the national, state, and local economy will also impact the District. Of particular concern is the federal budget and the impact decreasing revenues would have on the District. With the level of economically disadvantaged youth of nearly 95% of the student population, the District has heavily relied on supplemental funding from the federal government. Should federal funding continue to decrease, the level of programs and services will be severely impacted. Over the past few years, there has been a reduction in the number of students at or below poverty, which is the primary factor in determining the federal allocation of funds. Although the improved financial position of our constituents is very beneficial for our students, it has an inverse effect on the district's funding stream. Unfortunately, the communities' growth in wealth is not sufficient enough to support sustainable increases in real estate tax rate and related revenues. Much of the increase in household income has been generated by federal stimulus incentives. The loss of these incentives could cause household income to drop and cause the number of low-income students to return to pre-pandemic levels.

State funding is a considerable portion of the District's revenue, as outlined in Table A-8. With the creation and implementation of the fair funding formula, which is applied to new dollars added to the funding system, State funding has become more predictable based on the various components of the formula; however future increases in State funding are anticipated to be nominal, especially in the areas of Special Education and Charter Schools. Additions to State funding over the past few years has not moved the needle in equitable funding to allow for a decrease in the funding gap between more affluent districts and poorer urban district until 2020-2021, when the State began to allocate funds to the bottom 100 funded districts through Level Up Funding. The Level Up Funding process allocates a portion of the funds to a smaller number of districts and adds the funding to the base allocations in the subsequent year. Until this funding mechanism is adopted by legislation and funded with sustainable funds, the funding gap will not be eliminated. Adding to the uncertainty is how funding reform may occur since there is a movement to eliminate property taxes as a source of revenue without identifying an adequate and predictable revenue source of replacement. As such, the political process is not within the control of the District and future State funding changes could adversely impact the District.

Due to the high poverty level and low assessment values throughout the community, real estate tax rates have not been increased since 2015-2016 and no tax increase has been issued since that year. It is anticipated, due to Act I which limits the increase in property tax rates, local revenues will not increase significantly in the future until property values stabilize. Any additional revenue that may result from future property tax increases is projected to be nominal due to the local economy and the impact of the decreasing common level ratio on property values. As noted above, there has been an increase in household income per the American Community Survey conducted by the US Census Bureau. It is questionable whether this increase is due to higher wages or due to the stimulus funds issued.

Three other cost factors will impact the future of the District. They are Debt Service, Charter Schools and Other Postemployment Benefit Obligations (OPEB).

Debt Service consumed approximately 10.2% of the general operating budget. Because the District utilized Capital Appreciation Bonds (CAB) as a funding vehicle, reducing the annual debt service to an acceptable level without adversely impacting operations is doubtful. In addition, the District's ability to meet future capital needs, due to aging buildings and infrastructure, continues to be a concern.

Also, Charter Schools have adversely impacted all districts in Pennsylvania, including Reading. Without State reform of the funding and creation of Charter Schools, the District is certain to lose enrollment and revenue without the ability to offset the costs. Tuition paid to charter schools increased by \$1,012,000 or 9% to \$12,246,000 in 2019-2020 compared to \$11,234,000 in 2018-2019. To mitigate the loss of students to charters, the District established the Reading Virtual Academy. The unfunded state and federal mandates are increasing number of non-traditional students requiring specialized programming which continues to have a negative financial impact on the District.

## **READING SCHOOL DISTRICT**

### **MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**

**YEAR ENDED JUNE 30, 2020**

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Finally, Other Postemployment Benefit Obligations (OPEB), totaling \$171,856,000 as of June 30, 2020, remain unfunded. The negotiated changes in healthcare, investment rates, and the decrease in discount rate has decreased this liability in the current year, but rising healthcare cost increases the unsustainability of the liability. Beginning in 2017, the District changed the retiree premium contribution policy to increase the retiree contribution to 100% of COBRA rate by January 1, 2023. The increase in retiree healthcare will be mitigated by the increase in retiree premium contributions and the district has established a \$7,000,000 assigned fund balance for unexpected healthcare costs.

In addition to the concerns listed above, there are significant fears as it relates to the long-term economic impact of the Novel Coronavirus of 2019 (COVID-19) and the subsequent recession on both the national and state level. As a result of COVID-19, the District budgeted for a reduction in local revenue of nearly 20% in 2020-2021. In addition to the reduction in local revenues, the district had budgeted for an increase in cost related to remote learning options to provide one-to-one technology to every student. Throughout 2020-2021 and subsequently, taxpayers continue to meet required current real estate tax payments at previous years budgeted levels. The current concern is the rising cost related to inflation and the impact of a potential recession.

Under the Coronavirus Aid, Relief and Economic Security (CARES) Act, the District received approximately \$11,600,000 under the Elementary and Secondary School Emergency Relief (ESSER) Fund, approximately \$1,900,000 under the Pennsylvania Governor's Emergency Education Relief (GEER), and \$100,000 from the Berks County CARES Act Fund. The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act) was enacted December 27, 2020 and includes an additional \$53.4 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). The District was allocated approximately \$51,727,000 through this program. The American Rescue Plan Act of 2021, enacted March 11, 2021, will provide Pennsylvania with \$5 billion in emergency funding to support the long-term work of education recovery. Under the ARPA ESSER Funds, the District was allocated approximately \$104,555,000. The fund will be used to maintain current staffing levels to prevent the elimination of educational programs, provide additional supports to students and their families, provide improvements to air quality and ventilations systems, add air conditioning to three middle schools, and the construction on a new high school STEM academy.

### **FINANCIAL MANAGEMENT**

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors, and creditors with a general overview of the District's finances and to show the Board's accountability for the money it receives and spends. If you have questions about this report or wish to request additional financial information, please contact the Chief Financial Officer at the Reading School District, 800 Washington Street, Reading, PA 19601-3691, (610) 371-5665.

**READING SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2020**

	Governmental Activities	Business-Type Activities	Totals
<b>ASSETS AND DEFERRED OUTFLOWS OF RESOURCES</b>			
<b>ASSETS</b>			
Cash and cash equivalents	\$ 118,463,175	\$ 6,149,388	\$ 124,612,563
Taxes receivable	7,943,447	-	7,943,447
Internal balances	6,693,688	(6,693,688)	-
Intergovernmental receivables	25,090,688	208,910	25,299,598
Other receivables	1,581,212	8,811	1,590,023
Inventories	-	287,789	287,789
Prepaid expenses	228	-	228
Capital assets			
Land	14,645,066	-	14,645,066
Land improvements	2,201,842	-	2,201,842
Buildings and improvements	289,147,439	-	289,147,439
Leasehold improvements	13,298,495	-	13,298,495
Furniture and equipment	22,805,454	4,583,495	27,388,949
Vehicles	1,940,630	-	1,940,630
Construction in progress	24,403,429	-	24,403,429
Accumulated depreciation	(109,500,973)	(3,364,254)	(112,865,227)
<b>TOTAL ASSETS</b>	<b>418,713,820</b>	<b>1,180,451</b>	<b>419,894,271</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>			
Deferred charge on refunding	5,309,867	-	5,309,867
Deferred outflows of resources - pension activity	53,035,000	1,754,000	54,789,000
Deferred outflows of resources - OPEB activity	7,851,368	259,632	8,111,000
<b>TOTAL DEFERRED OUTFLOWS OF RESOURCES</b>	<b>66,196,235</b>	<b>2,013,632</b>	<b>68,209,867</b>
<b>TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES</b>	<b>\$ 484,910,055</b>	<b>\$ 3,194,083</b>	<b>\$ 488,104,138</b>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET POSITION</b>			
<b>LIABILITIES</b>			
Accounts payable	\$ 19,244,244	\$ 319,135	\$ 19,563,379
Accrued salaries and benefits	32,408,217	-	32,408,217
Payroll deductions and withholdings	2,306,524	-	2,306,524
Due to fiduciary funds	3,500	-	3,500
Unearned revenue	1,302,821	-	1,302,821
Accrued interest	3,362,600	-	3,362,600
Long-term liabilities			
Portion due or payable within one year			
Bonds payable, net	15,505,000	-	15,505,000
Portion due or payable after one year			
Bonds payable, net	302,558,190	-	302,558,190
Bond discounts	(52,830)	-	(52,830)
Bond premiums	19,991,375	-	19,991,375
Accumulated compensated absences	2,390,997	33,820	2,424,817
Net pension liability	326,872,000	10,805,000	337,677,000
Net OPEB liability	166,356,872	5,499,128	171,856,000
<b>TOTAL LIABILITIES</b>	<b>892,249,510</b>	<b>16,657,083</b>	<b>908,906,593</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Deferred inflows of resources - pension activity	14,621,000	483,000	15,104,000
Deferred inflows of resources - OPEB activity	37,153,008	1,228,992	38,382,000
<b>TOTAL DEFERRED INFLOWS OF RESOURCES</b>	<b>51,774,008</b>	<b>1,711,992</b>	<b>53,486,000</b>
<b>TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES</b>	<b>944,023,518</b>	<b>18,369,075</b>	<b>962,392,593</b>
<b>NET POSITION</b>			
Net investment in capital assets	(41,937,231)	1,219,241	(40,717,990)
Restricted	12,151,924	-	12,151,924
Unrestricted	(429,328,156)	(16,394,233)	(445,722,389)
<b>TOTAL NET POSITION</b>	<b>(459,113,463)</b>	<b>(15,174,992)</b>	<b>(474,288,455)</b>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET POSITION</b>	<b>\$ 484,910,055</b>	<b>\$ 3,194,083</b>	<b>\$ 488,104,138</b>

See accompanying notes to the basic financial statements.

# READING SCHOOL DISTRICT

## STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2020

Functions/Programs	Expenses	Program Revenues		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions
<b>GOVERNMENTAL ACTIVITIES</b>				
Instruction	\$ 169,267,257	\$ -	\$ 67,294,271	\$ -
Instructional student support	24,389,906	-	4,924,892	-
Administrative/financial support services	26,320,494	-	3,655,013	-
Operation/maintenance of plant services	20,761,356	-	2,853,836	-
Pupil transportation	5,817,569	-	1,588,549	-
Student activities	2,081,090	120,104	341,066	-
Community services	1,354,555	121,460	195,950	-
Interest on long-term debt	13,487,708	-	7,394,654	-
Refunds of prior year revenues	224,658	-	-	-
Unallocated depreciation	6,339,253	-	-	-
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>	<b>270,043,846</b>	<b>241,564</b>	<b>88,248,231</b>	<b>-</b>
<b>BUSINESS-TYPE ACTIVITIES</b>				
Food service	12,200,036	73,501	11,106,436	-
<b>TOTAL DISTRICT ACTIVITIES</b>	<b>\$ 282,243,882</b>	<b>\$ 315,065</b>	<b>\$ 99,354,667</b>	<b>\$ -</b>

### GENERAL REVENUES

#### Taxes

Property taxes, levied for general purposes

Taxes levied for specific purposes

Grants and entitlements not restricted to specific programs

Investment earnings

Gain on sale of capital assets

Miscellaneous

#### TOTAL GENERAL REVENUES

### TRANSFERS

### CHANGE IN NET POSITION

NET POSITION AT BEGINNING OF YEAR

NET POSITION AT END OF YEAR

See accompanying notes to the basic financial statements.

<u>Net (Expense) Revenue and Changes in Net Position</u>		
<u>Governmental</u>	<u>Business-Type</u>	
<u>Activities</u>	<u>Activities</u>	<u>Totals</u>
\$ (101,972,986)	\$ -	\$ (101,972,986)
(19,465,014)	-	(19,465,014)
(22,665,481)	-	(22,665,481)
(17,907,520)	-	(17,907,520)
(4,229,020)	-	(4,229,020)
(1,619,920)	-	(1,619,920)
(1,037,145)	-	(1,037,145)
(6,093,054)	-	(6,093,054)
(224,658)	-	(224,658)
<u>(6,339,253)</u>	<u>-</u>	<u>(6,339,253)</u>
(181,554,051)	-	(181,554,051)
<u>-</u>	<u>(1,020,099)</u>	<u>(1,020,099)</u>
<u>(181,554,051)</u>	<u>(1,020,099)</u>	<u>(182,574,150)</u>
21,589,945	-	21,589,945
19,524,714	-	19,524,714
148,706,560	-	148,706,560
1,409,866	4,870	1,414,736
301,676	-	301,676
960,272	-	960,272
<u>192,493,033</u>	<u>4,870</u>	<u>192,497,903</u>
601,467	(601,467)	-
<u>193,094,500</u>	<u>(596,597)</u>	<u>192,497,903</u>
11,540,449	(1,616,696)	9,923,753
<u>(470,653,912)</u>	<u>(13,558,296)</u>	<u>(484,212,208)</u>
<u>\$ (459,113,463)</u>	<u>\$ (15,174,992)</u>	<u>\$ (474,288,455)</u>



# READING SCHOOL DISTRICT

## BALANCE SHEET

### GOVERNMENTAL FUNDS

JUNE 30, 2020

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 67,447,728	\$ 45,798,636	\$ 5,216,811	\$ 118,463,175
Taxes receivable	7,943,447	-	-	7,943,447
Interfund receivables	8,679,069	-	-	8,679,069
Intergovernmental receivables	25,090,688	-	-	25,090,688
Other receivables	1,581,212	-	-	1,581,212
Prepaid expenses	228	-	-	228
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL ASSETS	\$ <u>110,742,372</u>	\$ <u>45,798,636</u>	\$ <u>5,216,811</u>	\$ <u>161,757,819</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</b>				
<b>LIABILITIES</b>				
Accounts payable	\$ 19,239,035	\$ -	\$ 5,209	\$ 19,244,244
Interfund payables	3,500	1,985,381	-	1,988,881
Accrued salaries and benefits	32,408,217	-	-	32,408,217
Payroll deductions and withholdings	2,306,524	-	-	2,306,524
Unearned revenue, grants	1,302,821	-	-	1,302,821
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL LIABILITIES	<u>55,260,097</u>	<u>1,985,381</u>	<u>5,209</u>	<u>57,250,687</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>				
Unavailable revenue, property taxes	<u>5,979,959</u>	<u>-</u>	<u>-</u>	<u>5,979,959</u>
<b>FUND BALANCES</b>				
Nonspendable	228	-	-	228
Restricted	-	43,813,255	151,924	43,965,179
Assigned	30,346,500	-	5,059,678	35,406,178
Unassigned	19,155,588	-	-	19,155,588
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
TOTAL FUND BALANCES	<u>49,502,316</u>	<u>43,813,255</u>	<u>5,211,602</u>	<u>98,527,173</u>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</b>				
	\$ <u>110,742,372</u>	\$ <u>45,798,636</u>	\$ <u>5,216,811</u>	\$ <u>161,757,819</u>

See accompanying notes to the basic financial statements.

# READING SCHOOL DISTRICT

## RECONCILIATION OF TOTAL GOVERNMENTAL FUNDS BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2020

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TOTAL GOVERNMENTAL FUNDS BALANCES \$ 98,527,173

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not current financial resources and therefore are not reported in the funds. These assets consist of:

Land	14,645,066
Land improvements	2,201,842
Buildings and improvements	289,147,439
Leasehold improvements	13,298,495
Furniture and equipment	22,805,454
Vehicles	1,940,630
Construction in progress	24,403,429
Accumulated depreciation	(109,500,973)

Deferred inflows and outflows of resources related to pension and OPEB activities are not financial resources and therefore not reported in the governmental funds.

9,112,360

Some of the District's revenues will be collected after year-end but are not available soon enough to pay for the current period's expenditures and therefore are unavailable in the funds.

5,979,959

Some liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of:

Bonds payable, net	(318,063,190)
Bond discounts	52,830
Bond premiums	(19,991,375)
Accrued interest	(3,362,600)
Accumulated compensated absences	(2,390,997)
Net pension liability	(326,872,000)
Net OPEB liability	(166,356,872)

Issuance of debt and debt refundings resulting in deferred charges which will be amortized over the life of the related debt but do not represent current rights.

Deferred charge on refunding, net of amortization	<u>5,309,867</u>
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NET POSITION OF GOVERNMENTAL ACTIVITIES \$ (459,113,463)

*See accompanying notes to the basic financial statements.*

**READING SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENDITURES AND**  
**CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2020**

	General Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>REVENUES</b>				
Local sources	\$ 43,398,077	\$ 363,258	\$ 166,966	\$ 43,928,301
State sources	211,118,589	-	-	211,118,589
Federal sources	24,674,120	-	-	24,674,120
Refunds of prior year expenses	381,263	-	-	381,263
TOTAL REVENUES	<u>279,572,049</u>	<u>363,258</u>	<u>166,966</u>	<u>280,102,273</u>
<b>EXPENDITURES</b>				
Instructional services	168,439,079	-	-	168,439,079
Support services	78,813,319	327,420	220,142	79,360,881
Operation of noninstructional services	3,277,742	-	73,293	3,351,035
Facilities acquisition, construction and improvement	13,091,395	1,985,382	-	15,076,777
Debt service				
Principal	12,945,000	-	-	12,945,000
Interest	11,347,423	-	14,241	11,361,664
Refunds of prior year revenues	224,658	-	-	224,658
TOTAL EXPENDITURES	<u>288,138,616</u>	<u>2,312,802</u>	<u>307,676</u>	<u>290,759,094</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>(8,566,567)</u>	<u>(1,949,544)</u>	<u>(140,710)</u>	<u>(10,656,821)</u>
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers in	601,467	-	-	601,467
Bonds issued	-	29,350,000	-	29,350,000
Refunding bonds issued	-	-	23,250,000	23,250,000
Premium on bonds issued	-	772,371	2,976,267	3,748,638
Payment to refunded bond escrow agent	-	-	(25,991,884)	(25,991,884)
Sale of assets	301,676	-	-	301,676
Insurance proceeds	25,366	-	-	25,366
TOTAL OTHER FINANCING SOURCES (USES)	<u>928,509</u>	<u>30,122,371</u>	<u>234,383</u>	<u>31,285,263</u>
NET CHANGE IN FUND BALANCES	(7,638,058)	28,172,827	93,673	20,628,442
FUND BALANCES AT BEGINNING OF YEAR	<u>57,140,374</u>	<u>15,640,428</u>	<u>5,117,929</u>	<u>77,898,731</u>
FUND BALANCES AT END OF YEAR	<u>\$ 49,502,316</u>	<u>\$ 43,813,255</u>	<u>\$ 5,211,602</u>	<u>\$ 98,527,173</u>

*See accompanying notes to the basic financial statements.*

# READING SCHOOL DISTRICT

## RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

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NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS \$ 20,628,442

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in Governmental Funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays (\$17,198,668) is exceeded by depreciation (\$7,196,234) in the current period. 10,002,434

Because some revenues will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the Governmental Funds. Unavailable revenues increased by this amount this year. (218,858)

The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to Governmental Funds, while the repayment of the principal of long-term debt consumes the current financial resources of Governmental Funds. Neither transaction, however, has any effect on net position. (16,867,896)

Bond discounts, premiums and deferred charges are a use of current financial resources in the Governmental Funds. In the statement of net position, bond discounts, premiums and deferred charges are amortized. (2,294,160)

Some expenses reported in the statement of activities do not require the use of current financial resources and are not reported as expenditures in Governmental Funds:

Accrued interest not reflected in Governmental Funds	504,912
Compensated absences not reflected in Governmental Funds	18,268
OPEB plan expense	4,960,448
Pension expense not reflected in Governmental Funds	(5,305,000)
Derivative instruments and deferred outflows and inflows	111,859

CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES \$ 11,540,449

*See accompanying notes to the basic financial statements.*

**READING SCHOOL DISTRICT**  
**STATEMENT OF NET POSITION**  
**PROPRIETARY FUNDS**  
**JUNE 30, 2020**

	<u>Food Service Fund</u>
<b>ASSETS</b>	
<b>CURRENT ASSETS</b>	
Cash and cash equivalents	\$ 6,149,388
State subsidy receivable	8,464
Federal subsidy receivable	200,446
Accounts receivable	8,811
Inventories	<u>287,789</u>
TOTAL CURRENT ASSETS	<u>6,654,898</u>
<b>PROPERTY AND EQUIPMENT</b>	
Furniture and equipment	4,583,495
Accumulated depreciation	<u>(3,364,254)</u>
PROPERTY AND EQUIPMENT, net	<u>1,219,241</u>
TOTAL ASSETS	<u>7,874,139</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred outflows of resources - pension activity	1,754,000
Deferred outflows of resources - OPEB activity	<u>259,632</u>
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>2,013,632</u>
<b>LIABILITIES</b>	
<b>CURRENT LIABILITIES</b>	
Accounts payable	319,135
Interfund payables	<u>6,693,688</u>
TOTAL CURRENT LIABILITIES	<u>7,012,823</u>
<b>NONCURRENT LIABILITIES</b>	
Net pension liability	10,805,000
Net OPEB liability	5,499,128
Compensated absences	<u>33,820</u>
TOTAL NONCURRENT LIABILITIES	<u>16,337,948</u>
TOTAL LIABILITIES	<u>23,350,771</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Deferred inflows of resources - pension activity	483,000
Deferred inflows of resources - OPEB activity	<u>1,228,992</u>
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>1,711,992</u>
<b>NET POSITION</b>	
Net investment in capital assets	1,219,241
Unrestricted	<u>(16,394,233)</u>
TOTAL NET POSITION	<u>\$ (15,174,992)</u>

*See accompanying notes to the basic financial statements.*

**READING SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENSES AND**  
**CHANGES IN NET POSITION**  
**PROPRIETARY FUNDS**  
**YEAR ENDED JUNE 30, 2020**

	<u>Food Service Fund</u>
OPERATING REVENUES	
Food sales	\$ 72,398
Charges for services	1,103
TOTAL OPERATING REVENUES	<u>73,501</u>
OPERATING EXPENSES	
Salaries	3,546,990
Employee benefits	2,271,382
Purchased professional and technical services	216,719
Purchased property services	102,239
Other purchased services	3,131
Supplies	5,758,075
Other	142,244
Depreciation	159,256
TOTAL OPERATING EXPENSES	<u>12,200,036</u>
OPERATING LOSS	<u>(12,126,535)</u>
NONOPERATING REVENUES	
Interest income	4,870
State sources	1,338,567
Federal sources	9,767,869
TOTAL NONOPERATING REVENUES	<u>11,111,306</u>
LOSS BEFORE TRANSFERS	(1,015,229)
TRANSFERS OUT	<u>(601,467)</u>
CHANGE IN NET POSITION	(1,616,696)
NET POSITION AT BEGINNING OF YEAR	<u>(13,558,296)</u>
NET POSITION AT END OF YEAR	<u>\$ (15,174,992)</u>

*See accompanying notes to the basic financial statements.*

# READING SCHOOL DISTRICT

## STATEMENT OF CASH FLOWS

### PROPRIETARY FUNDS

YEAR ENDED JUNE 30, 2020

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	<u>Food Service Fund</u>
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from customers	\$ 84,441
Payments to suppliers	(1,958,382)
Payments to employees	(5,823,236)
NET CASH USED BY OPERATING ACTIVITIES	<u>(7,697,177)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
State sources	1,338,055
Federal sources	9,752,837
Transfer to other funds	(601,467)
NET CASH PROVIDED BY NONCAPITAL FINANCING ACTIVITIES	<u>10,489,425</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Interest income	<u>4,870</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	2,797,118
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	<u>3,352,270</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u>\$ 6,149,388</u>
RECONCILIATION OF OPERATING LOSS TO NET CASH USED BY OPERATING ACTIVITIES	
Operating loss	\$ (12,126,535)
Adjustments to reconcile operating loss to net cash used by operating activities	
Depreciation	159,256
Pension expense	175,000
OPEB expense	(163,552)
(Increase) decrease in	
Accounts receivable	10,940
Inventories	(174,727)
Increase (decrease) in	
Accounts payable	(8,619)
Compensated absences	(16,312)
Interfund payable	4,447,372
NET CASH USED BY OPERATING ACTIVITIES	<u>\$ (7,697,177)</u>

See accompanying notes to the basic financial statements.

**READING SCHOOL DISTRICT**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**JUNE 30, 2020**

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	<u>Private- Purpose Trust Funds</u>	<u>Agency Funds</u>
<b>ASSETS</b>		
Cash	\$ 1,386,812	\$ 186,759
Due from primary government	<u>-</u>	<u>3,500</u>
TOTAL ASSETS	<u>\$ 1,386,812</u>	<u>\$ 190,259</u>
<b>LIABILITIES AND NET POSITION</b>		
<b>CURRENT LIABILITIES</b>		
Other current liabilities	\$ 51,420	\$ 190,259
<b>NET POSITION</b>		
Held in trust for scholarships	<u>1,335,392</u>	<u>-</u>
TOTAL LIABILITIES AND NET POSITION	<u>\$ 1,386,812</u>	<u>\$ 190,259</u>

*See accompanying notes to the basic financial statements.*



**READING SCHOOL DISTRICT**  
**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**YEAR ENDED JUNE 30, 2020**

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	<u>Private- Purpose Trust Funds</u>
ADDITIONS	
Contributions	\$ 61,670
Interest income	15,390
TOTAL ADDITIONS	<u>77,060</u>
DEDUCTIONS	
Scholarships	<u>82,705</u>
CHANGE IN NET POSITION	(5,645)
NET POSITION AT BEGINNING OF YEAR	<u>1,341,037</u>
NET POSITION AT END OF YEAR	<u><u>\$ 1,335,392</u></u>

*See accompanying notes to the basic financial statements.*

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - NATURE OF BUSINESS**

Reading School District (the "District") is coterminous with the City of Reading. The District currently operates 13 elementary schools, four middle schools, one intermediate high school and one senior high school. In addition, the District operates one alternative education programs.

Reading School District is a unit established, organized and empowered by the Commonwealth of Pennsylvania for the express purpose of carrying out on the local level the Commonwealth's obligation to public education, as established by the constitution of the Commonwealth and by the school law code of the same (Article II; Act 150, July 1968).

The public school system of the Commonwealth is administered by a Board of School Directors, to be elected or appointed as provided. At each election of school directors, each qualified voter shall be entitled to cast one vote for each school director to be elected.

Reading School District is governed by a board of nine members who are residents of the District and who are elected every two years, on a staggered basis, for a four-year term. The Board of School Directors has the power and duty to establish, equip, furnish, and maintain a sufficient number of elementary, secondary and other schools necessary to educate every person residing in such district between the ages of six and 21 years, who may attend.

In order to establish, enlarge, equip, furnish, operate and maintain any schools herein provided, or to pay any school indebtedness which the District is required to pay, or to pay any indebtedness that may at any time hereafter be created by the District, the Board of School Directors is vested with all necessary authority and power annually to levy and collect the necessary taxes required and granted by the legislature, in addition to the annual state appropriation, and is vested with all the necessary power and authority to comply with and carry out any or all of the provision of the Public School Code of 1949 as amended.

The Superintendent of Schools is the executive officer of the Board of Directors and in that capacity administers the District in conformity with Board policies and the School Laws of Pennsylvania. The Superintendent is directly responsible to and therefore appointed by, the Board of School Directors. The Superintendent is responsible for the overall administration, supervision and operation of the District.

The accounting policies of the District conform to generally accepted accounting principles as applicable to governments. A summary of the more significant policies and practices of the District follows.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Financial Reporting Entity**

In evaluating the District as a reporting entity, management has addressed all potential component units for which the District may or may not be financially accountable and, as such, be includable within the District's financial statements.

GASB Statement No. 14, *The Financial Reporting Entity*, as amended by GASB Statement No. 61, established the criteria for determining the activities, organizations and functions of government to be included in the financial statements of the reporting entity. In evaluating the District as a reporting entity, management has addressed all potential component units which may or may not fall within the District's financial accountability. The criteria used to evaluate component units for possible inclusion as part of the District's reporting entity are financial accountability and the nature and significance of the relationship.

Based on the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

***Reading School District Public Museum and Art Gallery*** - Reading School District Public Museum and Art Gallery is situated within the geographical boundaries of the District, thereby providing a public service to citizens. The Museum receives a portion of its operating revenues from the District, with the majority of its support coming from the Museum Foundation. The Museum is governed by a separate board, which substantially limits the oversight responsibility of the District, thereby excluding the Museum from the District's reporting entity.

***Reading School District School Authority*** - The Authority was formed to aid in providing financing for construction at new facilities or add on to existing facilities. Although the Authority would need to be a blended component unit, it is presently inactive.

**Fund Accounting**

The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each are accounted for with a separate set of self-balancing accounts which are comprised of each fund's assets, liabilities, fund equity, revenues and expenditures or expenses. The funds are grouped into three types. The following is a description of the fund types used by the District in the accompanying basic financial statements.

***Governmental Fund Types*** - Governmental Funds are used to account for the District's expendable financial resources and related liabilities except those accounted for in the Proprietary Fund. The measurement focus is upon determination of changes in financial position.

**READING SCHOOL DISTRICT**  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
JUNE 30, 2020

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

The following are the District's major Governmental Fund Types:

- **General Fund** - This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.
- **Capital Projects Fund** - This fund accounts for financial resources used to acquire or construct major capital projects. The revenue in this fund comes from the sale of bonds or from capital appropriations from the General Fund.

The District also has the following nonmajor Governmental Fund Types:

- **Special Revenue Fund** - This fund accounts for financial resources set aside to fund the District's student activities.
- **Debt Service Fund** - This fund accounts for financial resources that are restricted for the repayment of the general long-term debt of the District.

***Proprietary Fund Type***

**Food Service Fund** - This fund is used to account for the District's food service operations that are financed and operated in a manner similar to private business enterprises. The fund accounts for all revenues, food purchases and costs and expenses for its food service program.

***Fiduciary Fund Types***

**Trust Funds** - Trust Funds are utilized to account for assets held by the District in a trustee capacity. The District's Trust Fund accounts for monies contributed for scholarships and memorials.

**Agency Fund** - The Student Activity Fund accounts for the receipts and disbursements of monies from student activity organizations. These organizations exist at the explicit approval of, and are subject to revocation by, the District governing body. This accounting reflects the District agency relationship with the student activity organizations. Accordingly, revenues and expenditures of this fund are not included in the revenues and expenditures of the District.

**Entity-Wide Financial Statements**

The entity-wide financial statements include the statement of net position and the statement of activities. These statements report financial information for the District as a whole, excluding fiduciary activities such as the Trust and Agency Funds. Individual funds are not displayed but the statements distinguish governmental activities (generally supported by taxes and District general revenues) from business-type activities (generally financed in whole or in part with fees charged for services).

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees and other charges to users of the District's services; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Taxes and other revenue sources not properly included with program revenues are reported as general revenues.

**Deferred Inflows and Deferred Outflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption at net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The deferred charge on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred outflow related to pension activity is the result of changes in assumptions, differences between the projected and actual experience of the plan, changes in the District's proportionate share of the total plan from year to year, the difference between actual contributions and the District's proportionate share of total contributions and the District's contributions to the pension plan subsequent to the measurement date. The deferred outflows related to OPEB activity is the result of changes in assumptions, net differences between projected and actual investment earnings of the plan, changes in the District's proportionate share of the total OPEB plan from year to year, the difference between expected and actual experience, and the District's contribution to the plan subsequent to the measurement date.

In addition to liabilities, the statement of net position and balance sheet - Governmental Funds will sometimes report separate sections for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three types of items that qualify for reporting in this category. Delinquent taxes not collected within 60 days of year-end and, therefore, are not available under modified accrual reporting are reflected as deferred inflows of resources on the General Fund balance sheet. Deferred inflows related to pension activity result from net differences between expected and actual experience of the pension plan, net differences between projected and actual investment earnings of the pension plan, changes in the District's proportionate share of the total pension plan from year to year, and the difference between actual contributions and the District's proportionate share of total contributions. The deferred inflow related to OPEB is the result of changes in assumptions and the difference between actual contributions and the District's proportionate share of total contributions.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Fund Financial Statements**

Fund financial statements are provided for Governmental, Proprietary and Fiduciary Funds. Major individual Governmental and Enterprise Funds are reported in separate columns with composite columns for nonmajor funds.

**Measurement Focus, Basis of Accounting and Financial Statement Presentation**

The entity-wide statements report using the economic resources measurement focus and the accrual basis of accounting generally including the reclassification or elimination of internal activity (between or within funds). Proprietary and Fiduciary Funds financial statements also report using the same focus and basis of accounting although internal activity is not eliminated in these statements.

Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax revenues, net of any uncollectible amounts, are recognized in the year for which they are levied while grants are recognized when grantor eligibility requirements are met.

Governmental Funds financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The District considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Property taxes levied but collected beyond 60 days after year-end are recorded as unavailable revenue to be recognized as revenue when the taxes are collected. Expenditures are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported as expenditures in the year due.

Major revenue sources susceptible to accrual include property taxes, intergovernmental revenues and investment income. In general, other revenues are recognized when cash is received.

Operating income reported in Proprietary Fund financial statements includes revenues and expenses related to the primary, continuing operations of the fund. Principal operating revenues for the Proprietary Fund are charges for services. Principal operating expenses are the costs of providing goods or services and include administrative expenses and depreciation of capital assets. Other revenues and expenses are classified as nonoperating in the financial statements.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as needed.

**Cash and Cash Equivalents**

For purposes of reporting cash flows, cash and cash equivalents include cash on hand, amounts due from banks and highly liquid investments with original maturities of 90 days or less.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Investments**

Investments are carried at fair value.

**Revenue from State and Federal Sources**

State subsidies represent current year entitlements and are recognized as revenue in the current fiscal year even though funds may be received in the following year. Federal program funds applicable to expenditures of the current fiscal year but expected to be received in the next fiscal year are accrued as current year revenues.

**Inventories**

Inventory of food and paper supplies with the Food Service Fund is carried at cost, using the first-in, first-out (FIFO) method of accounting and is subsequently charged to expense when consumed.

**Capital Assets and Depreciation**

The District's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the entity-wide financial statements. Proprietary Fund capital assets also are reported in the fund financial statements. Capital assets are defined by the District as assets with an initial, individual cost of more than \$4,000 and an estimated useful life in excess of one year. Management has elected to include certain homogenous asset categories with individual assets less than \$4,000 as composite groups for financial reporting purposes. In addition, capital assets purchased with long-term debt may be capitalized regardless of the thresholds established. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized.

Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives for depreciable assets generally are as follows:

	<u>Years</u>
Land improvements	20
Buildings and improvements	20-50
Leasehold improvements	30
Furniture, fixtures and equipment	5-20
Vehicles	8

**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Long-Term Debt, Deferred Debt Expense and Bond Discounts/Premiums**

In the entity-wide financial statements, outstanding debt is reported as liabilities. Bond discounts or premiums, and the difference between the reacquisition price and the net carrying value of refunded debt are capitalized and amortized over the terms of the respective bonds using the straight-line method.

**Compensated Absences**

Full-time District employees earn sick leave at various rates governed by contracts, terms and conditions of employment and administrative personnel benefit programs.

Full-time District administrative and support staff earn vacations based upon job classifications and length of service.

Compensated absences are reported as accrued in the entity-wide and Proprietary Fund financial statements. Governmental Funds report only matured compensated absences payable to currently terminated employees; these liabilities are included in accrued salaries and benefits.

**Net Position**

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, granters, or laws or regulations of other governments. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first and then unrestricted resources as they are needed.

**Fund Balances**

Fund balances of the Governmental Funds are classified, if applicable, as follows:

- ***Nonspendable*** - Amounts that cannot be spent because they are in nonspendable form (e.g., inventory) or legally or contractually required to be maintained intact (e.g., inventory and prepaid expenses).
- ***Restricted*** - Amounts limited by external parties or legislation (e.g., grants or donations and constraints imposed through a debt covenant).
- ***Committed*** - Amounts limited by Board policy (e.g., future anticipated costs). These constraints can be removed or changed by equal levels of action. Action or constraint resources should occur prior to fiscal year-end.



**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

- **Assigned** - Amounts that are intended for a particular purpose such as future benefits funding or segregation of an amount intended to be used at some time in the future. Intent can be expressed by the School Board or by an official to which the School Board delegates the authority. As of June 30, 2020, the School Board has not delegated the authority to assign fund balance.
- **Unassigned** - Amounts available for consumption or not restricted in any manner.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds and, finally, unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

**Property Taxes**

Property taxes attach as an enforceable lien on property when levied, taxes are levied on July 1 and are payable on or before October 31. Taxes paid prior to September 1 are payable at a 2% discount, and taxes paid after October 31 are assessed at a 10% penalty. Taxes are liened with the County on January 15. Assessed values are established by the County Board of Assessments using square footage, market value and "like-kind" property comparisons. The District tax rate for the year ended June 30, 2020, was 17.93 mills (\$17.93 per \$1,000 of assessed valuation) as levied by the Board of School Directors.

**Use of Estimates in the Preparation of Financial Statements**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budgetary Information**

With the enactment of Act 1 of 2006, school districts of the Commonwealth of Pennsylvania are required to prepare a preliminary budget as well as a proposed final budget. The Board of School Directors is required to adopt the preliminary budget at least 90 days prior to the primary election. The District follows the procedures outlined below in establishing the budgetary information reflected in the basic financial statements:

1. Prior to May 31, the District Board submits a proposed operating budget for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means for financing them for the General Fund.
2. A public hearing is conducted to obtain taxpayer comments.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

3. Prior to June 30, the budget is legally enacted through passage of a resolution.
4. The budget of the District is the approved spending plan of the District for the year and the Board is prohibited from obligating funds in excess of these amounts. The Board of School Directors may, during the fiscal year, amend the budget by making additional appropriations or increase existing appropriations to meet emergencies. Legal budgetary control is maintained by the District Board at the department level. Transfers between departments, whether between funds or within a fund, or revisions that alter the total revenues and expenditures of any fund must be approved by the District Board. Budget information in the combined operating statements is presented at or below the legal level of budgetary control.
5. Budgetary data is included in the District's management information system and is employed as a management control device during the year.
6. Budgets for the General Fund are adopted substantially on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles.
7. There were supplemental budgetary appropriations or amendments proposed or approved during the year.
8. All annual appropriations lapse at the end of the fiscal year.

**Encumbrances**

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration and project control in the General Fund. While encumbrances technically lapse at year end, valid outstanding encumbrances (those for which performance under the executory contract is expected in the next year) are reappropriated and become part of the subsequent year's budget.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Pension and OPEB Plan**

Substantially all full-time and part-time employees of the District participate in a cost-sharing multiple-employer defined benefit pension and OPEB plan and a single employer OPEB plan. The District recognizes annual expenditures or expenses equal to its contractually required contributions, subject to the modified accrual basis of accounting in Governmental Funds. (That is, if contributions from Governmental Funds are required but not made, the difference would not be reported as an expenditure until payable with expendable, available financial resources.) The District made all required contributions for the year ended June 30, 2020, and has recognized them as expenditures and expenses in the Governmental and Proprietary Funds, respectively.

**NOTE C - CASH AND INVESTMENTS**

**Cash**

Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a specific deposit policy for custodial credit risk. As of June 30, 2020, the carrying amount of the District's deposits was \$126,186,134, and the bank balance was \$128,314,364. Of the bank balance, \$1,000,000 was covered by federal depository insurance, and \$127,314,364 was exposed to custodial credit risk because it was uninsured, and the collateral held by the depository's agent was not in the District's name.

**Investments**

**Investment Policy** - State statutes authorize the District to invest in: 1) obligations, participations and other instruments of any Federal agency, 2) repurchase agreements with respect to U.S. Treasury bills or obligations, 3) negotiable certificates of deposit, 4) bankers' acceptances, 5) commercial paper, 6) shares of an investment company registered under the Investment Company Act of 1940 whose shares are registered under the Securities Act of 1933, and 7) savings or demand deposits. The specific conditions under which the District may invest in these categories are detailed in Pennsylvania Act No. 53 of 1973, as amended by Pennsylvania Act No. 10 of 2016. Investments are stated at fair value or amortized cost, as applicable.

The deposit and investment policy of the District adheres to state statutes. There were no deposit or investment transactions during the year that were in violation of either the state statutes or the policy of the District.

**Interest Rate Risk** - The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE C - CASH AND INVESTMENTS (Continued)**

**Credit Risk** - The District has no formal investment policy that would limit its investment choices to certain credit ratings.

**Concentration of Credit Risk** - The District does not have a limitation on concentration in an investment in any one issuer.

**Custodial Credit Risk** - For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral security that are in the possession of an outside party. The District had no investments subject to custodial credit risk.

**NOTE D - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS**

The composition of interfund balances as of June 30, 2020, is as follows:

<u>Receivable By</u>	<u>Amount</u>	<u>Payable From</u>	<u>Amount</u>
General Fund	\$ 6,693,688	Food Service Fund	\$ 6,693,688
General Fund	1,985,381	Capital Projects Fund	1,985,381
Agency Funds	<u>3,500</u>	General Fund	<u>3,500</u>
	<u>\$ 8,682,569</u>		<u>\$ 8,682,569</u>

These interfund receivables/payables represent planned transfers between funds to reimburse operating expenditures for which cash was not moved prior to year-end.

The composition of interfund transfers as of June 30, 2020, is as follows:

<u>Transfer In</u>	<u>Amount</u>	<u>Transfer Out</u>	<u>Amount</u>
General Fund	<u>\$ 601,467</u>	Food Service Fund	<u>\$ 601,467</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

**NOTE E - CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2020, was as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
<b>GOVERNMENTAL ACTIVITIES</b>				
Capital assets not being depreciated				
Land	\$ 14,645,066	\$ -	\$ -	\$ 14,645,066
Construction-in-progress	7,209,797	17,193,632	-	24,403,429
<b>TOTAL CAPITAL ASSETS NOT BEING DEPRECIATED</b>	<b>21,854,863</b>	<b>17,193,632</b>	<b>-</b>	<b>39,048,495</b>
Capital assets being depreciated				
Land improvements	2,201,842	-	-	2,201,842
Buildings and improvements	289,147,439	-	-	289,147,439
Leasehold improvements	13,298,495	-	-	13,298,495
Furniture and equipment	22,800,418	5,036	-	22,805,454
Vehicles	1,995,740	-	(55,110)	1,940,630
<b>TOTAL CAPITAL ASSETS BEING DEPRECIATED</b>	<b>329,443,934</b>	<b>5,036</b>	<b>(55,110)</b>	<b>329,393,860</b>
Accumulated depreciation				
Land improvements	(2,137,239)	(59,753)	-	(2,196,992)
Buildings and improvements	(74,648,059)	(5,928,205)	-	(80,576,264)
Leasehold improvements	(5,307,705)	(443,285)	-	(5,750,990)
Furniture and equipment	(18,384,235)	(745,362)	-	(19,129,597)
Vehicles	(1,882,611)	(19,629)	55,110	(1,847,130)
<b>TOTAL ACCUMULATED DEPRECIATION</b>	<b>(102,359,849)</b>	<b>(7,196,234)</b>	<b>55,110</b>	<b>(109,500,973)</b>
<b>TOTAL CAPITAL ASSETS BEING DEPRECIATED, net</b>	<b>227,084,085</b>	<b>(7,191,198)</b>	<b>-</b>	<b>219,892,887</b>
<b>GOVERNMENTAL ACTIVITIES CAPITAL ASSETS, net</b>	<b>\$ 248,938,948</b>	<b>\$ 10,002,434</b>	<b>\$ -</b>	<b>\$ 258,941,382</b>
<b>BUSINESS-TYPE ACTIVITIES</b>				
Capital assets being depreciated				
Furniture and equipment	\$ 4,583,495	\$ -	\$ -	\$ 4,583,495
Accumulated depreciation	(3,204,998)	(159,256)	-	(3,364,254)
<b>BUSINESS-TYPE ACTIVITIES CAPITAL ASSETS, net</b>	<b>\$ 1,378,497</b>	<b>\$ (159,256)</b>	<b>\$ -</b>	<b>\$ 1,219,241</b>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE E - CAPITAL ASSETS (Continued)**

Depreciation expense was charged to functions/programs as follows:

GOVERNMENTAL ACTIVITIES	
Instruction	\$ 597,363
Instructional student support	52,659
Administrative and financial support services	11,639
Operation and maintenance of plant services	115,113
Student activities	80,207
Unallocated depreciation	<u>6,339,253</u>
TOTAL GOVERNMENTAL ACTIVITIES	<u>\$ 7,196,234</u>
BUSINESS-TYPE ACTIVITIES	
Food services	<u>\$ 159,256</u>

**NOTE F - BONDS AND NOTES PAYABLE**

The District has issued various general obligation serial bonds and notes to finance capital projects and to advance refund certain general obligation bonds.

**General Obligation Bonds - Series B of 2003** - On July 15, 2003, the Board of School Directors authorized the District to issue \$27,642,014 of Capital Appreciation Bonds ("CABs"). Bond proceeds were used to refinance certain general obligation notes, finance certain school building construction and improvements projects, restructure certain debt service obligations and to pay bond issuance costs. The CABs do not pay interest currently. The bonds will accrete interest at rates ranging from 4.93% to 5.03%. Interest accrued and due at the time of surrender. The bonds mature July 15, 2034.

\$ 102,960,000

**General Obligation Notes - Series A of 2011** - On July 8, 2012, the Board of School Directors authorized the District to issue \$60,865,000 of CINs. Note proceeds were used to current refund a portion of the District's General Obligation Bonds, Series A of 2001, pay a portion of a termination payment due on a 2006 SWAP agreement related to the Series A of 2001 bonds, and to pay bond issuance costs. CIN interest is paid semi-annually on April 1 and October 1 of each year beginning April 1, 2012. Rates range from 2.00% to 5.00%. The notes mature April 1, 2023.

21,100,000

SUBTOTAL FORWARD

\$ 124,060,000

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE F - BONDS AND NOTES PAYABLE (Continued)**

SUBTOTAL FORWARDED \$ 124,060,000

**General Obligation Notes - Series AA at 2011** - On July 8, 2012, the Board of School Directors authorized the District to issue \$14,415,000 of CINs. Note proceeds were used to pay a portion of a termination payment due on a SWAP agreement related to the Series A of 2001 bonds, and to pay bond issuance costs. CIN interest is paid semi-annually on April 1 and October 1 of each year beginning April 1, 2012. Rates range from 3.875% to 7.125%. The notes mature April 1, 2023. 3,835,000

**General Obligation Notes - Series A of 2014** - On June 30, 2014, the Board of School Directors authorized the District to issue \$620,000 of General Obligation Notes. Note proceeds were used for the current refunding of a portion of the District's Series A of 2003 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015 at a rate of 3.0%. The bonds mature February 1, 2023. 620,000

**General Obligation Notes - Series A of 2015** - On October 29, 2015, the Board of School Directors authorized the District to issue \$84,540,000 of General Obligation Notes. Note proceeds were used for the current refunding of all of the District's Series 2005 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2016. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2036. 78,885,000

**General Obligation Notes - Series B of 2015** - On October 29, 2015, the Board of School Directors authorized the District to issue \$2,730,000 of General Obligation Notes. Note proceeds were used for the advance refunding of a portion of the District's Series 2008 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2016. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2036. 2,730,000

**General Obligation Bonds - Series C of 2015** - On October 29, 2015, the Board of School Directors authorized the District to issue \$8,725,000 of General Obligation Bonds. Bond proceeds were used for the advance refunding of a portion of the District's Series A of 2011 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2022. 3,745,000

SUBTOTAL FORWARD \$ 213,875,000

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE F - BONDS AND NOTES PAYABLE (Continued)**

SUBTOTAL FORWARDED	\$ 213,875,000
<p><b>General Obligation Bonds - Series of 2017</b> - On August 30, 2017, the Board of School Directors authorized the District to issue \$91,090,000 of General Obligation Bonds. Bond proceeds were used for the advance refunding of the District's Series of 2008 bonds and to pay bond issuance costs. Interest is paid semi-annually on March 1 and September 1 of each year beginning March 1, 2018. Rates range from 1.5% to 5.0%. The bonds mature March 1, 2038.</p>	91,080,000
<p><b>General Obligation Bonds - Series A of 2019</b> - On October 23, 2019, the Board of School Directors authorized the District to issue \$29,350,000 of General Obligation Bonds. Bond proceeds were used for capital improvements to school facilities and school buildings. Interest is paid annually on April 1 of each year beginning April 1, 2020. Rates range from 2.375% to 4.0%. The bonds mature February 1, 2044.</p>	29,350,000
<p><b>General Obligation Bonds - Series B of 2019</b> - On October 23, 2019, the Board of School Directors authorized the District to issue \$7,000,000 of General Obligation Bonds. Bond proceeds were used for the current refunding of the District's Series 2012 Bonds and to pay bond issuance costs. Interest is paid annually on April 1 of each year beginning April 1, 2020. Rates range from 3.0% to 4.0%. The bonds mature February 1, 2025. The refunding resulted in an economic gain of \$433,764 and a decrease in future cash flows of \$280,911.</p>	6,085,000
<p><b>General Obligation Bonds - Series C of 2019</b> - On October 23, 2019, the Board of School Directors authorized the District to issue \$7,855,000 of General Obligation Bonds. Bond proceeds were used for the current refunding of the District's Series B of 2014 notes, and to pay bond issuance costs. Interest is paid annually on April 1 of each year beginning April 1, 2020 at a rate of 5.0%. The bonds mature February 1, 2024. The refunding resulted in an economic gain of \$965,980 and a decrease in future cash flows of \$421,256.</p>	7,855,000
<p><b>General Obligation Bonds - Series D of 2019</b> - On October 23, 2019, the Board of School Directors authorized the District to issue \$8,395,000 of General Obligation Bonds. Bond proceeds were used for the current refunding of the District's Series C of 2014 bonds and to pay bond issuance costs. Interest is paid annually on April 1 of each year beginning April 1, 2020 at a rate of 5.0%. The bonds mature February 1, 2025. The refunding resulted in an economic gain of \$1,320,299 and a decrease in future cash flows of \$843,303.</p>	8,395,000
TOTAL	\$ <u><u>356,640,000</u></u>



**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

**NOTE F - BONDS AND NOTES PAYABLE (Continued)**

The following summarizes the changes in general obligation bonds and notes payable of governmental activities for the year ended June 30, 2020:

	Balance July 1, 2019	Additions	Reductions	Balance June 30, 2020	Amounts Due Within One Year
<b>GOVERNMENTAL ACTIVITIES</b>					
Bonds and notes payable	\$ 342,820,000	\$ 52,600,000	\$ (38,780,000)	\$ 356,640,000	\$ 15,505,000
Bond premium	17,929,595	3,748,638	(1,686,858)	19,991,375	-
Bond discount	(150,413)	-	97,583	(52,830)	-
Unamortized bond interest	(41,624,706)	-	3,047,896	(38,576,810)	-
Compensated absences	2,409,265	-	(18,268)	2,390,997	-
Net pension liability	330,765,000	-	(3,893,000)	326,872,000	-
Net OPEB liability	183,162,936	-	(16,806,064)	166,356,872	-
	<u>835,311,677</u>	<u>56,348,638</u>	<u>(58,038,711)</u>	<u>833,621,604</u>	<u>15,505,000</u>
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>					
	<u>\$ 835,311,677</u>	<u>\$ 56,348,638</u>	<u>\$ (58,038,711)</u>	<u>\$ 833,621,604</u>	<u>\$ 15,505,000</u>
<b>BUSINESS-TYPE ACTIVITIES</b>					
Compensated absences	\$ 50,132	\$ -	\$ (16,312)	\$ 33,820	\$ -
Net pension liability	10,934,000	-	(129,000)	10,805,000	-
Net OPEB obligation	6,055,064	-	(555,936)	5,499,128	-
	<u>17,039,196</u>	<u>-</u>	<u>(701,248)</u>	<u>16,337,948</u>	<u>-</u>
<b>TOTAL BUSINESS-TYPE ACTIVITIES</b>					
	<u>\$ 17,039,196</u>	<u>\$ -</u>	<u>\$ (701,248)</u>	<u>\$ 16,337,948</u>	<u>\$ -</u>

Payments of long-term debt from bonds payable are to be funded by the General Fund. Presented below is a summary of debt service requirements to maturity by years:

Year Ending June 30,	Principal Maturities	Interest Maturities	Total Maturities
2021	\$ 15,505,000	\$ 11,453,151	\$ 26,958,151
2022	16,555,000	10,668,632	27,223,632
2023	16,610,000	9,901,770	26,511,770
2024	15,260,000	9,149,607	24,409,607
2025	18,025,000	8,423,057	26,448,057
2026 to 2030	92,455,000	34,680,661	127,135,661
2031 to 2035	101,280,000	26,545,007	127,825,007
2036 to 2040	68,480,000	9,037,931	77,517,931
2041 to 2044	12,470,000	1,188,265	13,658,265
	<u>\$ 356,640,000</u>	<u>\$ 121,048,081</u>	<u>\$ 477,688,081</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

**NOTE G - FUND BALANCES**

As of June 30, 2020, fund balances are composed of the following:

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>NONSPENDABLE</b>				
Prepaid expenses	\$ 228	\$ -	\$ -	\$ 228
<b>RESTRICTED</b>				
Capital	-	43,813,255	-	43,813,255
Student Activities	-	-	151,924	151,924
<b>ASSIGNED</b>				
Repairs, maintenance and construction projects	5,000,000	-	-	5,000,000
Health care insurance	7,000,000	-	-	7,000,000
Curriculum enhancements	4,000,000	-	-	4,000,000
Future pension contributions (PSERS)	1,500,000	-	-	1,500,000
Feasibility planning	6,000,000	-	-	6,000,000
ESL programming	2,346,500	-	-	2,346,500
Debt service for capital improvements	2,000,000	-	-	2,000,000
Technology enhancements	2,500,000	-	-	2,500,000
Debt service	-	-	5,059,678	5,059,678
<b>UNASSIGNED</b>	<u>19,155,588</u>	<u>-</u>	<u>-</u>	<u>19,155,588</u>
	<u>\$ 49,502,316</u>	<u>\$ 43,813,255</u>	<u>\$ 5,211,602</u>	<u>\$ 98,527,173</u>

**NOTE H - COMPENSATED ABSENCES**

Vested or accumulated vacation, sick leave, or sabbatical leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the Governmental Fund that will pay it. Amounts of vested or accumulated vacation, sick leave, or sabbatical leave that are not expected to be liquidated with expendable available financial resources are reported in the governmental activities. Vested or accumulated vacation or sick leave of the Proprietary Fund is recorded as an expense and liability of those funds as benefits accrue to employees. No liability is recognized for nonvesting accumulating rights to receive sick pay benefits; however, a liability is recognized for that portion of accumulating sick leave benefits that is estimated will be taken as "terminal leave" prior to retirement. An analysis of compensated absences at June 30, 2020, including changes during the year, is presented below:

	<u>Balance July 1, 2019</u>	<u>Net Change</u>	<u>Balance June 30, 2020</u>
<b>COMPENSATED ABSENCES</b>			
Governmental activities	\$ 2,409,265	\$ (18,268)	\$ 2,390,997
Business-type activities	<u>50,132</u>	<u>(16,312)</u>	<u>33,820</u>
	<u>\$ 2,459,397</u>	<u>\$ (34,580)</u>	<u>\$ 2,424,817</u>

**READING SCHOOL DISTRICT**  
NOTES TO THE BASIC FINANCIAL STATEMENTS  
JUNE 30, 2020

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**NOTE I - PENSION PLAN**

**Summary of Significant Accounting Policies**

**Pensions** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**General Information About the Pension Plan**

**Plan Description** - PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at [www.psers.state.pa.us](http://www.psers.state.pa.us).

**Benefits Provided** - PSERS provides retirement, disability and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum three years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending on membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE I - PENSION PLAN (Continued)**

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

***Contributions***

**Members Contributions**

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with services rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and the Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

**Employer Contributions**

The School District's contractually required contribution rate for the fiscal year ended June 30, 2020, was 33.36% of covered payroll, actuarially determined as an amount that, when combined with employee contributions is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the plan from the School District were \$33,430,000 for the year ended June 30, 2020.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE I - PENSION PLAN (Continued)**

**Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2020, the School District reported a liability of \$337,677,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2018 to June 30, 2019. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2020, the School District's proportion was 0.7218%, which was an increase of 0.0100% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$38,910,000 . At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
Difference between expected and actual experience	\$ 1,800,000	\$ 10,834,000
Changes in assumptions	3,125,000	-
Net difference between projected and actual investment earnings	-	936,000
Changes in proportions	14,959,000	2,658,000
Difference between employer contributions and proportionate share of total contributions	791,000	193,000
Contributions subsequent to the measurement date	<u>32,360,000</u>	<u>-</u>
	<u>\$ 53,035,000</u>	<u>\$ 14,621,000</u>
<b>BUSINESS-TYPE ACTIVITIES</b>		
Difference between expected and actual experience	\$ 60,000	\$ 358,000
Changes in assumptions	103,000	-
Net difference between projected and actual investment earnings	-	31,000
Changes in proportions	495,000	88,000
Difference between employer contributions and proportionate share of total contributions	26,000	6,000
Contributions subsequent to the measurement date	<u>1,070,000</u>	<u>-</u>
	<u>\$ 1,754,000</u>	<u>\$ 483,000</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE I - PENSION PLAN (Continued)**

\$33,430,000 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the new pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2021	\$ 5,775,750	\$ 191,000
2022	1,700,750	56,000
2023	(1,939,250)	(64,000)
2024	<u>516,750</u>	<u>18,000</u>
	<u>\$ 6,054,000</u>	<u>\$ 201,000</u>

**Actuarial Assumptions** - The total pension liability as of June 30, 2019, was determined by rolling forward the System’s total pension liability as of June 30, 2018 actuarial valuation to June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method - entry age normal - level % of pay
- Investment return - 7.25%, includes inflation at 2.75%
- Salary growth - effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS’ experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study that was performed for the five year period ending June 30, 2015.

The long-term expected rate of return on plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The plan’s policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE I - PENSION PLAN (Continued)**

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Global public equity	20.0%	5.6%
Fixed income	36.0%	1.9%
Commodities	8.0%	2.7%
Absolute return	10.0%	3.4%
Risk parity	10.0%	4.1%
Infrastructure/MLPs	8.0%	5.5%
Real estate	10.0%	4.1%
Alternative investments	15.0%	7.4%
Cash	3.0%	0.3%
Financing (LIBOR)	-20.0%	0.7%
	<u>100.0%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2019.

**Discount Rate** - The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate** - The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.25%) or one percentage point higher (8.25%) than the current rate:

	1% Decrease 6.25%	Current Discount Rate 7.25%	1% Increase 8.25%
School District's proportionate share of the net pension liability	\$ <u>420,614,000</u>	\$ <u>337,677,000</u>	\$ <u>267,450,000</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE I - PENSION PLAN (Continued)**

***Pension Plan Fiduciary Net Position*** - Detailed information about PSERS's fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System's website at [www.psers.state.pa.us](http://www.psers.state.pa.us).

**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS**

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSER's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***General Information about the Health Insurance Premium Assistance Program***

***Health Insurance Premium Assistance Program***

The system provides Premium Assistance which, is a governmental cost share, multiple employer other postemployment benefit plan (OPEB) for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or PSERS' Health Options Program. As of June 30, 2019, there were no assumed future benefit increases to participating eligible retirees.

***Premium Assistance Eligibility Criteria***

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24 ½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.



**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

***Pension Plan Description***

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at [www.psers.pa.gov](http://www.psers.pa.gov).

***Benefits Provided***

Participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or PSERS' Health Options Program. As of June 30, 2019, there were no assumed future benefit increases to participating eligible retirees.

***Contributions***

The District's contractually required contribution rate for the fiscal year ended June 30, 2020 was 0.84% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the OPEB plan from the District were \$842,000 for the year ended June 30, 2020.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB***

At June 30, 2020, the District reported a liability of \$15,352,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System's total OPEB liability as of June 30, 2018 to June 30, 2019. The District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2020, the District's proportion was 0.7218% which was an increase of 0.0100% from its proportion measured as of June 30, 2019.

**READING SCHOOL DISTRICT**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

For the year ended June 30, 2020, the District recognized OPEB expense of \$954,000 . At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
Changes in assumptions	\$ 493,000	\$ 441,000
Net difference between projected and actual investment earnings	25,000	-
Changes in proportions	940,000	-
Difference between employer contributions and proportionate share of total contributions	-	19,000
Difference between expected and actual experience	83,000	-
Contributions subsequent to the measurement date	<u>816,000</u>	<u>-</u>
	<u>\$ 2,357,000</u>	<u>\$ 460,000</u>
	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>BUSINESS-TYPE ACTIVITIES</b>		
Changes in assumptions	\$ 16,000	\$ 15,000
Net difference between projected and actual investment earnings	1,000	-
Changes in proportions	32,000	-
Difference between employer contributions and proportionate share of total contributions	-	1,000
Difference between expected and actual experience	3,000	-
Contributions subsequent to the measurement date	<u>26,000</u>	<u>-</u>
	<u>\$ 78,000</u>	<u>\$ 16,000</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

\$842,000 reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2021	\$ 200,400	\$ 6,600
2022	199,400	6,600
2023	193,600	6,400
2024	184,900	6,100
2025	206,200	6,800
Thereafter	<u>96,500</u>	<u>3,500</u>
	<u>\$ 1,081,000</u>	<u>\$ 36,000</u>

***Actuarial Assumptions***

The Total OPEB Liability as of June 30, 2019, was determined by rolling forward the System's Total OPEB Liability as of June 30, 2018 to June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method - Entry Age Normal - level % of pay.
- Investment return - 2.79% - S&P 20 Year Municipal Bond Rate.
- Salary growth - Effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Premium Assistance reimbursement is capped at \$1,200 per year.
- Assumed Healthcare cost trends were applied to retirees with less than \$1,200 in premium assistance per year.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.
- Participation rate:

Eligible retirees will elect to participate Pre age 65 at 50%.

Eligible retirees will elect to participate Post age 65 at 70%.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study that was performed for the five year period ending June 30, 2015.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2017 determined the employer contribution rate for the fiscal year 2019.
- Cost Method: Amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.
- Asset Valuation Method: Market Value.
- Participation Rate: 63% of eligible retirees are assumed to elect premium assistance.
- Mortality rates and retirement ages were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Cash	13.2%	0.20%
US Core Fixed Income	83.1%	1.00%
Non-US Developed Fixed	3.7%	0.00%
	<u>100.0%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2019.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

**Discount Rate**

The discount rate used to measure the Total OPEB Liability was 2.79%. Under the plan’s funding policy, contributions are structured for short term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short term funding policy, the OPEB plan’s fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore the plan is considered a “pay-as-you-go” plan. A discount rate of 2.79% which represents the S&P 20 year Municipal Bond Rate at June 30, 2019, was applied to all projected benefit payments to measure the total OPEB liability.

**Sensitivity of the Net OPEB Liability to Change in Healthcare Cost Trend Rates**

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2019, retirees receiving Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2019, 93,339 retirees were receiving the maximum amount allowed of \$1,200 per year. As of June 30, 2019, 780 members were receiving less than the maximum amount allowed of \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on Healthcare Cost Trends as depicted below.

The following presents the System net OPEB liability for June 30, 2019, calculated using current Healthcare cost trends as well as what the System net OPEB liability would be if health cost trends were 1-percentage point lower or 1-percentage point higher than the current rate:

	<u>1% Decrease</u>	<u>Current Trend Rate</u>	<u>1% Increase</u>
Net OPEB Sensitivity to Change in Healthcare Cost Trends	\$ <u>15,349,000</u>	\$ <u>15,352,000</u>	\$ <u>15,353,000</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)**

**Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate**

The following presents the net OPEB liability, calculated using the discount rate of 2.79%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (1.79%) or 1-percentage higher (3.79%) than the current rate:

	1% Decrease 1.79%	Current Discount Rate 2.79%	1% Increase 3.79%
District's proportionate share of the net OPEB liability	\$ <u>17,489,000</u>	\$ <u>15,352,000</u>	\$ <u>13,580,000</u>

**OPEB Plan Fiduciary Net Position**

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report, which can be found on the System's website at [www.psers.pa.gov](http://www.psers.pa.gov).

**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN**

**Plan Description**

The District's post-employment healthcare plan is a single-employer defined benefit healthcare plan. The plan provides medical insurance benefits to eligible retirees and their spouses through the District's health insurance plan, which covers both active and retired members. It also provides pharmacy, dental, vision and life insurance benefits. The District self-insures healthcare benefits. The Board of School Directors has the authority to establish and amend benefit provisions through the collective bargaining process with members of the professional and support staff, an agreement with administrative employees and individual employment contracts with certain employees. The plan does not issue any financial report and is not included in the report of any public employee retirement system or any other entity.

**Plan Membership** - At July 1, 2019, plan membership consisted of the following:

Active plan members	1,737
Retired members	651
Spouses of retirees	<u>45</u>
	<u><u>2,433</u></u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)**

**Funding Policy**

The contribution requirements of plan members are established and may be amended by the Board of School Directors and are also negotiated between the District and union representatives. The required contribution is based on projected pay-as-you-go financing. For professional employees hired prior to September 1, 1987, and all administrator, the retiree contributes the PSERS premium assistance amount (or the active employee contribution if not eligible for PSERS premium assistance). The spouse or surviving spouse contributes the spouse portion of the premium rate. For professional employees hired on or after September 1, 1987, if the date of retirement is prior to July 1, 2013 the retiree contributes an escalating percentage of the retiree premium rate. If the date of retirement is on or after July 1, 2013 the retiree contributes the retiree premium rate. In both instances, the spouse or surviving spouse contributes the spouse portion of the retiree/spouse premium rate. Post-Medicare the retiree contributes 35% of the retiree premium rate. For support staff the retiree contributes retiree premium rate and the spouse contributes the spouse portion of the retiree/spouse premium rate. For AFSCME, if the retiree reaches age 65 first the spouse contribution changes from the spousal portion of the retiree/spouse premium rate to the retiree premium rate. For a closed group of Food Service retirees, post-Medicare the retiree, and spouse contribute 35% of the respective premium rates. An earlier closed group of retirees contributes at a frozen contribution rate.

**Assumptions**

The following assumptions and actuarial methods and calculation were used:

**Discount Rate** - 2.21% as of June 30, 2020 (Bond Buyer 20 Year Bond GO Index)

**Withdrawal** - Rates of withdrawal vary by age, gender and years of service. Sample rates for employees with more than 10 years of service are shown below.

Age	Male Rate	Female Rate
25	3.00%	5.00%
35	2.00%	3.00%
45	1.00%	2.00%
55	3.00%	3.00%

**Mortality** - RP-2014 Mortality Tables adjusted to reflect Mortality Improvement Scale MP-2018 from 2006 base year and projected forward on a generational basis with Scale MP-2018 (based on recommendation of Society of Actuaries' Retirement Plans Experience Committee). As a generational table, it reflects mortality improvements both before and after the measurement date.

**Retirement** - Retirement rates are based on the rates utilized in the Actuarial Valuation for the Pennsylvania Public School Employees' Retirement System and vary by age, service and gender. No employee is assumed to work beyond age 65.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)**

**Salary Increases** - For purposes of cost method allocation, assumed salary increases are based on the rates utilized in the Actuarial Valuation for the Pennsylvania Public School Employees' Retirement System and vary by age.

**Health Cost Trend** - Healthcare costs and premium rates are assumed to increase as shown in the following table:

Fiscal Year Ending June 30,	Increase in Health Cost Over Prior Year	
	Under Age 65	Over Age 65
2021	6.50%	5.50%
2022	6.30%	5.50%
2023	5.80%	5.30%
2024	5.40%	5.10%
2025	5.10%	4.90%
2030	4.60%	4.50%
2035	4.60%	4.50%
2040	4.60%	4.50%
2050	4.70%	4.60%
2076 and later (<65)	3.70%	3.70%
2075 and later (65+)		

**Changes in Assumptions** - For the year ending June 30, 2020, the discount rate decreased to 2.21% based on the Bond Buyer 20 Year Bond GO Index.



**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)**

***Changes in the Total OPEB Liability***

	<u>Total OPEB Liability</u>
Balance at June 30, 2019	\$ <u>174,377,000</u>
Changes for the year	
Service cost	5,060,000
Interest cost	5,999,000
Effect of plan changes	(2,895,000)
Effect of liability gains or losses	236,000
Effect of assumption changes or inputs	(21,690,000)
Benefit payments	<u>(4,583,000)</u>
Net changes	<u>(17,873,000)</u>
Balance at June 30, 2020	\$ <u><u>156,504,000</u></u>

***Sensitivity of the Total OPEB Liability to Changes in the Discount Rate***

The following presents the total OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (1.21%) or 1-percentage point higher (3.21%) than the current discount rate.

	<u>1% Decrease 1.21%</u>	<u>Current Discount Rate 2.21%</u>	<u>1% Increase 3.21%</u>
Total OPEB liability	\$ <u><u>183,882,000</u></u>	\$ <u><u>156,504,000</u></u>	\$ <u><u>134,754,000</u></u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)**

***Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates***

The following presents the total OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a healthcare cost trend rate that is 1-percentage point lower or 1-percentage point higher than the current healthcare cost trend rate:

	<u>1% Decrease</u>	<u>Current Rate</u>	<u>1% Increase</u>
Total OPEB liability	\$ <u>131,946,000</u>	\$ <u>156,504,000</u>	\$ <u>188,580,000</u>

***OPEB Expense and Deferred Inflows of Resources Related to OPEB*** - For the year ended June 30, 2020, the School recognized OPEB expense of \$(653,000). At June 30, 2020, the School reported deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
Changes in assumptions	\$ 5,303,672	\$ 36,693,008
Changes in proportion	-	-
Difference between expected and actual experience	190,696	-
Net difference between projected and actual investments earnings	-	-
Contributions subsequent to the measurement date	-	-
	<u>\$ 5,494,368</u>	<u>\$ 36,693,008</u>
<b>BUSINESS-TYPE ACTIVITIES</b>		
Changes in assumptions	\$ 175,328	\$ 1,212,992
Changes in proportion	-	-
Difference between expected and actual experience	6,304	-
Net difference between projected and actual investments earnings	-	-
Contributions subsequent to the measurement date	-	-
	<u>\$ 181,632</u>	<u>\$ 1,212,992</u>

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)**

The amounts reported as deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2021	\$ (8,534,856)	\$ (282,144)
2022	(8,534,856)	(282,144)
2023	(8,532,920)	(282,080)
2024	(2,136,376)	(70,624)
2025	<u>(3,459,632)</u>	<u>(114,368)</u>
	<u>\$ (31,198,640)</u>	<u>\$ (1,031,360)</u>

**NOTE L - JOINT VENTURE**

The District is a participating member of the Reading Muhlenberg Career and Technology Center (“RMCTC”). RMCTC is operated by a joint board consisting of school directors from each member district. The board of directors of each member district must approve RMCTC’s annual operating budget. Each member pays a private share of the operating costs of RMCTC based on the number of students from each district. For the fiscal year ended June 30, 2020, RMCTC’s budget was \$10,335,737 and the District’s share was \$5,487,254. The financial statements of RMCTC are available from RMCTC, located at 2615 Warren Road, Reading, PA 19604.

**NOTE M - LEASE AGREEMENT - COLLEGE STADIUM**

The District entered into a \$2,000,000 lease agreement with Albright College for the construction and lease of the college stadium. The amount of \$2,000,000 was paid to the college prior to June 30, 2010, and recorded as leasehold improvements. Under the terms of the lease agreement, the District has the right to use the stadium for a period of 25 years with an option to renew the lease for an additional 74-year term. During the first 25 years, no additional rental fee will be charged to the District. In the event the lease is renewed beyond the 25-year initial agreement, the District will be responsible for one-third of all capital improvements and repairs and maintenance costs.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE N - RISK MANAGEMENT**

The District is exposed to various risks of loss related to theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has purchased various insurance policies to safeguard the assets of the District from risk of loss. The District funds health insurance claims up to a limit of \$350,000 per claim. An excess loss insurance policy is in place for claims in excess of this threshold. Included in the financial statements is a liability of \$1,616,900 for outstanding estimated claims at June 30, 2020.

CLAIM LIABILITY AT BEGINNING OF YEAR	\$ 1,838,850
Incurred claims	30,153,414
Payments on claims	<u>(30,375,364)</u>
 CLAIM LIABILITY AT END OF YEAR	 \$ <u>1,616,900</u>

The District also funds worker compensation claims up to a limit of \$400,000 per claim. An excess loss insurance policy is in place for claims in excess of this threshold. There was a liability included in the financial statements for outstanding estimated claims at June 30, 2020, in the amount of \$621,771.

**NOTE O - CONTINGENT LIABILITIES, LITIGATION AND OTHER MATTERS**

The District is a defendant in several actions related to tax assessment valuations and labor grievances. In the opinion of District officials, the ultimate outcome of these actions will not have a material adverse effect on the District's financial statements.

The District receives federal, state and local funding through a number of programs. Payments made by these sources under contractual agreements are provisional and subject to redetermination based on filing reports and audits of those reports. Final settlements due from or to these sources are recorded in the year in which the related services are performed. Any adjustments resulting from subsequent examinations are recognized in the year in which the results of such examinations become known. District officials do not expect any significant adjustments as a result of these examinations.

Amounts received or receivable from grantor agencies are subject to audit adjustment by grantor agencies, principally the state and federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

**READING SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE P - COMMITMENTS**

As of June 30, 2020, the District was committed to capital projects for the construction and renovations at the Reading High School, NEMS UV replacement and other projects. Anticipated construction commitments are as follows:

<u>Project</u>	<u>Project Amount</u>	<u>Completed to June 30, 2020</u>	<u>Commitments</u>
Miscellaneous building repairs	\$ <u>38,512,490</u>	\$ <u>26,440,394</u>	\$ <u>12,072,096</u>

**NOTE Q - RISK AND UNCERTAINTIES**

On March 11, 2020, the World Health Organization declared the novel coronavirus (“COVID-19”) outbreak a pandemic which has impacted the global economy. Although no significant financial impact has occurred thus far, the COVID-19 pandemic is still on-going and the duration and extent of the related financial impact on the District’s financial position, operations and cash flows is uncertain and cannot be reasonably estimated at this time.

**NOTE R - SUBSEQUENT EVENTS**

In April 2021, the District issued General Obligation Note, Series A of 2021 in the amount of \$14,286,000 to finance the refunding of the outstanding General Obligation Notes, Series of 2011A and to pay for the costs of issuance. In April 2021, the District issued Federally Taxable General Obligation Note, Series B of 2021 in the amount of \$1,968,000 to finance the refunding of the outstanding General Obligation Notes, Series of 2011AA and to pay for the costs of issuance.

## **REQUIRED SUPPLEMENTARY INFORMATION**

**READING SCHOOL DISTRICT**  
**BUDGETARY COMPARISON SCHEDULE**  
**GENERAL FUND**  
**YEAR ENDED JUNE 30, 2020**

	Budgeted Amounts		Actual GAAP Basis	Variance With Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Local sources	\$ 42,292,014	\$ 42,292,014	\$ 43,398,077	\$ 1,106,063
State sources	212,563,915	212,563,915	211,118,589	(1,445,326)
Federal sources	28,949,500	28,949,500	24,674,120	(4,275,380)
Refunds of prior year expenses	950,000	950,000	381,263	(568,737)
<b>TOTAL REVENUES</b>	<b>284,755,429</b>	<b>284,755,429</b>	<b>279,572,049</b>	<b>(5,183,380)</b>
<b>EXPENDITURES</b>				
<b>Instruction</b>				
Regular programs	119,310,421	119,310,421	105,685,390	13,625,031
Special programs	55,360,022	55,360,022	51,673,246	3,686,776
Vocational programs	5,487,254	5,487,254	5,487,254	-
Other instructional programs	2,836,638	2,836,638	2,902,515	(65,877)
Nonpublic school programs	561,507	561,507	701,844	(140,337)
Adult education programs	35,314	35,314	17,853	17,461
Pre-kindergarten programs	2,079,057	2,079,057	1,970,977	108,080
<b>TOTAL INSTRUCTION</b>	<b>185,670,213</b>	<b>185,670,213</b>	<b>168,439,079</b>	<b>17,231,134</b>
<b>Support services</b>				
Pupil personnel services	11,159,092	11,159,093	10,900,533	258,560
Instructional staff services	7,200,797	7,200,797	5,954,240	1,246,557
Administrative services	21,389,337	21,389,337	19,455,913	1,933,424
Pupil health	3,362,918	3,362,918	4,321,479	(958,561)
Business services	2,562,114	2,562,114	2,127,641	434,473
Operation and maintenance of plant services	23,507,353	23,507,353	20,620,364	2,886,989
Student transportation services	5,955,106	5,955,105	5,817,431	137,674
Support services - central	7,015,678	7,015,678	9,572,391	(2,556,713)
Other support services	51,258	51,258	43,327	7,931
<b>TOTAL SUPPORT SERVICES</b>	<b>82,203,653</b>	<b>82,203,653</b>	<b>78,813,319</b>	<b>3,390,334</b>
<b>Operation of noninstructional services</b>				
Student activities	2,397,243	2,397,243	1,998,258	398,985
Community services	1,301,328	1,301,328	1,279,484	21,844
<b>TOTAL OPERATION OF NON- INSTRUCTIONAL SERVICES</b>	<b>3,698,571</b>	<b>3,698,571</b>	<b>3,277,742</b>	<b>420,829</b>
Facilities acquisition, construction and improvement	-	-	13,091,395	(13,091,395)
Debt service	25,571,822	25,571,822	24,292,423	1,279,399
Refunds of prior year revenues	-	-	224,658	(224,658)
<b>TOTAL EXPENDITURES</b>	<b>297,144,259</b>	<b>297,144,259</b>	<b>288,138,616</b>	<b>9,005,643</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>				
	<b>(12,388,830)</b>	<b>(12,388,830)</b>	<b>(8,566,567)</b>	<b>3,822,263</b>
<b>OTHER FINANCING SOURCES</b>				
Transfers in	2,150,000	2,150,000	601,467	(1,548,533)
Transfers out	(800,000)	(800,000)	-	800,000
Sale of capital assets	-	-	301,676	301,676
Insurance proceeds	-	-	25,366	25,366
Budgetary reserve	(3,000,000)	(3,000,000)	-	3,000,000
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>(1,650,000)</b>	<b>(1,650,000)</b>	<b>928,509</b>	<b>2,578,509</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(14,038,830)</b>	<b>(14,038,830)</b>	<b>(7,638,058)</b>	<b>6,400,772</b>
<b>FUND BALANCE AT BEGINNING OF YEAR</b>	<b>57,140,374</b>	<b>57,140,374</b>	<b>57,140,374</b>	<b>-</b>
<b>FUND BALANCE AT END OF YEAR</b>	<b>\$ 43,101,544</b>	<b>\$ 43,101,544</b>	<b>\$ 49,502,316</b>	<b>\$ 6,400,772</b>

**READING SCHOOL DISTRICT**  
**SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE**  
**SHARE OF THE PSERS NET PENSION LIABILITY**  
**LAST SIX FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>
SCHOOL DISTRICT'S PROPORTION OF THE NET PENSION LIABILITY (ASSET)	<u>0.7218%</u>	<u>0.7118%</u>	<u>0.6849%</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY (ASSET)	<u>\$ 337,677,000</u>	<u>\$ 341,699,000</u>	<u>\$ 338,261,000</u>
SCHOOL DISTRICT'S COVERED PAYROLL	<u>\$ 99,549,712</u>	<u>\$ 95,854,281</u>	<u>\$ 91,181,842</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY (ASSET) AS A PERCENTAGE OF ITS COVERED PAYROLL	<u>339.20%</u>	<u>356.48%</u>	<u>370.97%</u>
THE PLAN'S FIDUCIARY NET POSITION AS A PERCENTAGE OF THE TOTAL PENSION LIABILITY	<u>55.66%</u>	<u>54.00%</u>	<u>51.84%</u>

**NOTES TO SCHEDULE**

The District's covered payroll noted above is as of the measurement date of the net pension liability (June 30, 2019, 2018, 2017, 2016, 2015 and 2014).

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.



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<u>2017</u>	<u>2016</u>	<u>2015</u>
<u>0.6539%</u>	<u>0.6854%</u>	<u>0.6958%</u>
\$ <u>324,052,000</u>	\$ <u>296,883,000</u>	\$ <u>275,402,000</u>
\$ <u>84,687,256</u>	\$ <u>88,186,592</u>	\$ <u>88,789,952</u>
<u>382.65%</u>	<u>336.65%</u>	<u>310.17%</u>
<u>49.86%</u>	<u>45.64%</u>	<u>57.24%</u>

# READING SCHOOL DISTRICT

## SCHEDULE OF THE SCHOOL DISTRICT'S PSERS PENSION CONTRIBUTIONS LAST SIX FISCAL YEARS

	<u>2020</u>	<u>2019</u>	<u>2018</u>
CONTRACTUALLY REQUIRED CONTRIBUTION	\$ 33,430,000	\$ 32,382,000	\$ 30,169,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION	<u>33,430,000</u>	<u>32,382,000</u>	<u>30,169,000</u>
CONTRIBUTION (EXCESS) DEFICIENCY	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
SCHOOL DISTRICT'S COVERED PAYROLL	\$ <u>101,389,137</u>	\$ <u>99,549,712</u>	\$ <u>95,854,281</u>
CONTRIBUTIONS AS A PERCENTAGE OF COVERED PAYROLL	<u>32.97%</u>	<u>32.53%</u>	<u>31.47%</u>

### NOTE TO SCHEDULE

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled information for only those years for which information is available is shown.

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<u>2017</u>	<u>2016</u>	<u>2015</u>
\$ 25,745,000	\$ 21,570,000	\$ 17,251,000
<u>25,745,000</u>	<u>21,570,000</u>	<u>17,251,000</u>
\$ <u>          -</u>	\$ <u>          -</u>	\$ <u>          -</u>
\$ <u>91,181,842</u>	\$ <u>84,687,256</u>	\$ <u>88,186,592</u>
<u>28.23%</u>	<u>25.47%</u>	<u>19.56%</u>

# READING SCHOOL DISTRICT

## SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE PSERS NET OTHER POSTEMPLOYMENT BENEFIT PLAN LIABILITY LAST THREE FISCAL YEARS

	<u>2020</u>	<u>2019</u>	<u>2018</u>
School District's proportion of the net OPEB liability	<u>0.7218%</u>	<u>0.7118%</u>	<u>0.6849%</u>
School District's proportionate share of the net OPEB liability	<u>\$ 15,352,000</u>	<u>\$ 14,841,000</u>	<u>\$ 13,954,000</u>
School District's covered payroll	<u>\$ 99,549,712</u>	<u>\$ 95,854,281</u>	<u>\$ 91,181,842</u>
School District's proportionate share of the net OPEB liability as a percentage of its covered payroll	<u>15.42%</u>	<u>15.48%</u>	<u>15.30%</u>
The plan's fiduciary net position as a percentage of the total OPEB liability	<u>5.56%</u>	<u>5.56%</u>	<u>5.73%</u>

### NOTE TO SCHEDULE

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

**READING SCHOOL DISTRICT****SCHEDULE OF THE SCHOOL DISTRICT'S PSERS OTHER POSTEMPLOYMENT  
BENEFIT PLAN CONTRIBUTIONS  
LAST THREE FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>
Contractually required contribution	\$ 842,000	\$ 824,000	\$ 789,000
Contributions in relation to the contractually required contribution	<u>842,000</u>	<u>824,000</u>	<u>789,000</u>
Contribution (excess) deficiency	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
School District's covered payroll	<u>\$ 101,389,137</u>	<u>\$ 99,549,712</u>	<u>\$ 95,854,281</u>
Contributions as a percentage of covered payroll	<u>0.83%</u>	<u>0.83%</u>	<u>0.82%</u>

**NOTE TO SCHEDULE**

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

# READING SCHOOL DISTRICT

## SCHEDULE OF CHANGES IN THE TOTAL OTHER POSTEMPLOYMENT BENEFIT PLAN LIABILITY AND RELATED RATIOS LAST THREE FISCAL YEARS

	<u>2020</u>	<u>2019</u>	<u>2018</u>
TOTAL OPEB LIABILITY			
Service cost	\$ 5,060,000	\$ 4,889,000	\$ 6,648,000
Interest	5,999,000	6,117,000	6,797,000
Effect of plan changes	(2,895,000)	-	-
Effect of economic/demographic (gains)/losses	236,000	-	-
Changes of assumptions	(21,690,000)	8,219,000	(39,664,000)
Benefit payments	<u>(4,583,000)</u>	<u>(5,756,000)</u>	<u>(5,402,000)</u>
NET CHANGE IN TOTAL OPEB LIABILITY	(17,873,000)	13,469,000	(31,621,000)
TOTAL OPEB LIABILITY, BEGINNING	<u>174,377,000</u>	<u>160,908,000</u>	<u>192,529,000</u>
TOTAL OPEB LIABILITY, ENDING	<u>\$ 156,504,000</u>	<u>\$ 174,377,000</u>	<u>\$ 160,908,000</u>
COVERED PAYROLL	<u>\$ 101,400,000</u>	<u>\$ 100,208,000</u>	<u>\$ 96,819,000</u>
TOTAL OPEB LIABILITY AS A PERCENTAGE OF COVERED PAYROLL	<u>154%</u>	<u>174%</u>	<u>166%</u>

### NOTES TO SCHEDULE

No assets are accumulated in a trust to pay benefits related to this plan.

Changes in assumptions: In the 2019 actuarial valuation, the discount rate changed from 3.50% to 2.21%. In the 2018 actuarial valuation, the discount rate changed from 3.13% to 3.50%. In the 2017 actuarial valuation, the discount rate changed from 2.49% to 3.13%, the trend assumption was updated and assumptions for salary, mortality, withdrawal and retirement were updated based on new PSERS assumptions.

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

## **SUPPLEMENTARY INFORMATION**

**READING SCHOOL DISTRICT**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
**JUNE 30, 2020**

	<u>Special Revenue Fund</u>	<u>Debt Service Fund</u>	<u>Total Nonmajor Governmental Funds</u>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 157,133	\$ 5,059,678	\$ 5,216,811
Interfund receivables	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL ASSETS</b>	<u><u>\$ 157,133</u></u>	<u><u>\$ 5,059,678</u></u>	<u><u>\$ 5,216,811</u></u>
<b>LIABILITIES AND FUND BALANCES</b>			
<b>LIABILITIES</b>			
Accounts payable	\$ 5,209	\$ -	\$ 5,209
<b>FUND BALANCES</b>			
Restricted	151,924	-	151,924
Assigned	<u>-</u>	<u>5,059,678</u>	<u>5,059,678</u>
<b>TOTAL FUND BALANCES</b>	<u><u>151,924</u></u>	<u><u>5,059,678</u></u>	<u><u>5,211,602</u></u>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<u><u>\$ 157,133</u></u>	<u><u>\$ 5,059,678</u></u>	<u><u>\$ 5,216,811</u></u>



**READING SCHOOL DISTRICT****COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES  
NONMAJOR GOVERNMENTAL FUNDS  
YEAR ENDED JUNE 30, 2020**

	Special Revenue Fund	Debt Service Fund	Total Nonmajor Governmental Funds
REVENUES			
Interest income	\$ 1,924	\$ 59,678	\$ 61,602
Other revenues	105,364	-	105,364
TOTAL REVENUES	<u>107,288</u>	<u>59,678</u>	<u>166,966</u>
EXPENDITURES			
Support services	-	220,142	220,142
Student activities	73,293	-	73,293
Debt service			
Interest	-	14,241	14,241
TOTAL EXPENDITURES	<u>73,293</u>	<u>234,383</u>	<u>307,676</u>
DEFICIENCY OF REVENUES OVER EXPENDITURES	<u>33,995</u>	<u>(174,705)</u>	<u>(140,710)</u>
OTHER FINANCING SOURCES (USES)			
Refunding bond issued	-	23,250,000	23,250,000
Premium on refunding bonds issued	-	2,976,267	2,976,267
Payment to refunded bond escrow agent	-	(25,991,884)	(25,991,884)
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>234,383</u>	<u>234,383</u>
NET CHANGE IN FUND BALANCES	33,995	59,678	93,673
FUND BALANCES AT BEGINNING OF YEAR	<u>117,929</u>	<u>5,000,000</u>	<u>5,117,929</u>
FUND BALANCES AT END OF YEAR	<u>\$ 151,924</u>	<u>\$ 5,059,678</u>	<u>\$ 5,211,602</u>

***Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards***

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Reading School District's basic financial statements, and have issued our report thereon dated August 3, 2022.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Reading School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Reading School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Reading School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Reading School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Limerick, Pennsylvania  
August 3, 2022

***Independent Auditors' Report on Compliance for Each Major Federal Program and  
Report on Internal Control Over Compliance in Accordance with the Uniform Guidance***

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

***Report on Compliance for Each Major Federal Program***

We have audited the Reading School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the Reading School District's major federal programs for the year ended June 30, 2020. Reading School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of the Reading School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Reading School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Reading School District's compliance.

To the Board of School Directors  
Reading School District  
Reading, Pennsylvania

### ***Opinion on Each Major Federal Program***

In our opinion, the Reading School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

### ***Report on Internal Control Over Compliance***

Management of the Reading School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Reading School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Reading School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### ***Purpose of this Report***

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Limerick, Pennsylvania  
August 3, 2022

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL  
AWARD PROGRAMS AUDIT**

**READING SCHOOL DISTRICT**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

Federal Grantor/Project Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
<b>U.S. DEPARTMENT OF EDUCATION</b>				
Impact Aid - Title VIII	D	84.041	N/A	Various years
<b>Passed through the Pennsylvania Department of Education</b>				
Title I Grants - Improving Basic Programs	I	84.010	013-18-0355	07/01/17-9/30/19
Title I Grants - Improving Basic Programs	I	84.010	013-19-0355	07/01/18-09/30/20
Title I Grants - Improving Basic Programs	I	84.010	013-20-0355	07/01/19-09/30/21
School Improvement Set Aside	I	84.010	042-18-0355	04/29/18-9/30/19
Title I Competitive Grant	I	84.010	152-18-0355	04/29/18-9/30/19
CSI & TSI Grant	I	84.010	042-19-0355	09/12/19-09/30/21
Total CFDA 84.010				
Title II Part A - Improving Teacher Quality	I	84.367	020-19-0355	07/01/18-09/30/20
Title II Part A - Improving Teacher Quality	I	84.367	020-20-0355	07/01/19-09/30/21
Total CFDA 84.367				
After School Learning Centers - Cohort 7 Year 5	I	84.287	FC4100068092	10/01/18-09/30/19
Total CFDA 84.287				
Title III Language Inst LEP/Immigrant Students	I	84.365	010-18-0355	09/05/17-09/30/19
Title III Language Inst LEP/Immigrant Students	I	84.365	010-19-0355	08/29/18-09/30/20
Title III Language Inst LEP/Immigrant Students	I	84.365	010-20-0355	08/29/19-09/30/21
Total CFDA 84.365				
Title IV Student Support and Academic Enrichment	I	84.424	144-19-0355	09/05/18-09/30/20
Title IV Student Support and Academic Enrichment	I	84.424	144-20-0355	09/05/19-09/30/21
Total CFDA 84.424				
ESSER II (CRRSA)	I	84.425D	FA-200-21-0355	03/13/20-09/30/23
Total CFDA 84.425D				
<b>Passed through the Berks County Intermediate Unit</b>				
IDEA EHA-B - Special Education Grant	I	84.027	N/A	07/01/18-09/30/19
IDEA EHA-B - Special Education Grant	I	84.027	N/A	07/01/19-09/30/20
Total CFDA 84.027				
IDEA - Section 619	I	84.173	N/A	07/01/18-06/30/19
IDEA - Section 619	I	84.173	N/A	07/01/19-06/30/20
Total CFDA 84.173				
Total Special Education Cluster				
TOTAL FORWARD				
<b>U.S. DEPARTMENT OF DEFENSE</b>				
Marine Corps Junior ROTC Program	D	99.999	N/A	07/01/18-06/30/19
Marine Corps Junior ROTC Program	D	99.999	N/A	07/01/19-06/30/20
TOTAL FORWARD				

**Source Codes**

I - Indirect Funding  
D - Direct Funding

Grant Amount	Total Received for the Year	Accrued or (Deferred) Revenue at July 1, 2019	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue at June 30, 2020	Total Amount Passed Thru to Subrecipients
N/A	\$ 39,799	\$ -	\$ 39,799	\$ 39,799	\$ -	-
\$ 14,532,887	-	(675,373)	675,373	675,373	-	-
14,335,620	2,693,279	1,395,089	1,876,584	1,876,584	578,394	-
14,140,319	9,090,251	-	10,137,406	10,137,406	1,047,155	-
776,650	353,023	291,526	61,497	61,497	-	-
475,700	285,420	285,420	-	-	-	-
2,159,763	1,495,221	-	731,899	731,899	(763,322)	-
	<u>13,917,194</u>	<u>1,296,662</u>	<u>13,482,759</u>	<u>13,482,759</u>	<u>862,227</u>	-
1,416,111	405,794	269,819	133,050	133,050	(2,925)	-
1,218,786	873,416	-	1,117,678	1,117,678	244,262	-
	<u>1,279,210</u>	<u>269,819</u>	<u>1,250,728</u>	<u>1,250,728</u>	<u>241,337</u>	-
361,335	101,721	101,721	-	-	-	-
	<u>101,721</u>	<u>101,721</u>	-	-	-	-
971,391	-	(137,374)	137,374	137,374	-	-
1,049,360	374,771	47,080	265,619	265,619	(62,072)	-
1,003,840	645,326	-	704,913	704,913	59,587	-
	<u>1,020,097</u>	<u>(90,294)</u>	<u>1,107,906</u>	<u>1,107,906</u>	<u>(2,485)</u>	-
1,050,065	450,028	(20,308)	208,249	208,249	(262,087)	-
1,074,036	843,885	-	709,314	709,314	(134,571)	-
	<u>1,293,913</u>	<u>(20,308)</u>	<u>917,563</u>	<u>917,563</u>	<u>(396,658)</u>	-
51,727,104	-	-	1,360,704	1,360,704	1,360,704	-
	<u>-</u>	<u>-</u>	<u>1,360,704</u>	<u>1,360,704</u>	<u>1,360,704</u>	-
3,043,773	2,199,341	2,199,341	-	-	-	-
3,328,343	738,812	-	3,328,343	3,328,343	2,589,531	-
	<u>2,938,153</u>	<u>2,199,341</u>	<u>3,328,343</u>	<u>3,328,343</u>	<u>2,589,531</u>	-
46,552	46,552	46,552	-	-	-	-
52,000	-	-	52,000	52,000	52,000	-
	<u>46,552</u>	<u>46,552</u>	<u>52,000</u>	<u>52,000</u>	<u>52,000</u>	-
	<u>2,984,705</u>	<u>2,245,893</u>	<u>3,380,343</u>	<u>3,380,343</u>	<u>2,641,531</u>	-
	<u>20,636,639</u>	<u>3,803,493</u>	<u>21,539,802</u>	<u>21,539,802</u>	<u>4,706,656</u>	-
N/A	12,377	12,377	-	-	-	-
N/A	139,961	-	153,114	153,114	13,153	-
	<u>\$ 152,338</u>	<u>\$ 12,377</u>	<u>\$ 153,114</u>	<u>\$ 153,114</u>	<u>\$ 13,153</u>	-



**READING SCHOOL DISTRICT**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

Federal Grantor/Project Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
<b>U.S. DEPARTMENT OF EDUCATION</b>				
TOTAL FORWARDED				
<b>U.S. DEPARTMENT OF DEFENSE</b>				
TOTAL FORWARDED				
<b>CORPORATION FOR NATIONAL AND COMMUNITY SERVICE</b>				
<b>Passed through the Berks County Intermediate Unit</b>				
ELECT	I	93.558	N/A	09/01/18-06/30/19
ELECT	I	93.558	N/A	09/01/19-06/30/20
TOTAL CORPORATION FOR NATIONAL AND COMMUNITY SERVICE				
<b>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>				
<b>Passed through the Pennsylvania Department of Public Welfare</b>				
ACCESS Medical Assistance Program	I	93.778	N/A	07/01/18-06/30/19
ACCESS Medical Assistance Program	I	93.778	N/A	07/01/19-06/30/20
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
<b>U.S. DEPARTMENT OF TREASURY</b>				
<b>Passed through the Pennsylvania Commission on Crime and Delinquency</b>				
Coronavirus Relief Fund	I	21.019	2020-CS-01-33809	03/01/20-10/30/20
<b>Passed through the County of Berks</b>				
Coronavirus Relief Fund	I	21.019	N/A	03/01/20-12/31/20
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
<b>U.S. DEPARTMENT OF AGRICULTURE</b>				
<b>Passed through Ender York, Inc.</b>				
Cash in Lieu of Commodities	I	10.555	N/A	07/01/19-06/30/20
<b>Passed through the Pennsylvania Department of Education</b>				
National School Lunch Program	I	10.555	N/A	07/01/18-06/30/19
National School Lunch Program	I	10.555	N/A	07/01/19-06/30/20
Total CFDA 10.555				
Severe Need Breakfast	I	10.553	N/A	07/01/18-06/30/19
Severe Need Breakfast	I	10.553	N/A	07/01/19-06/30/20
Total CFDA 10.553				
Summer Food	I	10.559	N/A	07/01/18-06/30/19
Summer Food	I	10.559	N/A	07/01/19-06/30/20
Total CFDA 10.559				
Total Child Nutrition Cluster				
TOTAL U.S. DEPARTMENT OF AGRICULTURE				
TOTAL FEDERAL AWARDS				

**Source Codes**

I - Indirect Funding  
D - Direct Funding

*See accompanying notes to the schedule of expenditures of federal awards.*

Grant Amount	Total Received for the Year	Accrued or (Deferred) Revenue at July 1, 2019	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue at June 30, 2020	Total Amount Passed Thru to Subrecipients
	\$ 20,636,639	\$ 3,803,493	\$ 21,539,802	\$ 21,539,802	\$ 4,706,656	\$ -
	152,338	12,377	153,114	153,114	13,153	-
\$ 71,000	-	15,000	-	-	15,000	-
71,000	63,900	-	71,000	71,000	7,100	-
	63,900	15,000	71,000	71,000	22,100	-
N/A	115,301	115,301	-	-	-	-
N/A	29,923	-	164,375	164,375	134,452	-
	145,224	115,301	164,375	164,375	134,452	-
803,209	-	-	803,209	803,209	803,209	-
100,000	-	-	100,000	100,000	100,000	-
	-	-	903,209	903,209	903,209	-
N/A	874,750	-	874,750	874,750	-	-
N/A	73,343	73,343	-	-	-	-
N/A	5,566,456	-	5,566,456	5,566,456	-	-
	6,514,549	73,343	6,441,206	6,441,206	-	-
N/A	50,893	50,893	-	-	-	-
N/A	2,441,220	-	2,441,220	2,441,220	-	-
	2,492,113	50,893	2,441,220	2,441,220	-	-
N/A	61,178	61,178	-	-	-	-
N/A	684,996	-	885,442	885,442	200,446	-
	746,174	61,178	885,442	885,442	200,446	-
	9,752,836	185,414	9,767,868	9,767,868	200,446	-
	9,752,836	185,414	9,767,868	9,767,868	200,446	-
	\$ 30,750,937	\$ 4,131,585	\$ 32,599,368	\$ 32,599,368	\$ 5,980,016	\$ -

**READING SCHOOL DISTRICT**  
**NOTES TO THE SCHEDULE OF EXPENDITURES OF**  
**FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

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**NOTE A - BASIS OF ACCOUNTING**

The District uses the modified accrual method of recording transactions. Revenues are recorded when measurable and available. Expenditures are recorded when incurred.

**NOTE B - FEDERAL EXPENDITURES**

The schedule of expenditures of federal awards reflects federal expenditures for all individual grants which were active during the fiscal year. Additionally, the schedule reflects expenditures for certain state grants.

**NOTE C - ACCESS PROGRAM**

The ACCESS Program services is a medical assistance program that reimburses local educational agencies for direct eligible health-related services provided to enrolled special needs students. Reimbursements are federal source revenues but most funds received are classified as fee-for-service and are not considered federal financial assistance. The amount of ACCESS funding recognized on the schedule of expenditures of federal awards for the year ended June 30, 2020, was \$164,375.

**NOTE D - INDIRECT COST RATES**

The School District has not elected to use the 10% de minimis indirect cost rate as allowed in the Uniform Guidance, Section 414.

**READING SCHOOL DISTRICT**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**YEAR ENDED JUNE 30, 2020**

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**A. SUMMARY OF AUDITORS' RESULTS**

**Financial Statements**

Type of auditors' report issued: **Unmodified**

Internal control over financial reporting:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Noncompliance material to financial statements noted: **No**

**Federal Awards**

Internal control over major programs:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Type of auditors' report issued on compliance for major programs: **Unmodified**

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a): **No**

Identification of major programs:

<u>Program</u>	<u>CFDA</u>
Coronavirus Relief Fund	21.019
Title I, Grants to Local Educational Agencies	84.010
Title II, Improving Teacher Quality State Grants	84.367
Education Stabilization Fund	84.425D

The threshold used for distinguishing Types A and B programs was \$977,981. Auditee qualified as a low-risk auditee: **No**

**B. FINDINGS - FINANCIAL STATEMENT AUDIT**

None.

**C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None

**READING SCHOOL DISTRICT**  
SCHEDULE OF PRIOR AUDIT FINDINGS  
YEAR ENDED JUNE 30, 2020

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**None.**